



# Boyne Bulletin

BOYNE ISLAND STATE SCHOOL NEWSLETTER

## Upcoming Events

Mon	Strings Ensemble 7:45am
Tues	Vocal Club Yr 2-6 8:15am
Tues	Green & Healthy 10:30am
Wed	Student Council 10:30am
Wed	Yr 3 Instrumental Group 8:15am
Wed	Girls soccer training
Thurs	Wind & Brass Ensemble 7:45am
Fri	Lunchtime Hall sports

### FEBRUARY

	Dental Van on site
Mon 2 <sup>nd</sup>	Parent Meeting – PH, 3H
Tues 3 <sup>rd</sup>	Parent Meeting – 2CS, 2M, 2R, 4B, 4CR, 6SS, 6W
Wed 4 <sup>th</sup>	Parent Meeting – 5V
Thur 5 <sup>th</sup>	Parent Meeting – PC, 5G
Mon 9 <sup>th</sup>	<b>Boy &amp; Girls Soccer starts</b>
Tues 10 <sup>th</sup>	P & C Meeting 7:00pm
Fri 13 <sup>th</sup>	<b>Student Leader Induction</b> 9:00am
Fri 13 <sup>th</sup>	Ride 2 School day
Fri 20 <sup>th</sup>	Uniform Free Day
Thur 26 <sup>th</sup>	Port Curtis (PC) AFL trial
Thur 26 <sup>th</sup>	Prep Wet Day
Fri 27 <sup>th</sup>	Schools Clean Up Day

### MARCH

Mon 2 <sup>nd</sup>	Parent Interviews start
Thur 5 <sup>th</sup>	PC RL (11&12yo) trials
Fri 6 <sup>th</sup>	PC RL (10yo&Girl) trials
Tues 10 <sup>th</sup>	P & C Meeting AGM 7:00pm
Thur 12 <sup>th</sup>	PC Netball
	PC Hockey
Fri 13 <sup>th</sup>	School Photos
Mon 16 <sup>th</sup>	PC Basketball Trials
Thur 19 <sup>th</sup>	PC Tennis Trials
Thur 25 <sup>th</sup>	Yr 4 BIECC Excursion
Thur 26 <sup>th</sup>	PC Touch Trials

### APRIL

Wed 1 <sup>st</sup>	Grandparents Morning/Concert
Thur 2 <sup>nd</sup>	Cross Country
Thurs 2 <sup>nd</sup>	Easter Hat Parade –Prep
Thur 2 <sup>nd</sup>	Last Day Term 1

**STUDENT ABSENTEE LINE:  
4979 9360**

ISSUE NO 1 – February 2<sup>nd</sup> 2015

## Principal's Message

Welcome to the 2015 school year! It marks my 25<sup>th</sup> year in state education, 15 years as a Principal and 6 ½ years with the honour of leading Boyne Island State School. It is an exciting year with opportunities building on our previous efforts. Our selection as an Independent Public School was recognition by the EQ system of the great work that has occurred. Our results have been based on our great teachers aligning the way they do their work. Our CAFÉ reading and writing, spelling through Words Their Way and now our Numeracy FACE are heavily supported with additional teachers aide and teacher support. It means that ALL students get supported for work at their level.

What really distinguishes us as a school is that we also offer a wide range of extra curriculum opportunities. We have a holistic education. We will continue to develop literacy and numeracy but we will not be 'teaching to the test' (NAPLAN). We let those tests reflect where the kids are at and inform our programs. I.e. they are a by-product and useful to great teaching not the end-product that we aspire.

It is noticeable to new staff and families that we have a learning culture with reasonably well-behaved students. Three things students need to be successful learners

- A) Work at their level
- B) Respect and trust in their teacher
- c) Friends

I must praise and highlight the commitment of staff for the start to our new school year. They are indeed worthy of our respect.

### Independent Public School

I wanted to reiterate what the changes are associated with being an IPS.

- 1) Influence over the selection and mix of staffing – (already a successful outcome starting the year with personnel the school had some say in selecting)
- 2) Resourcing - \$50 000 already banked and another \$50 000 coming this year. Awaiting School Council to inform on its allocation.
- 3) *Governance – A School Council will be formed with input from parents, staff and co-opted people who will bring a skill base to the strategic direction of the school. The school should become 'owned' and directed by our community.*
- 4) *Innovation – the freedom to try new things or say no to the things that impede our core business.*

If the home-school partnership is strong and we trust the endeavours of the school, (forgive the hiccups) the positive attitudes to learning will be crucially formed in our students.

### School Leader Induction

The 2015 Student leaders will be inducted at a parade on Friday 13<sup>th</sup> February in the Hall. They take an important pledge that guides the responsibility associated with the positions.

"We agree to undertake the duties and responsibilities given to us as School Captains/Student Councillors/House Captains. We will uphold and support the values of Boyne Island State School and at all times strive to set a worthy example to our fellow students."

Year 5 students will nominate and elect their class representatives to the Student Council.

In addition to these formal positions all students are encouraged to take responsibilities within our school. For example, Sports Room Monitors – Year 5, Flag raising and Prep playground safety pad install - Year 4, Prep Buddies and Library Monitors. We want all students to **strive to be their personal best**.

The start to the 2015 school year is a time to remind students that at the core of our values are showing **Respect**, being **Safe** and being **Responsible** for our actions. It lies at the heart of what we think it takes to be "a healthy mind in a healthy body".

### INTERSCHOOL SPORTING COMPETITION

For Term 1, Girls Soccer will be coached by Ms Clow and Boys Soccer by Mrs Camman, with trials already occurring. Their training will occur on Monday lunchtime.

## Principal Matters

### Change to principals' power to address hostile persons

Principals now have the power to give a verbal direction (rather than a written direction) to hostile persons to leave and not enter a school premises for a period of 24 hours. Previously Principals had to issue a written direction which in emotive circumstances was difficult.

Luckily it has been very rare that I have been required to issue a direction perhaps for a custody or neighbourhood dispute that was brought into the school grounds. However for the sake of ensuring our community is aware, if a Principal issues a direction to leave and it is ignored then that becomes a police matter.

School being a safe and supportive environment for our students takes precedence over adults seeking to act in a hostile manner. This includes audible foul or abusive language directed at students, staff or other parents.

### Staffing

The decision to go with 15 classes has resulted in some nice class numbers for 2015. Average class size is 23 which is well under the EQ standard of 25 for P-3 and 28 for Yr 4 -6.

We have been assigned a Master Teacher resource (3 days a week). Mrs McHugh has stepped up into that role going full-time whilst Ms Jeavons is supporting collegial learning in a part-time capacity. Mrs Te Huia-Holmes has gone full-time to accommodate these arrangements.

The Guidance Officer role is currently vacant with Mrs O'Sullivan undertaking an Acting Deputy role at Tannum primary. We are advertising for a permanent Guidance Officer.

Specialist teacher support, for students with disabilities, has changed slightly. The classroom teacher has been given time to make the curriculum planning and adjustments required for students. Additional aide time is provided for the focussed teaching requirements. Mrs Tracey Hurst is providing additional support to the teachers such as iPad and procedural support as well as student support for teaching requirements of a disability outside of the Australian Curriculum.

Mrs Crompton is on leave for Term1, so Ms Holly Clow is relieving in the library whilst Mrs Bec Silsby works the Year 2 class fulltime.

### Honours

Boyne Island State School constantly aims to extend our students learning. Our Honours Program is one way in which we are encouraging our students to 'Strive for their Personal Best'. Students should have achieved an 'A' or 'B' on their report card and have parental permission to participate.

The Honours Program is to be completed in students' own time and must be their own work. Honours work can be completed in spare class time (if applicable) and students are able to have full access to school resources (e.g. computers, science equipment). A classroom is being opened by Ms Jeavons during lunchtimes 3 days a week to nurture the students' enthusiasm.

Students are able to participate in the Honours Program after speaking with their Class Teacher and with the support of their parents. Ms Helen Jeavons co-ordinates the program and will be circulating to classes this week.

All work is to be presented digitally so that it can be displayed at the Presentation Evening. Credit will be given at a Presentation Evening to recognise all of the students who have completed the program. Students need to complete at least one task a Term to remain eligible for Honours.

### Literacy

One of our aims in improving student learning outcomes is to implement "The Daily 5" which is "a structure that will help students develop the daily habits of reading, writing and working with peers that will lead to a lifetime of independent literacy." (Boushey and Moser)

Our school incorporates the Daily 5 component – 'Read to Self'. This component encompasses three ways to read a book, choosing good fit books, improving muscle memory, using appropriate reading behaviours, building reading stamina and developing independence in reading.

### Reading can be improved through two avenues –

- a) choosing 'I Pick' books; and
- b) building reading stamina

'I Pick' is an acronym for.....

- |                   |  |
|-------------------|--|
| <b>I</b>          | - the child chooses the book   |
| <b>Purpose</b>    | - choose according to interest or enjoyment  |
| <b>Interest</b>   | - what the child wants to read because of the content, author or series  |
| <b>Comprehend</b> | - what words or concepts the child will need to understand to successfully read the book   |
| <b>Know</b>       | - know the words. If the child is reading a page and has one unknown word, the book is generally too easy. If there are two to four unknown words per page then the book is generally a 'good fit'. If the child has five or more unknown words on the page then it is best to choose another more appropriate book. |

The students are assembling their book boxes and chosen books using the 'I Pick' strategy. They have also started to build their reading stamina.

Please contact your child's classroom teacher or the support teacher –Janelle McHugh - if you would like more information.

**Student Resource Scheme** –The resource packs were again very welcome thanks to Ms Stacey Marshall and Mrs Janine Gibson for co-ordinating this.

Please note,

- a) Confirmation that students who were to provide their own text resources (dictionaries, atlases etc.) and class materials will be occurring.
- b) Photocopying –Those who haven't paid this charge will be issued with an invoice for copies made throughout the year. We feel that is a better option than denying students access to the worksheets their classmates are accessing.

### Email Loop

If you haven't received a class newsletter via email please confirm your details with the Office. All correspondence goes in duplicate by email and it would be great to know 100% of our parents received the information. Paper copies still go home with the students.

## Great Results Guarantee

We received the news that the Queensland Government is continuing again with the increased funding.

### Objective: Guarantee that every student will either:

- Achieve the National Minimum Standard for literacy and numeracy for their year level

Or

- Have an evidence-based plan, developed by the school, in place to address their specific learning needs

The opportunity to provide additional support to the whole school strategies will continue. The amount for the allocation is \$92 000.



Follow us on Facebook. Search "Boyne Island State School" and look for our logo, "Like" our page and be kept up to date with school news and events.

QSchools App will link you via a smartphone to the schools website information.

## 2015

Our school continues to move ahead in a very focussed and sustainable way. Attached with this newsletter is a 2015 Overview sheet.

## Lexia – Internet Permission and Home Use Agreement

Lexia is reading software that builds skills with explicit practice in phonemic awareness and phonics while promoting gains in vocabulary, fluency and comprehension.

The software program develops the individual's literacy skill at their own pace. Teachers and teacher's aides monitor the progress of the students continually so that they can provide assistance depending on each child's individual needs.

All students in Year 1 to 4 have been using the program from the Internet at school for 2 sessions a week. Families have the option to do another 2-3 sessions per week at home. Older students can also use the program at home.

The school can provide access to the same Internet based version which allows home access for a number of students. The Internet version is available to families that will continue with the students use at school. New families wanting to join can obtain the instruction sheet from school.

*The use of this online program requires your child's name, grade, school, and learning data to be stored on off-site, overseas servers. The sites for these programs have high quality security i.e. bank / USA Military / European Union level of security.*

## Mathletics and Raz Reading

The Mathletics Program is also available over the internet and also using Apps for iPads etc. The school has purchased the Licence for 2015 so all families can access this program.

## Technology

The school has been implementing a computer replacement schedule with some success. We have over 110 computers all less than 6 years old connected to the Internet. The computer/student ratio is 1:3 which allows for 2.5 full computer labs and an Interactive Whiteboard in every class.

A bank of 30 laptops is used wirelessly in the Year 1,2,3,5,6 classes. We will be continuing to expand the availability of the wireless devices this year.

## Home Reading

All students are expected to participate in structured home reading until they achieve the Reading Level 30. Teachers take running record assessments to monitor progress.

## LOTE

In 2015 Boyne Island will be continuing with Japanese as the Language Other than English (LOTE). LOTE is offered to Year 4 5 & 6 children for an hour a week

An exemption exists for students who were below the National Minimum Standard on the Naplan tests. LOTE is compulsory for all other students.

## Vocal Club

Choir for Year 2 to 6 is being offered as a lunchtime extra-curricular activity on Tuesday morning 8:15am.

## Recorder and Percussion Group

A Recorder and Percussion Group will be offered to Year 3's as an extra-curricular activity before school with Mrs Dingle. It is seen as a pre-cursor to the Instrumental Music program that is offered in Year 4. It occurs Wednesday morning at 8:15am.

## Student Council

Student Council will meet at 10:30am on a Wednesday lunch-time with Ms Berman.

## Green & Healthy

The Green & Healthy Club will be meeting on a Tuesday with Ms Clow.

## Wakakirri

This is an exciting performance opportunity. Ms Berman wants to lead the students in entering this competition. It would be a huge challenge but well within our capabilities.

Wakakirri is the search for the best Story-Dance created by Australian Schools. Schools across Australia create a Story Dance to perform in Professional Theatres for audiences of family, friends and the official Wakakirri Panel. Wakakirri is the Ultimate Performing Arts endeavour for schools proven to develop student's creative thinking, school pride, teamwork, self-worth and life skills.

A Wakakirri Story Dance is a 3-7 minute performance by a group of students that theatrically tells a story using a combination of dancing, acting and creative movement to pre-recorded music. Schools can tell any story and use any combination of dance, creative movement, acting, music, props, costumes, sets, and in some cases; film, projections and singing.

## Instrumental Music

For 2015, the Instrumental music program will continue with morning ensembles for Wind, Brass and Percussion on Thursday 7:45am. Strings should be Monday at 7:45am but a replacement teacher is yet to be appointed to the District.

## P&C

One forum that assists in shaping the strategic direction of our school is the P&C and is vital to ensuring that a school operates effectively.

The next P&C meeting is Tuesday 10<sup>th</sup> February at 7:00pm.

## Parent Meetings

Most classes are having Parent Meetings to discuss the daily operation of their classes. The opportunity for teachers and parents to meet early on in the school year is advantageous in forming an early home/school partnership.

## Homework Policy

A Policy document has been circulated by email to all families and will be available on the website. In summary, all students should be reading with the option to do the on-line programs. Parents and teachers can discuss and set an alternate program if it is desired and will be supported. Before school support will be offered, by referral, for students who might benefit from the extra support.

One important change for the students, unfinished work that should have been reasonably completed in class, will be set as homework if required. We are saying to our students, work hard at school, use your time well and you only have to do some reading at home unless you choose to do more. Waste your time and you will be reducing your free time by creating unnecessary homework for yourself. That sits well with our expectation that students make an effort at learning.

Please send me any questions or feedback. I will be relying on reports from home on what the reality becomes as we settle into the school year. Initial feedback has been favourable but the challenge now is to implement and then review to ensure it meets the needs of our learners and school community.

“I think the new homework policy is an excellent idea and from all the full time working mums, busy with a career, children, after school sports and family time we thank you!”

## Uniform / Dress Code

The support of the Uniform has got off to a fantastic start. Not many reminders about the School Dress Code have been necessary. Perhaps only that it is shorts or skirts and not skirts. Please note that all items, particularly hats and jumpers need to be labelled.

The uniform support is appreciated particularly the purchasing of the expected jogging style footwear. And to clarify there is no expectation on the colour of shoes (although the high school does).

## You Can Do It Awards - Bronze, Silver, Gold (Prep – Year 2)

Students who demonstrate the aspects of Persistence, Getting Along, Organisation, Resilience and Confidence are given 'Keys' in each of these areas by staff when they see examples of the desired behaviours. Students collect these "keys" and are awarded Recognition Certificates at determined levels. The 3 levels are Bronze, Silver and Gold.

## Recognition Awards – Year 4-6

**Recognition Scheme—Year 4 to 7** Each Term students will progress through the Award Levels of Bronze, Silver, Gold and Principals for meeting the following 4 measurable standards.

**Homework**—Homework/reading requirements met on a regular basis as determined by class teacher

**Behaviour**- Meets school expectations - No referrals to administration for classroom or playground behaviour or 'D' or 'E' on Report Card

**Attendance**—attends regularly—away no more than 3 days each Term exceptions for Medical appointments/ Doctors Certificate/ extracurricular/ sporting representation.

**Uniform**—School dress code adhered to consistently. - No green slips supplied for being out of uniform. (allowance for excessively wet weather)

**Effort**— Year level expectations for effort in class is met. I.e. 'C' standard

◆ Bullying survey undertaken each Year for Year 4 to 6's. A 'Ban on Bullying' reporting box is located in library or via email

[bob@boynissclass.eg.edu.au](mailto:bob@boynissclass.eg.edu.au)

- ◆ Students in Year 3 to 6 not in appropriate uniform should have a 'Uniform Slip' (Green) issued by the Office. Students should have obtained this prior to School starting.
- ◆ The 'Plan for Responsible Student Behaviour' details processes encouraging the values to show respect, take responsibility and be safe.
- ◆ Students to be seated at Year 2/3 Covered eating area if arrive at school before 8:30. First siren is at 8:50am. Most classrooms open from 8:30am.

## Who's Who

A very special welcome to our new and first-time students! We have 25 new students in addition to 51 Prep students. My very best wishes go to you for a wonderful year. Most people know their class teacher but not always the other staff available to help and support the School's operations. We trust you will enjoy the safe and desirable learning environment our community offers. Below is a staff list with returning staff and new staff highlighted in bold.

Music Specialist & Instrumental BWP	Debbie Dingle
Science Specialist	Janet Pope
Phys Ed & Special Education	Tracey Hurst
Teacher Librarian	<b>Holly Clow (Term 1)</b> Justine Crompton
LOTE Specialist	Miyuki Yamamoto
Guidance Officer	?
Collegial Learning	Helen Jeavons
Support Teacher & Master Teacher	Janelle McHugh
Deputy Principal	Cathryn Murdoch
<b>TEACHER AIDE</b>	
Teacher Aide	Jen Wills
Teacher Aide	Leesa Dwan
Teacher Aide	Michelle Swindale
Teacher Aide	Lennie Larsen
Teacher Aide	Petah Arstall
Teacher Aide	Christine Freeman
Teacher Aide	Kerryn Hardwick
Teacher Aide	Alison Sayre
Teacher Aide	Helen Sternberg
Teacher Aide	<b>Suzy Chandler</b>
<b>ANCILLARY</b>	
Cleaner	Sneh Chand
Cleaner	Trish Hogg
Cleaner	Kate Shanks
Business Services Manager	Stacey Marshall
Administrative Officer	Janine Gibson
Schools Officer	Paul Finlay
Computer Technician	<b>Steve Cragg</b>
Instrumental Strings	??

## Behaviour Management

A commitment is made that letters are sent home or a phone call made when students are referred to the Office for Behaviour concerns to ensure parents are aware of any developing behaviour issues. Any students failing to respond to interventions from teachers get referred to the Administration. Ideally we want students to be responsible for their behaviour and considerate of their actions so that they only have positive effects on the learning environment.

## Storms

There is a tendency of thunderstorms to descend upon us at going home time! Safety of students is of prime concern and this may mean teachers wait with students in the event of a severe thunderstorm until parents can safely collect their children.

Putting aside the discomfort of getting wet, the greater risk comes from the reduced visibility and impaired traffic conditions that accompany the storms.

## School Departure Arrangements

Please ensure that your child knows collection arrangements each day. It is helpful for younger students to have a 'bag tag' indicating daily collection arrangements, particularly if these arrangements vary from day to day or

week to week. This means less distress for students. It is very difficult for office staff to take and relay large volumes of messages to children if parents ring each day to get messages to their children prior to the 3 pm bell. We would really appreciate your assistance with this.

### Medical Forms

Please remember that the office needs to renew medication forms annually. If your child receives any medication at school or needs an asthma inhaler or epipen for 2015, forms are to be filled in and medication handed in to the office as soon as possible.

### School Photos

Class photos are scheduled for Friday 13<sup>th</sup> March. Students are asked to wear their red school uniform, not their sports uniforms on the day.

### Major Dates For 2015

Below are some of the whole of school events.

#### TERM 1

20/2 - Uniform Free Day  
13/3 – School Photos  
1/4 - **Concert/ Grandparents Morning**  
2/4 - **School Cross Country**

#### TERM 2

**8/5 – Port Curtis Cross Country**  
12/5 - Year 3, 5, 7 Tests  
13/5 -Year 3, 5, 7 Tests  
14/5 - Year 3, 5, 7 Tests  
22/5 - Student Disco  
27/5 - Uniform Free Day (Origin)  
3/6 - ICAS Science Comp  
4/6 – Field Events Afternoon  
5/6 - **School Athletics**  
17/6 - Uniform Free Day (Origin)  
19/6 – Country Coast Athletics

#### TERM 3

15/7 – Instrumental Music Workshops  
28/7 - ICAS English Comp  
11/8 - ICAS Maths Competition  
19/8 -Prep Induction  
27/8 **School Concert**  
28/8 - Uniform Free Day  
4/9 - School Disco  
10/9-11/9 – Year 4 Camp

#### TERM 4

11/11 - 13/11 -Yr 5 Leadership  
17/11-20/11 – Year 6 Camp  
7/12 - **Years 4-7 Swim Carnival**  
8/12 -**Years P-3 Swim Celebration**  
9/12 - Year 6 Graduation  
10/12- **Break Up Day/End of Year Concert**

### CAMPS

There are Camps or Leadership activities planned for Year 4 to 6 students this year. An invitation is extended to all students although some students will have conditional invitations. This means if their behaviour in 2015 causes a low level of trust in their ability to attend these extra curriculum activities, the invitation will be withdrawn.

### Dental Services

#### QUEENSLAND HEALTH ORAL HEALTH SERVICES

Free dental treatment from the Child and Adolescent Oral Health Service is available to children 4 years of age and children in prep to the end of grade 10.

A consent form for a dental examination has been sent home with the students. If you have not received these forms please contact staff at the Boyne Island State School Dental Van or the school office.

**Please complete this form and return to the school office by: Friday 20<sup>th</sup> February 2015.**

Child and Adolescent Oral Health staff can be contacted on: **0407 634 375**

### Parade Certificates

For week ending 30/1/2015

Class	Name	For
1CW	Azahri Loats	Organisation
1VW	Brooklyn Prindable-Garner	Confidence
2CS	Jemma Green	Getting Along
2M	Mykah Williamson	Confidence
2R	Julius Hardie	Organisation
3H	Leif Boucher	Persistence
3J	Landal Bourke	Persistence
4B	Zeb Young	Confidence
4CR		
5G		
5V	Tegan Early	Confidence
6SS	Jack Hofmann	Organisation
6W	Jack Wheeler	Persistence
Music		
PE	Spike Johnstone	Organisation
STAFF	All Teachers	Preparing their classrooms for 2015

### Class News

#### 5G News

In 5G this week we have started reading our novel for this term The Forest of Silence by Emily Rodda. As part of the fantasy theme we started creating a dragon that moves. Students did a great job painting paper cups to create the body of the dragon. We will continue to put the dragon together and then when they are complete we will be hanging them up in the classroom.



### Uniforms

The Uniforms can be ordered any time at the office. The orders will be filled on a Wednesday and will be available for pickup on Thursday between 9am and 2.30pm. **Cash, Cheque and Eftpos available.**

### Tuckshop

Welcome to the new Tuckshop convenor, Michelle McKenzie. Thanks to Kate Shanks in helping with the transition today. A new Tuck shop menu will be circulated.

### Bookclub

Scholastic Book Club is a wonderful opportunity for parents and students to purchase books, often at greatly reduced prices. We have been offering this opportunity for a number of years, and the students eagerly browse the new brochures when they arrive. **There is NO obligation to purchase from Book Club.**

The school receives rewards for participation in Book Club in the form of free books and resources. In 2014, approximately \$3500 worth of free books and classroom resources was added to our library and resource centres.

**Delivery of books is usually 2 weeks after the closing date of an order.** All care is taken when ordering books; however, occasionally an order may be incorrect. If there is a concern with your order please see **Mrs Varcoe (5V class teacher)** who will be more than happy to help fix the issue. Occasionally parents like to order books as gifts. If this is the case, please clearly indicate on the order form that it is for parent pick up only. Payment for Book Club is at the time of ordering. Credit Card payments are preferred, but cash and cheques are acceptable. Please follow the instructions on the order slip for the credit card option. Cheques are made payable to Ashton Scholastic Book Club. Please **clearly write the student name and grade** on every order slip. This helps us when delivering the books on arrival.

Scholastic Book Club occasionally cannot supply a book that has been ordered. Generally, Book Club will send an alternative book for free and a credit slip to the value of the original purchased item. These are usually tucked inside the replacement book. These credit vouchers can be redeemed on your next order or, if you wish, we can cash them for you. You have 12 months to use the voucher. Book Club is issued approximately 6 times a year. There are 4 different brochures on offer and your child will bring home the brochure that is appropriate to their year level.

If you would like an extra brochure please see Mrs Varcoe who always has spares.

Looking forward to another year of bringing children and books together.

Yours in reading

Mrs Varcoe

Book Club Co-ordinator.

### Return Of Resources

An appeal for any school materials that have found their way home, to be returned to the school. Each resource that is not available for use puts a cost on the school. Please check at home for any school resources and have them returned.

### HPE News

#### Port Curtis Trial Dates for 2014:

Sport	Date
Swimming	29 <sup>th</sup> January (nominations)
AFL	26 <sup>th</sup> February 3:30pm
Rugby League – 10 years & Girls	6 <sup>th</sup> March 9-3pm
Rugby League – 11 & 12 years	12 <sup>th</sup> March
Netball	12 <sup>th</sup> March 3:30pm
Hockey	12 <sup>th</sup> March 3:30pm
Basketball	16 <sup>th</sup> March girls 9.00 – 11.30 boys 12.30 – 3.00.
Tennis	19 <sup>th</sup> March 9-3pm
Touch Football	26 <sup>th</sup> March 3:30pm
Football	30 <sup>th</sup> April and 1 <sup>st</sup> May 3:30pm
Cross Country	8 <sup>th</sup> May 9-11am
Softball	21 <sup>st</sup> May 3:30pm
Athletics	24 <sup>th</sup> July 9-3pm
Cricket	12 <sup>th</sup> August 3:30pm

#### PORT CURTIS SPORTS WEBSITE:

The web-site is in the process of being migrated to the Capricornia Region website.

As information becomes available for each sport it will be communicated through either Letters to students, the Sports Notice board (located near the tuckshop area) or to the Year 4-6 classes via the Sports Captains.

### Student Details Form & P&C Contributions & ICAS Competitions

Forms for the P&C voluntary contribution and the ICAS competitions will be sent home this week.

Also a student details sheet will be sent home for parents/carers to check and make any changes necessary to the contact details. Please make sure these are returned to the school office by 21<sup>st</sup> February.

### School Crossings

Crossing Supervisors are on duty at the Malpas Street pedestrian crossing from 7:55 am – 8:55 am and 2:50 pm – 3:20 pm.

#### General Crossing Rules

- No bikes, skateboards, scooters, roller blades etc are to be ridden on the crossing – **WALKING ONLY PERMITTED.**
- When approaching the school crossing, there is a white line painted on the path. **Children and adults** are to remain behind this line until the crossing supervisor has stepped out onto the road and has blown **two short whistles** to indicate to pedestrians to cross the road.
- If **one long whistle** is blown; the crossing supervisor is indicating that there is an emergency; and pedestrians are to leave the crossing quickly, without running.

If your child / children are using the school crossing please make them aware of these rules for their safety.

#### Slow down around our school

With our students returning to classes, parents and carers are being urged to slow down in school zones.

Parents can set an example to other drivers by observing these limits when dropping off and collecting the kids from school.

Parents are not to park, i.e. leave vehicles, in the turnaround within the school grounds. There are some short term parks available in the area but if full, parents are not to park in the circular turn around area.

- Pittsbay Crescent – The school side of this area is only short term parking (2 minute). Police have been known to issue tickets in that location.**

### Focus on Fours Playgroup

Focus on Fours Playgroup is inviting all Pre-Prep children to come along and play every Friday 9-11am in the school hall.

Over the past three years we have successfully eased the transition for children and parents into Prep with our program and would like the 2015 Prep families to benefit as well.

Our goal is to encourage and foster positive learning experiences, through play, which will assist your children with their educational journey. We encourage parents to participate in the activities with their children to actively promote a better learning outcome and ensure that all educational benefits are obtained from each activity.

Our Playgroup caters for children in the year prior to starting Prep, 3 1/2 - 4 1/2 years old and we organise a range of activities to suit the children's developmental levels.

Bring your own healthy morning tea, hat, change of clothes and water bottle. Focus on Fours Playgroup charges a weekly fee of \$2 per family to cover the costs of resources and requires you to be a member of Playgroup Queensland. (Each family is able to attend twice before becoming a member of Playgroup Queensland)

For further information please contact Anita 4973 2434 or come along to the BISS hall next Friday 9am. Please pass on this information to all who'd be interested in joining our group.

# COMMUNITY NEWS

## Volunteer Needed

The school ALUMINUM soccer goal posts are in need of a weld repair if there are any specialised welders out there that would be able to volunteer their time to fix these for us. Please phone the office for more details.

## Boyne Tannum Sharks Football Club Junior Soccer Sign-On

Saturday the 7th and Saturday the 14th of February 10am-2pm. Mt Larcom Room Boyne Island Community Centre. New players will need to bring a birth certificate.

If you are unable to attend a sign-on day and wish to play or for more info please contact the club via email at [btfcjuniors@hotmail.com](mailto:btfcjuniors@hotmail.com) preferably PRIOR to the 14th Feb.

Please join our facebook page "Boyne Tannum Sharks Juniors Football Club"

## Gladstone Performing Arts Company (GPAC) Youth Theatre Group

The GPAC Youth Theatre group will commence in the 2<sup>nd</sup> week of Term 1 on Wednesday afternoons from 4:15 to 5:15pm. Activities will include singing, dancing, acting and drama.

For more information or to register your interest in your child attending, please contact Sarah Bobart: 0408728594 or join our group on Facebook: <https://www.facebook.com/groups/GladstonePerformingArtsCompany/>



**Curtis Coast Dolphins Netball Association**  
**2015 Sign On**

**Sign on day 1:** Sunday February 15<sup>th</sup> @ 12:00pm - 3:00pm  
**Sign on day 2:** Sunday February 22<sup>nd</sup> @ 12:00pm - 3:00pm

**Where:** Tannum Sands Hotel/Motel: 34 Pacific Avenue, Tannum Sands

**Rates:**  
Netta's (5-8yrs) - \$100 (session @ 4:00pm)  
Juniors (9-17yrs) - \$120 (training and games @ 4:00pm+5:00pm)  
Senior Ladies Fee's - \$150 (games @ 6:30pm+7:45pm)

All Games played on Wednesday

PLAYERS UNDER 18 NEED COPY OF BIRTH CERTIFICATE  
Cash, Cheque or Direct Debit only  
All fees, prepayment obligatory website.

For all enquiries contact us via email [c.c.dolphins.netball@hotmail.com](mailto:c.c.dolphins.netball@hotmail.com)  
or by Facebook: Curtis Coast Netball

Model supported by:  
GLADSTONE REGIONAL COUNCIL, TANNUM SANDS HOTEL/MOTEL, TANNUM SANDS COMMUNITY CENTRE, TANNUM SANDS JUNIOR SPORTS CENTRE, TANNUM SANDS SENIOR SPORTS CENTRE, TANNUM SANDS SENIOR CLUB, TANNUM SANDS SENIOR LADIES CLUB, TANNUM SANDS SENIOR GOLF CLUB, TANNUM SANDS SENIOR TENNIS CLUB, TANNUM SANDS SENIOR BOWLS CLUB, TANNUM SANDS SENIOR RUGBY CLUB, TANNUM SANDS SENIOR HOCKEY CLUB, TANNUM SANDS SENIOR SOCCER CLUB, TANNUM SANDS SENIOR BASKETBALL CLUB, TANNUM SANDS SENIOR NETBALL CLUB, TANNUM SANDS SENIOR VOLLEYBALL CLUB, TANNUM SANDS SENIOR TABLE TENNIS CLUB, TANNUM SANDS SENIOR BILLIARDS CLUB, TANNUM SANDS SENIOR CAROM CLUB, TANNUM SANDS SENIOR DARTS CLUB, TANNUM SANDS SENIOR GOLF CLUB, TANNUM SANDS SENIOR TENNIS CLUB, TANNUM SANDS SENIOR BOWLS CLUB, TANNUM SANDS SENIOR RUGBY CLUB, TANNUM SANDS SENIOR HOCKEY CLUB, TANNUM SANDS SENIOR SOCCER CLUB, TANNUM SANDS SENIOR BASKETBALL CLUB, TANNUM SANDS SENIOR NETBALL CLUB, TANNUM SANDS SENIOR VOLLEYBALL CLUB, TANNUM SANDS SENIOR TABLE TENNIS CLUB, TANNUM SANDS SENIOR BILLIARDS CLUB, TANNUM SANDS SENIOR CAROM CLUB, TANNUM SANDS SENIOR DARTS CLUB.

**Bits Junior Golf Club**  
**Sign on Day**

Saturday 21<sup>st</sup> February 9 - 11 am at the Bits Golf Club.

**NEW MEMBERS WELCOME!**

Junior golf played most Saturdays

For more details contact: Chris 0428676326 or Geoff 0434929233

**BOYNE TANNUM JUNIOR GOLF CLUB**