



Boyne Bulletin

BOYNE ISLAND STATE SCHOOL NEWSLETTER

Upcoming

Events

| | |
|-------|--------------------------------|
| Mon | Strings Ensemble 7:45am |
| Tues | Vocal Club Yr 2-6 8:15am |
| Tues | Green & Healthy 10:30am |
| Wed | Student Council 10:30am |
| Wed | School Banking |
| Wed | Yr 3 Instrumental Group 8:15am |
| Thurs | BW&P Concert Band 7:45am |
| Fri | Lunchtime Hall sports |

JULY

| | |
|-----------------------|--------------------------------------------|
| Tues 21 st | TSSHS Music 'Back to the 80's' Year 5&6 |
| Fri 24 th | PC Athletics @ Boyne |
| Fri 24 th | Lego Robotics @ CQ Uni |

AUGUST

| | |
|-------------------------|-------------------------------|
| Wed 5 th | Show Holiday |
| Thur 6 th | Wakakirri @ Mackay |
| Wed 19 th | Prep Induction 9:30am& 5:30pm |
| Fri 21 st | Mt Larcom Hike - Yr 5&6 |
| Thur 27 th | School Concert |
| Fri 28 th | Uniform Free day |
| Friday 28 th | Cricket Comp starts – Yr 4&5 |

SEPTEMBER

| | |
|----------------------|--------------------|
| Wed 2 nd | Father's day Stall |
| Fri 4 th | School Disco |
| Fri 18 th | Last Day Term 3 |

Principal's Message

One of the things that parents seem to universally agree is they want happiness for their children. We use the 'You Can Do It' program in the school to provide the 'keys' to achieving success. Persistence, Organisation, Getting Along, Confidence and Resilience. It is a balancing act between providing a safe and supportive environment for students whilst not overly wrapping them in cotton wool that limits their emotional growth. Sheltering them from disappointments or ensuring they always get anything they want doesn't help with developing resilience. It is a tough gig parenthood, with no manuals.

Recognition Scheme

The Recognition Scheme is being expanded this term to go across the whole school from Year 1 to 6. Students recognised are rewarded with an end of term activity and certificates are issued. We have been very considered in our recognition scheme and it is acknowledged that for students to be successful we need a successful partnership between the student, teacher, parent and school. It has been agonized over whether it was a fair to withdraw students for decisions beyond their control but it is reasoned that in some way all the criteria reflect a blend of student, parent and teacher responsibilities. When a child is selected for a representative sport or music team it relies on the parent to ensure their participation occurs through fees or transport. Most children accept that missing out on a reward activity when they had a family holiday was a fair enough price to pay.

It is hoped that for the five dimensions highlighted (attendance, homework, behaviour, uniform and effort) it is seen that these things will all play a part in success at schooling and are actually part of the You Can Do It 'keys' to success. The criteria are highlighted later in the newsletter.

Uniform

It is noticeable that families have supported the School Dress Code this winter. It is much appreciated and sets a great culture in the school. We believe we have a balanced approach about ensuring the benefits of a consistent uniform, eg no fashion contests, respecting the consensus of a team uniform and making it accessible. It is not being prescriptive in shoe colour and allowing either a plain red or black jumper as a cheaper option to the school jacket.

There are donated jumpers available for any family having difficulty accessing a warm jumper. We don't want students cold due to financial hardship.

IM Music workshop



Recognition Activities – AFL



Recognition Activities - Craft



Instrumental Music Workshop

Instrumental Music Workshops were an awesome activity to energise students. The Gladstone Youth Music Council are congratulated for their tireless dedication. I commend the Instrumental Music programme and getting your child involved if they are interested. It is a tremendous activity to give a foundation to students as they get older and enter their teenage years. Recruitment occurs in Term 4 each year.

School Improvement

When you are emotionally invested in the work you do over time complacency can become a barrier to improvement. Whilst we are proud to celebrate some successes it is important we look at the data of our student achievement. This will not only inform on their individual learning needs but also the schools development needs. This year, one focus for staff has been improving our approach to teaching numeracy. Over the last few years we have developed approaches to teaching reading, writing and spelling and the efforts of staff have translated to improved student learning. It takes a great staff to evaluate, reflect on practices and align to agreed practices.

I reflect that of our 15 classes I would not hesitate to put a child of mine into anyone of them. I know many in our community share that confidence. It makes enrolling and welcoming families to our school easy. In fact, I think families who move here after being at other schools are some of our strongest advocates.



Qparent App

Website www.boynislass.edu.au

STUDENT ABSENTEE LINE:
4979 9360

ISSUE NO 12 – AUGUST 3RD 2015

Principal Matters

Reports

Reports cards were issued before the holidays and emailed during the holidays. The reports should have contained clear recommendations about student learning.

Recognition Scheme Criteria

| Dimension | Criteria | Examples that don't meet criteria |
|-------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Attendance | Attends regularly and absences explained in timely manner | <ul style="list-style-type: none"> Absent on more than 3 occasions each Term. Exceptions for Medical appointments/ Doctors Certificate/ extracurricular/sporting representation. Blocks of absences for sickness are usually treated as one occurrence. Any absence not notified to the school that results in an SMS alert (approx. by 10am) that isn't responded to by the end of day of the absence. |
| Homework | Homework/reading requirements met on a regular basis | <ul style="list-style-type: none"> Typically, home reading and other requirements are not completed on 3 or more occasions, as determined by class teacher |
| Behaviour | Meets school expectations in safety, respect and responsibility | <ul style="list-style-type: none"> Referrals to administration for classroom or playground behaviour 'D' or 'E' on Report Card for behaviour Repeated playground incidents recorded by duty monitors |
| Uniform | School dress code adhered to consistently. | <ul style="list-style-type: none"> Green slips supplied for being out of uniform. (allowance for excessively wet weather) |
| Effort | Year level expectations for effort in class are met. | <ul style="list-style-type: none"> 'D' or 'E' standard on report card for effort or as determined by class teacher. Incomplete classwork required to be sent home as homework |

Changes to the scheme means

- Year 1 and 2 students are expected to obtain a Green Slip when out of uniform.
- Absences to the school need to be reported to the school in a timely manner.

Explaining Absences

****Please note that parents/carers must report students absent from school either prior or on day one of their absence****

Email address: admin@boynissclass.eq.edu.au

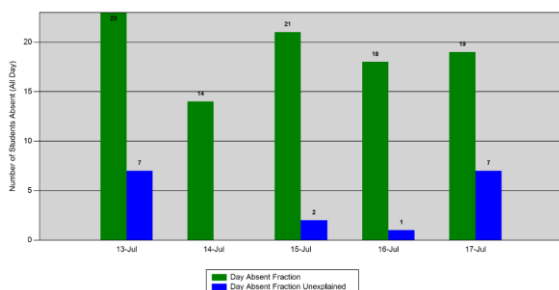
Phone number: 4979 9360

QParents

Note: [A note if absence is known about prior to the day](#)

Office staff continues to have to make contact each day following up on unexplained absences. The graph below shows the absences last week with those marked in blue that remain unexplained.

Daily Absences Graph
Date range: 13 July 2015 to 17 July 2015



Unexplained absences

I would like to restate the need to report student absences either prior or on the day of the absence. The school sends out SMS alerts where absences are not known to the school. It is vitally important the school is informed and the text messages should only serve as a safety net to alert families.

Port Curtis Sports

The representative PC Athletics Carnival is this Friday 24th and will be hosted at Boyne Island.

| | | | |
|-------------------|-----------------------------|--------------------|----------------------------|
| Emma MacDonald | Shot Put, High Jump, Discus | Will Raffin | 800m, High Jump, Long Jump |
| Aleisha Paul | High Jump, Shot Put, Discus | Ty Ernst | 800m |
| Rhylei Heremia | Shot Put | Flynn Lusty | 800m |
| Chelsea Slaughter | Long Jump | Jordan Jacobsen | Shot Put |
| Brianna Thies | Shot Put, Discus | Harrison McAusland | Shot Put |
| | | Isaak Stanley | 100m |

Optiminds

An extra-curriculum activity offered in Term 3 is Optiminds. Teams of 6 prepare for a rehearsed challenge and an on-demand response to a problem in science or literature. Mrs Varcoe co-ordinates the team for the competition held in Rockhampton on Sunday 23rd August. Students are being invited to join the team shortly.

Move It Groove it

The 'Move It Groove It' program is offered before school to provide an activity that motivates a range of students to get active. 8.00am – 8.30am.

Mon, Wed & Friday – Walking on oval
 Tuesday – Zumba in Hall
 Thursday – Dance in Hall

Prep Enrolments 2016

Prep Induction Wednesday 19th August
 Session 1 - 9:30am - 10:30am
 Session 2 - 5:30pm – 6:30pm

Prep Orientation Days

Tuesday 13th October 9:00 am - 10:30 am
 Friday 30th October 9:00 am - 10:30 am
 Thursday 12th November 9:00 am - 10:30 am
 Monday 23rd November 9:00am - 10:30 am

| Child born | 2016 | 2017 | 2018 | 2019 |
|-----------------------------|--------|--------|--------|--------|
| 1 July 2008 to 30 June 2009 | Year 2 | Year 3 | Year 4 | Year 5 |
| 1 July 2009 to 30 June 2010 | Year 1 | Year 2 | Year 3 | Year 4 |
| 1 July 2010 to 30 June 2011 | Prep | Year 1 | Year 2 | Year 3 |
| 1 July 2011 to 30 June 2012 | Kindy | Prep | Year 1 | Year 2 |
| 1 July 2012 to 30 June 2013 | | Kindy | Prep | Year 1 |
| 1 July 2013 to 30 June 2014 | | | Kindy | Prep |

Early entry to Prep

Children who are younger than the prescribed age for Prep may be enrolled in Prep if:

- they turn 5 years by 31 July in the year of proposed attendance; and
- the principal is satisfied the child is ready for education in Prep, having regard to their attributes (including ability, aptitude, social and emotional competence, physical development, and level of knowledge and understanding).

Not all children who turn 5 years of age in July will be eligible for early entry to Prep. The child must also be considered by the principal to be ready for education.

Delayed start to Prep

It is not compulsory for your child to attend the Prep year as soon as they are old enough—5 by 30 June in the year they enrol. You can delay their entry by 1 year if you feel they are not ready, but when they start school, they should still start in the Prep year.

School Opinion Survey

Each year, the Department of Education, Training and Employment (DETE) undertakes a survey of parents/caregivers, staff and students to gauge their satisfaction with important aspects of schooling. Parents/Caregivers, school staff and the representative sample of students are encouraged to take part in this year's School Opinion Survey and share their opinions about what this school does well and how this school can improve.

Inside the envelope, to the oldest in the family, you will find a letter explaining what is required and also access details to the on-line Parent/Caregiver Survey - these are not linked to individuals, and you cannot be identified in the survey results that will be reported back to the school, or by the department.

Later in the year, the school will receive a report which will help us to evaluate and to reflect on how well the school is going, and also provide information for the school's Annual Report. Responses are completely confidential.

The survey will remain open until **3rd August** 2015.

If you haven't received any survey access details by the end of this week, please contact Stacey Marshall on telephone 07 4979 9333.

Tuckshop News

BOYNE ISLAND SCHOOL TUCKSHOP

PORT CURTIS ATHLETICS DAY Friday 24th July

Open from 10.30am

Menu:

Sandwiches Assorted Premade from \$2.50 to \$4.50

Hot Food Assorted from .60c to \$4.00

Snacks from .50c

Drinks from \$1.00 to \$2.50 (Detailed menu displayed on the day.)

BOYNE STUDENTS NOT ATTENDING PORT CURTIS - Please use regular menu and bag/box ordering system.

Please use the dedicated queue for "over the counter snack sales" to ensure quick service during lunch breaks.

PE news

Afterschool Sport

There are 2 inter-school competitions being organised in Term 3. Trials are conducted to form the teams if there are too many.

There are also a number of sports being offered by Developmental officers.

| What | Who | When | Where |
|---------------------------|------------|------------------------------------|------------------|
| Cricket- Interschool Comp | Year 4&5 | Friday Week 7-10 28/8 – 18/9 | @ BITS (free) |
| AFL Interschool Comp | Year 4&5&6 | Monday Week 7-10 24/8 – 15/9 | @ BITS (free) |
| AFL Auskick | P- 10 yo | Monday Week 2-10 25/8 – 7/9 | @ St Francis |

TSHS Musical – Back to the 80's

The TSSHS Musical for 2015 is 'Back to the 80's' and students from Year 5 & 6 are invited to attend on Tuesday 21st July.

In the past, our students have thoroughly enjoyed these productions and as a benefit have further developed their familiarity with the High School.

Class News

Year 1VW News

Year 1VW have been focussing on their Sizzling starts, creating the tension and using our 5 w's (who, what, when, where, why) in their Café Writing time. Below are some examples of diary writing from the holidays.

It was wet, my mouth guard was soaked. The score was 12-30. It was AFL madness and the score was then 12-56 and a minute on the clock.....The Mud crabs kicked a few goals and it was a tie and then we scored again. We won!! It was the best day of my life and we celebrated our great win by singing a song. *By Fraser*

Crumble, Crumble, I was doing dirt jumps on my bike and I was at the Caravan Park. It was on the holidays and I was with my friend, Jacob. I was there to have fun with my great friend Jacob. I saw lots of cute Kangaroos lying down on the grass. *By Kaden*

Yeah! Yeah! We got to go fossicking on the holidays. We went to Rockhampton and fossicked and I found a pretty crystal and took it home. I had lots of fun with my Mum and my Pop. I did it on Sunday. I did it because I wanted to have some crystals. *By Kiara*

News from Year 6SS

Well, we're off to a very busy start already. This term, the year sixes will be working together a couple of times a week on an integrated unit that we teachers have cooperatively planned. We will be looking at what it means to be an 'Aussie'.

We started by reading 'The Little Refugee' by Anh Do. On Tuesday we had Mrs Rowena Te Huia-Holmes and Sneh Chand talk about their experiences in immigrating to Australia. Students are now looking at their own family trees and where their ancestors came from.

In café writing we have looked at planning using graphic organizers and the 5 w's (who? What? Where? Why? When?) After looking at photographs students have made some interesting starts.

"Food! I need food! I cried out to the steaming shrub filled outback. I tried hiding under a shrub for shade, but as usual, the shrub just burnt down to a crisp. I slithered up a hill to look for shelter. Suddenly in the distance, I saw a small corrugated iron roofed house. It would be a long journey, but it was better than burning to a crisp.

To save energy, I rolled down the hill to a small road, then worked out the direction to the house.

"Water!" I cried desperately. As soon as I was near the seemingly impossible miracle, it disappeared.

"Another mirage," I said to myself, sighing...

By Cornel Van Der Weisthuizen

'Ahhhhh....!' The most excruciating pain ran through me. It was the worst crash of my life. The reported asked how it happened and I told him exactly this...

It was midday, Tuesday, and I was skating around City Centre like a radical boss. I was going to try a jump on the side of a staircase onto a seat, and then the ground. It was a safe simple trick. I had done it a billion times...

By Cooper Pope

Community Notices



Photo shows Year 6SS back on the first day of term.

Parade Certificates

Week ending 17/7/15

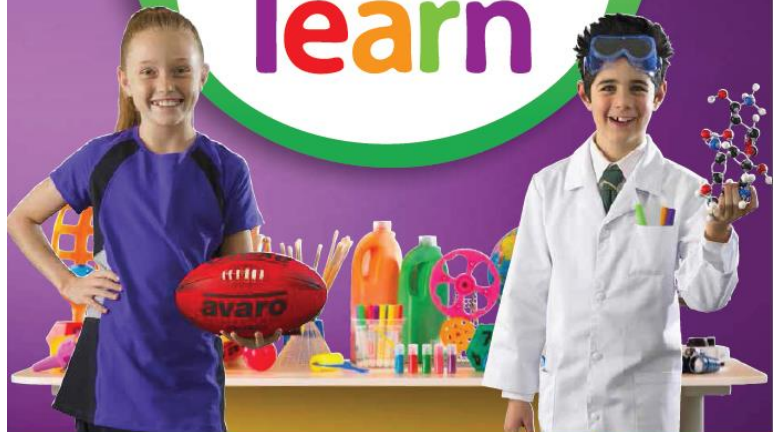
| Class | Name | For |
|---------|--------------------|------------------------------------------------------------------------|
| PC | Bailey Hunt | Persistence |
| PH | Harriet Ward | Confidence |
| 1CW | | |
| 1VW | Kiara D'Arcy | Confidence |
| 2CS | Sahna Styler-Jones | Confidence |
| 2M | Taylan Chapman | Confidence |
| 2R | | |
| 3H | | |
| 3J | Jayden Thies | Persistence |
| 4B | Linden Mann | Confidence |
| 4CR | Jack Knight | Confidence |
| 5G | | |
| 5V | | |
| 6SS | | |
| 6W | | |
| Music | | |
| Writing | | |
| PE | Madison Jones | Confidence |
| STAFF | Mrs Arstall | For manning the office for two weeks by herself and doing a great job. |

Items Found

One set of Ford car keys with house keys attached found end of last term, one watch and one girls ring. If any of these are yours please see the ladies in the office.

It's back!

Woolworths
earn & learn



We're thrilled to invite you to participate in this year's Woolworths Earn & Learn program. Find out how to earn educational resources for your school or Early Learning Centre in this handy flyer.

We will be participating in the Woolworths Earn & Learn program again this year. Through this program we will be able to get new educational resources for our school— and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 15th July to Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you'd like to know more visit woolworths.com.au/earnandlearn