



# Boyne Bulletin

BOYNE ISLAND STATE SCHOOL NEWSLETTER

## Upcoming Events

Mon	Strings Ensemble 7:45am
Mon	Choir 10:30am
Tues	Green & Healthy 10:30am
Tues	Student Council 10:30am
Wed	Recorder Band 10:30am
Wed	Girls soccer training
Thurs	Wind & Brass Ensemble 7:45am

### FEBRUARY

Mon 3 <sup>rd</sup>	Parent Meeting – PC, 1V
Tues 4 <sup>th</sup>	Parent Meeting – 2CS, 2M 4L, 4SS, 6B, 6CR, 7S
Thur 6 <sup>th</sup>	Parent Meeting – PH, 5V, 5R
Fri 7 <sup>th</sup>	<b>Student Leader Induction</b> 9:00am
<b>Mon 10<sup>th</sup></b>	<b>Girls Soccer starts</b>
Tues 11 <sup>th</sup>	Cap Swim trials
Tues 11 <sup>th</sup>	P & C Meeting 7:00pm
Thur 14 <sup>th</sup>	Port Curtis (PC) Tennis trial

### MARCH

Thur 6 <sup>th</sup>	PC RL (11yo) trials PC Basketball Trials
Fri 8 <sup>th</sup>	Schools Clean Up Day
Tues 12 <sup>th</sup>	P & C Meeting AGM 7:00pm
Thur 14 <sup>th</sup>	PC Netball PC AFL Trials PC Soccer (boys)
Thur 21 <sup>st</sup>	PC RL (12yo) trials
Mon 24 <sup>th</sup>	PC Basketball Trials
Fri 22 <sup>nd</sup>	PC Tennis
Mon 25 <sup>th</sup>	Parent Interviews start
Tues 26 <sup>th</sup>	Concert
Thurs 28 <sup>th</sup>	Easter Hat Parade –Prep
Thur 28 <sup>th</sup>	Last Day Term 1

## Principal's Message

Welcome to the 2014 school year! It marks my 24<sup>th</sup> year in state education, 14 years as a Principal and 5 ½ years with the honour of leading Boyne Island State School. Again, it seems each year students and teachers start the school year with even better enthusiasm and behaviour. Perhaps it is the contrast to how tired students and staff finish the year, but I do think our learning culture is building. You can see and feel in all classrooms the positive attempts.

The uniform support is appreciated particularly the purchasing of the expected jogging style footwear. And to clarify there is no expectation on the colour of shoes as some students were telling me. I must further praise and highlight the commitment of staff for the start to our new school year.

It is noticeable to new staff and families our well-behaved students and the learning that goes on thanks to our great staff. Reading is critical and teachers and students across the school have aligned our reading approach last year and are now looking at our approaches to writing.

### School Leader Induction

The 2014 Student leaders will be inducted at a parade on Friday 7<sup>th</sup> February in the Hall. They take an important pledge that guides the responsibility associated with the positions.

"We agree to undertake the duties and responsibilities given to us as School Captains/Student Councillors/House Captains. We will uphold and support the values of Boyne Island State School and at all times strive to set a worthy example to our fellow students."

Year 5 students will nominate and elect their class representatives to the Student Council.

In addition to these formal positions all students are encouraged to take responsibilities within our school. For example, Sports Room Monitors – Year 5&6, Flag raising and Prep playground safety pad install - Years 4, Prep Buddies and Library Monitors. We want all students to **strive to be their personal best**.

The start to the 2014 school year is a time to remind students that at the core of our values are showing **Respect**, being **Safe** and being **Responsible** for our actions. It lies at the heart of what we think it takes to be "a healthy mind in a healthy body".

### Honours

Boyne Island State School constantly aims to extend our students learning. Our Honours Program is one way in which we are encouraging our students to 'Strive for their Personal Best'. Students should have achieved an 'A' or 'B' on their report card and have parental permission to participate.

The Honours Program is to be completed in students' own time and must be their own work. Honours work can be completed in spare class time (if applicable) and students are able to have full access to school resources (e.g. Computers, science equipment). A classroom is being opened by Mrs Jeavons during lunchtimes 3 days a week to nurture the students' enthusiasm.

Students are able to participate in the Honours Program after speaking with their Class Teacher and with the support of their parents. Mrs Helen Jeavons co-ordinates the program and will be circulating to classes this week.

All work is to be presented either digitally or on cardboard in a poster format that can be displayed at the Presentation Evening. Credit will be given at a Presentation Evening to recognise all of the students who have completed the program. Students need to complete at least one task a Term to remain eligible for Honours.

### INTERSCHOOL SPORTING COMPETITION

For Term 1, Girls Soccer will be coached by Mrs Raffin, with trials already occurring. Their training will occur on Wednesday lunchtime.

**STUDENT ABSENTEE LINE:  
4979 9360**

## Principal Matters

This year at Boyne Island State School, one of our aims in improving student learning outcomes is to implement "The Daily 5" which is "a structure that will help students develop the daily habits of reading, writing and working with peers that will lead to a lifetime of independent literacy." (Boushey and Moser)

Our school incorporates the Daily 5 component – 'Read to Self'. This component encompasses three ways to read a book, choosing good fit books, improving muscle memory, using appropriate reading behaviours, building reading stamina and developing independence in reading

### Reading can be improved through two avenues –

- choosing 'I Pick' books; and
- building reading stamina

'I Pick' is an acronym for.....

<b>I</b>	- the child chooses the book
<b>Purpose</b>	- choose according to interest or enjoyment
<b>Interest</b>	- what the child wants to read because of the content, author or series
<b>Comprehend</b>	- what words or concepts the child will need to understand to successfully read the book
<b>Know</b>	- know the words. If the child is reading a page and has one unknown word, the book is generally too easy. If there are two to four unknown words per page then the book is generally a 'good fit'. If the child has five or more unknown words on the page then it is best to choose another more appropriate book.

The students have already assembled their book boxes and chosen books using the 'I Pick' strategy. They have also started to build their reading stamina.

Please contact your child's classroom teacher or the support teacher –Janelle McHugh - if you would like more information.

**Student Resource Scheme** –The resource packs were again very welcome thanks to Ms Stacey Marshall and Mrs Janine Gibson for co-ordinating this.

Again for this year i.e *Current families need to order on time*. We only prepare extra packs for incoming families. Please note,

- Confirmation that students who were to provide their own text resources (dictionaries, atlases etc.) and class materials will be occurring
- Photocopying –Those who haven't paid this charge will be issued with an invoice for copies made throughout the year. We feel that is a better option than denying students access to the worksheets their classmates are accessing.

### Teaching and Learning Audit

Our school had a busy year last year with both a Teaching & Learning and a Discipline Audit. We received some outstanding results available on our website and have focussed on any areas identified for improvement.

### Great Results Guarantee

We received the news that the Queensland Government is passing on 100% of the extra funding coming from the changed Federal funding model. (formerly referred to as Gonski)

Main Points from the Minister for Education documents:

#### Objective: Guarantee that every student will either:

- Achieve the National Minimum Standard for literacy and numeracy for their year level

Or

- Have an evidence-based plan, developed by the school, in place to address their specific learning needs

#### Expectations of schools: Commit to improving student outcomes

- Schools will be accountable
- Schools will decide how the funding is to be spent e.g.
  - Specialist educators to provide additional support for student.
  - Professional Development.
  - Learning tools – specialised literacy and numeracy programs.
- Principals will measure student performance throughout the year, using this to show how the extra funding is helping to maximise learning outcomes for all students.
- Families and other members of the school community will be encouraged to have their say and contribute to the improvement strategies.

We have until 28<sup>th</sup> February to formalise the plan. For us as a school it will not be a great deviation of plans but an opportunity to provide additional support to the resources and strategies that have been implemented as part of the improvements we have made. The \$88 060 is the amount for allocation.



Follow us on Facebook. Search "Boyne Island State School" and look for our logo, "Like" our page and be kept up to date with school news and events.

**QSchools App** will link you via a smartphone to the schools website information.

#### Email Loop

If you haven't received a class newsletter via email please confirm your details with the Office. All correspondence goes in duplicate by email and it would be great to know 100% of our parents received the information. Paper copies still go home with the students.

#### 2014

Our school continues to move ahead in a very focussed and sustainable way. Attached in this newsletter is a 2014 Overview sheet.

#### Lexia – Internet Permission and Home Use Agreement

Lexia is reading software that builds skills with explicit practice in phonemic awareness and phonics while promoting gains in vocabulary, fluency and comprehension.

The software program develops the individual's literacy skill at their own pace. Teachers and teacher's aides monitor

the progress of the students continually so that they can provide assistance depending on each child's individual needs.

All students in Year 1 to 4 have been using the program from the Internet at school for 2 sessions a week. Families have the option to do another 2-3 sessions per week at home. Older students can also use the program at home.

The school can provide access to the same Internet based version which allows home access for a number of students. The Internet version is available to families that will continue with the students use at school. New families wanting to join can obtain the instruction sheet from school.

As it is shared access, only 27 families at any one time can be using the software.

*The use of this online program requires your child's name, grade, school, and learning data to be stored on off-site, overseas servers. The sites for these programs have high quality security i.e. bank / USA Military / European Union level of security.*

### **Mathletics**

The Mathletics Program is also available over the internet and also using Apps for iPads etc. The school has purchased the Licence for 2014 so all families can access this program.

### **National Curriculum**

Teachers are implementing the new National Curriculum in Science, Maths and English, History with Geography added for 2014. Education Queensland has provided a detailed on-line resource, Curriculum to Classroom, (C2C), which is providing a consistency of resources across the State.

### **Technology**

The school has been implementing a computer replacement schedule with some success. We have over 110 computers all less than 5 years old connected to the Internet. The computer/student ratio is 1:3 which allows for 3 full computer labs and an Interactive Whiteboard in every class. A bank of 12 laptops is used wirelessly in the Year 2&3 classes. We will be expanding the availability of the wireless devices this year.

### **Home Reading**

All students are expected to participate in structured home reading until they achieve the Reading Level 30. Teachers take running record assessments to monitor progress.

### **LOTE**

In 2014 Boyne Island will be continuing with Japanese as the Language Other than English (LOTE). LOTE is offered to Year 4 & 7 children for an hour a week

An exemption exists for students who were below the National Minimum Standard on the Naplan tests. LOTE is compulsory for all other students.

### **Glee Club**

Choir for Year 4 to 7 is being offered as a lunchtime extra-curricular activity on Monday

### **Student Council**

Student Council will meet at 10:30am on a Tuesday lunch-time with Mrs Raffin.

### **Green & Healthy**

The Green & Healthy Club will be meeting on a Tuesday with Ms Clow.

### **Recorder**

Recorder Group will continue as an extra-curricular activity at 10:30am on a Wednesday lunch-time with Mrs Vagg

### **Instrumental Music**

For 2014, the Instrumental music program will continue with morning ensembles for Wind, Brass and Percussion on Thursday 7:45am whilst Strings is Monday at 7:45am.

### **P&C**

One forum that assists in shaping the strategic direction of our school is the P&C and is vital to ensuring that a school operates effectively.

The next P&C meeting is Tuesday 11<sup>th</sup> February at 7:00pm.

### **Parent Meetings**

Most classes are having Parent Meetings to discuss the daily operation of their classes. The opportunity for teachers and parents to meet early on in the school year is advantageous in forming an early home/school partnership.

### **Uniform / Dress Code**

The support of the Uniform has got off to a fantastic start. Not many reminders about the School Dress Code have been necessary.

Please note that all items, particularly hats and jumpers need to be labelled.

### **You Can Do It Awards - Bronze, Silver, Gold (Prep – Year 3)**

Students who demonstrate the aspects of Persistence, Getting Along, Organisation, Resilience and Confidence are given 'Keys' in each of these areas by staff when they see examples of the desired behaviours. Students collect these 'keys' and are awarded Recognition Certificates at determined levels. The 3 levels are Bronze, Silver and Gold.

### **Recognition Awards – Year 4-7**

**Recognition Scheme—Year 4 to 7** Each Term students will progress through the Award Levels of Bronze, Silver, Gold and Principals for meeting the following 4 measurable standards.

**Homework**—Homework/reading requirements met on a regular basis as determined by class teacher

**Behaviour**- Meets school expectations - No referrals to administration for classroom or playground behaviour or 'D' or 'E' on Report Card

**Attendance**—attends regularly –away no more than 3 days each Term exceptions for Medical appointments/ Doctors Certificate/ extracurricular/ sporting representation.

**Uniform**—School dress code adhered to consistently. - No green slips supplied for being out of uniform. (allowance for excessively wet weather)

**Effort**— Year level expectations for effort in class is met. i.e. 'C' standard

◆ Bullying survey undertaken each Year for Year 4 to 7's. A 'Ban on Bullying' reporting box is located in library or via email [bob@boynislass.eg.edu.au](mailto:bob@boynislass.eg.edu.au)

◆ Students in Year 3 to 7 not in appropriate uniform should have a 'Uniform Slip' (Green) issued by the Office. Students should have obtained this prior to School starting.

◆ The 'Plan for Responsible Student Behaviour' details processes encouraging the values to show respect, take responsibility and be safe.

◆ Students to be seated at Year 6/7 Covered eating area if arrive at school before 8:30. First siren is at 8:50am. Most classrooms open from 8:30am.

### **Who's Who**

A very special welcome to our new and first-time students! We have 25 new students in addition to 42 Prep students. My very best wishes go to you for a wonderful year. Most people know their class teacher but not always the other staff available to help and

support the School's operations. We trust you will enjoy the safe and desirable learning environment our community offers. Below is a staff list with returning staff and new staff highlighted in bold.

Music Specialist	Janet Pope
Phys Ed	Tracey Hurst
Teacher Librarian	<b>Rowena Te-Huia-Holmes/ Justine Crompton (Sem 2)</b>
LOTE Specialist	Miyuki Yamamoto
Head of Special Education	Melissa Daniels
Special Needs	<b>Melissa Daniels</b>
Guidance Officer	Belinda O'Sullivan
Support Teacher (LD)	Janelle McHugh
Deputy Principal	Cathryn Murdoch
<b>TEACHER AIDE</b>	
Teacher Aide	Jen Wills
Teacher Aide	Lisa Dwan
Teacher Aide	Michelle Swindale
Teacher Aide	Lennie Larsen
Teacher Aide	Petah Arstall
Teacher Aide	Christine Freeman
<b>ANCILLARY</b>	
Cleaner	Sneh Chand
Cleaner	Trish Hogg
Cleaner	Deidre Collins
A/Cleaner	<b>Kate Shanks</b>
Business Services Manager	Stacey Marshall
Administrative Officer	Janine Gibson
Schools Officer	Paul Finlay
Computer Technician	<b>Aiden Duncan</b>
Instrumental Strings	Nicole Bruce
Instrumental Percussion, Wood & Brass	Debbie Dingle

### Behaviour Management

A commitment is made that letters are sent home or a phone call made when students are referred to the Office for Behaviour concerns to ensure parents are aware of any developing behaviour issues. Any students failing to respond to interventions from teachers get referred to the Administration. Ideally we want students to be responsible for their behaviour and considerate of their actions so that they only have positive effects on the learning environment.

### Storms

There is a tendency of thunderstorms to descend upon us at going home time! Safety of students is of prime concern and this may mean teachers wait with students in the event of a severe thunderstorm until parents can safely collect their children.

Putting aside the discomfort of getting wet, the greater risk comes from the reduced visibility and impaired traffic conditions that accompany the storms.

### School Departure Arrangements

Please ensure that your child knows collection arrangements each day. It is helpful for younger students to have a 'bag tag' indicating daily collection arrangements, particularly if these arrangements vary from day to day or week to week. This means less distress for littlies and also makes it easier for us if we cannot make contact with you quickly. It is very difficult for office staff to take and relay large volumes of messages to children if parents ring each day to get messages to their children prior to the 3 pm bell. We would really appreciate your assistance with this.

### Medical Forms

Please remember that the office needs to renew medication forms annually. If your child receives any medication at school or needs an asthma inhaler or epipen for 2014, forms are to be filled in and medication handed in to the office as soon as possible.

### School Photos

Class photos are scheduled for Wednesday 19th February. Students are asked to wear their red school uniform, not their sports uniforms on the day.

### Major Dates For 2014

Below are some of the whole of school events.

#### TERM 1

19/3 – School Photos  
21/2 - Uniform Free Day  
3/4 - **Concert/ Grandparents Morning**  
4/4 - **School Cross Country**

#### TERM 2

**9/5 – Port Curtis Cross Country**  
13/5 - Year 3, 5, 7 Tests  
14/5 -Year 3, 5, 7 Tests  
15/5 - Year 3, 5, 7 Tests  
23/5 - Student Disco  
28/5 - Uniform Free Day (Origin)  
4/6 - ICAS Science Comp  
5/6 – Field Events Afternoon  
6/6 - **School Athletics**  
18/6 - Uniform Free Day (Origin)  
20/6 – Country Coast Athletics

#### TERM 3

16/7 – Instrumental Music Workshops  
29/7 - ICAS English Comp  
12/8 - ICAS Maths Competition  
20/8 -Prep Induction  
28/8 **School Concert**  
29/8 - Uniform Free Day  
5/9 - School Disco  
11/9-12/9 – Year 4 Camp

#### TERM 4

4/11-7/11 – Year 6&7 Camp  
5/11 - 7/11 -Yr 5 Leadership  
**1/12 - Years 4-7 Swim Carnival**  
**2/12 -Years P-3 Swim Celebration**  
4/12 - Year 6 Graduation  
10/12 - Year 7 Graduation  
**11/12- Break Up Day/End of Year Concert**

### CAMPS

There are Camps or Leadership activities planned for Year 4 to 7 students this year. An invitation is extended to all students although some students will have conditional invitations. This means if their behaviour in 2014 causes a low level of trust in their ability to attend these extra curriculum activities, the invitation will be withdrawn.

### Student of the Week

#### For week ending 31/1/2014

Class	Name	For
1CW	Reign Zapico	Confidence
1VW	Justin Trezise	Confidence
2CS	Lily Smith	Organisation
2M	Codie Clancy	Confidence
3J	Preston Loosmore	Getting Along
3S	Alexander Hardie	Organisation
4L	Seth McNamara	Getting Along
4SS	Hannah Engelbrecht	Getting Along
5R	Flynn Lusty	Organisation
5V	Alexander MacKenzie	Persistence
6B	Meagan Amos	Getting Along
6CR	Darcy Sayre	Getting Along
7S	Summer Witika	Organisation
PE	Olivia Dobbie	Organisation
STAFF	All Teachers	Preparing their classrooms for 2014

### Class News

#### 4SS News

As to be expected we have had a busy start. We all had a good day on Tuesday. Mrs Storch came in to help with the organization of books. That was followed by a short parade,

then lunch. In middle session we moved on to discussing class rules and expectations, along with some curriculum work.

We have already commenced our learning in English this term, with work based around 'The Twits' by Roald Dahl. Students were asked to create a drawing of the main character, Mr Twit; and what a great job they did!



**Below: Students working in class on the first day**



**5R News**

Welcome back to what I am sure will be another fabulous year here at Boyne Island. I am very excited to have joined your school community and look forward to working with you all to ensure an exciting, engaging and successful year in education is had by all. Here in 5R we are making a flying start to the year learning about descriptive writing and fantasy texts. I am very pleased to share with you some of the outstanding student work from our very first week in grade 5. I hope you enjoy reading our descriptions from pictures in Alan Baillie's text Dragon Quest.

Here in the dark gloomy forest you can hear the goblins scattering in the trees, the owls flapping their wings and the toads pattering in the deep grass. By Jack D.

Here in the gleaming moonlight we run through the frightening forest as fast a lightening flash. By Noah.

In the steaming desert we climbed the rippled sand dunes as far as the eye can see. Wasp's nests and scorpion holes are only the beginning. There are sand serpents and snakes ready to devour us as they have done to many before. By Campbell.

All we could hear were the hollowing sounds of bones breaking, snakes hissing and wasps buzzing as we got shivers up our spines and goose bumps down our legs. By Oskar.

In the tangled dark gloomy forest the creepy creatures slip silently away from the warm light peering through. By Cooper.

**Uniforms**

The Uniforms can be ordered any time at the office. The orders will be filled on a Wednesday and will be available for pickup on Thursday between 9am and 2.30pm. **Cash, Cheque and Eftpos available.**

**Tuckshop**

Welcome back, I hope everyone had an enjoyable break. Thank you to Mrs Zahnow for being super organised with your donations. It is much appreciated.

**Volunteers** are also needed Monday & Friday mornings 9am-12pm if you can spare a few hours on either day, please see me at the tuckshop.

Donations needed items this fortnight"

Brown paper bags, paper towels, garbage bags, dishcloths, BBQ sauce, pineapple pieces & beetroot slices.

Kate Shanks  
Tuckshop Convenor

**Return Of Resources**

An appeal for any school materials that have found their way home, to be returned to the school. Each resource that is not available for use puts a cost on the school. Please check at home for any school resources and have them returned.

**HPE News**

**Port Curtis Trial Dates for 2014:**

Sport	Date
<b>Swimming</b> (nominations due)	30 <sup>th</sup> January
<b>Cricket</b>	6 <sup>th</sup> February
<b>Tennis</b>	13 <sup>th</sup> February
<b>Rugby League – 11 &amp; 12 years</b>	23 <sup>rd</sup> Feb
	2 <sup>nd</sup> March
	6 <sup>th</sup> March
<b>Rugby League – 10 years</b>	7 <sup>th</sup> March
	11 <sup>th</sup> March
<b>AFL</b>	11 <sup>th</sup> March
<b>Netball</b>	13 <sup>th</sup> March
<b>Basketball</b>	24 <sup>th</sup> March
	girls 9.00 – 11.30 boys 12.30 – 3.00.
<b>Hockey</b>	27 <sup>th</sup> March
<b>Touch Football</b>	3 <sup>rd</sup> April
<b>Football</b>	1 <sup>st</sup> May and 2 <sup>nd</sup> May
<b>Cross Country</b>	9 <sup>th</sup> May
<b>Softball</b>	22 <sup>nd</sup> May
<b>Rugby League – Girls</b>	Thursday 12 <sup>th</sup> June
<b>Athletics</b>	25 <sup>th</sup> July

PORT CURTIS SPORTS WEBSITE:

<https://boyniclass.eq.edu.au/Extracurricular/Sports/Pages/Port-Curtis-Sport.aspx>

As information becomes available for each sport it will be communicated through either Letters to students, the Sports Notice board (located near the tuckshop area) or to the Year 4-7 classes via the Sports Captains.

**Student Details Form & P&C Contributions & ICAS Competitions**

Forms for the P&C voluntary contribution and the ICAS competitions will be sent home this week.

Also a student details sheet will be sent home for parents/carers to check and make any changes necessary to the contact details. Please make sure these are returned to the school office by 21<sup>st</sup> February.

**School Crossings**

Crossing Supervisors are on duty at the Malpas Street pedestrian crossing from 7:55 am – 8:55 am and 2:50 pm – 3:20 pm.

### General Crossing Rules

- No bikes, skateboards, scooters, roller blades etc are to be ridden on the crossing – **WALKING ONLY PERMITTED.**
- When approaching the school crossing, there is a white line painted on the path. **Children and adults** are to remain behind this line until the crossing supervisor has stepped out onto the road and has blown **two short whistles** to indicate to pedestrians to cross the road.
- If **one long whistle** is blown; the crossing supervisor is indicating that there is an emergency; and pedestrians are to leave the crossing quickly, without running.

If your child / children are using the school crossing please make them aware of these rules for their safety.

### Slow down around our school

With our students returning to classes, parents and carers are being urged to slow down in school zones.

Parents can set an example to other drivers by observing these limits when dropping off and collecting the kids from school.

Parents are not to park, i.e. leave vehicles, in the turnaround within the school grounds. There are some short term parks available in the area but if full, parents are not to park in the circular turn around area.

- Pittsbay Crescent – The school side of this area is only short term parking (2 minute). Police have been known to issue tickets in that location.**

### Focus on Fours Playgroup

Focus on Fours Playgroup is inviting all Pre-Prep children to come along and play every Friday 9-11am in the school hall.

Over the past three years we have successfully eased the transition for children and parents into Prep with our program and would like the 2015 Prep families to benefit as well. Our goal is to encourage and foster positive learning experiences, through play, which will assist your children with their educational journey. We encourage parents to participate in the activities with their children to actively promote a better learning outcome and ensure that all educational benefits are obtained from each activity.

Our Playgroup caters for children in the year prior to starting Prep, 3 1/2 - 4 1/2 years old and we organise a range of activities to suit the children's developmental levels.

Bring your own healthy morning tea, hat, change of clothes and water bottle. Focus on Fours Playgroup charges a weekly fee of \$2 per family to cover the costs of resources and requires you to be a member of Playgroup Queensland. (Each family is able to attend twice before becoming a member of Playgroup Queensland)

For further information please contact Anita 4973 2434 or come along to the BISS hall next Friday 9am. Please pass on this information to all who'd be interested in joining our group.

## COMMUNITY NEWS

### Junior Tennis

A brand new junior fixtures tennis program will commence at the Tannum Sands Tennis Association for 2014 on Monday 3 February. Players of ages 5 – 15 are invited to attend. All Tennis Enquiries, Junior and Senior, phone Steven White 0402865487.

### Netball

"CCDNA Netball Sign On, Sat 15th and Sat 22nd Feb, 9am till 12pm at the Dennis Park Netball Courts, Boyne Island. For all enquiries' please contact us via email -

[curtiscoastnetball@hotmail.com](mailto:curtiscoastnetball@hotmail.com) or find us on Facebook "Curtis Coast Netball"

### Boyne Tannum Sharks Juniors Football Club sign-on

Boyne Tannum Sharks Juniors Football Club will host their 2014 sign-on dates on Saturday, February 1 and Saturday, February 8 from 10am-2pm. The sign-on days will be held in the Castletower Building, located at the rear of the Boyne Tannum Community Centre. All current, former and new players are invited to come and sign up for the 2014 football season.

Registrations are being taken for players aged from under 6-16. Interest is also being sought for children wanting to play in an under-5 competition (must turn 5 this year). All new players must bring a birth certificate to be sighted by club officials. If you are unable to make either sign-on date but wish for your child to sign-on please contact the club at [btfcjuniors@hotmail.com](mailto:btfcjuniors@hotmail.com) to make alternative arrangements. Cost is \$170 for small sided field players (under-11s and below) and \$230 for junior competition players (under-12s and above). Interest will also be taken on both days from those wishing to coach or manage a team this season. You can follow the club and find out all the latest news on our Facebook page, Boyne Tannum Sharks JUNIORS Football Club (Bits Football Club).

### ART CLASSES

Community Arts on Goondoon start next week for 6-12 yo. Classes are 3.30 - 5pm on Mon, Wed or Thurs for an 8 week term.

To enquire or book contact Jenny- email: [jen\\_4nier@yahoo.com.au](mailto:jen_4nier@yahoo.com.au) ph 4972 9022 or 0419 705 175

### For Sale

As New "Glockenspiel" complete with metal stand and carry bag, only used maybe 6 times. \$150.00 – phone Leanne 0400 14 11 69

### Golf

BOYNE TANNUM  
Junior 8 Week Course  
Jamaica Drive, Boyne Island  
Jamaica Drive, Boyne Island, 4973 8981  
All Juniors Welcome!!

Beginners or Junior Members (3,6,9 Holes)  
Every Thursday 4-5 Pm Starting 6th Feb

Advanced or Junior Members (15,18 Holes)  
Every Friday 4-5Pm Starting 7th Feb

Limited group size each Level 10 Max

\$120 per Junior  
Note: If spots available after start date, can do adjusted Package

DATE WANTS  
AAA P.G. A Member

### Hockey

LET'S BEAT GLADSTONE  
Your town, your team  
Come play...  
**CROCS HOCKEY**  
Juniors - Men's - Women's

Sign on...  
**Saturday 8th February**  
9am - 12noon  
Boyne Island State School - Hall

More information  
Email: [boynetannumhockey@hotmail.com](mailto:boynetannumhockey@hotmail.com)  
Mobile: 0487 660 886  
Find us on facebook: Crocs Hockey Club

"A Healthy Mind in a Healthy Body"

# Boyne Island State School—2014



## SCHOOL OVERVIEW

All students are encouraged to develop a love of learning and strive for their personal best in all areas of school life. Boyne Island State School is a smaller school with big ideas offering a warm, nurturing environment, where children and teachers alike are challenged by an exciting and progressive curriculum.

## OUR PURPOSE

Create an environment that is enthusiastic, challenging and supportive so that students strive to their personal best as active and responsible citizens.

## WHAT IS HAPPENING

### Curriculum

- Implement EQ English, Maths, Science and History programs in National Curriculum.
- Home reading expected until competent (PM level 30).
- CAFE reading and Daily 5 Literacy work.
- Lexia - two 30minute sessions in prep to Year 4 class. Available on-line at home—Prep to Year 7 as desired or completed
- Athletics—two 30 minute lessons or in class rotations for Prep to Year 7 class. Available on-line at home.
- 'You Can Do It' Program to enhance personal development, resilience and self esteem. Following parade Friday.
- Swimming Program: Term 4 (Swim caps compulsory)

### Year Level Based Activities

- Religious Education for Years 2 to 4
- Language Other Than English (LOTE) - Japanese Year 4 to 7
- Student Leadership Program— Sporting Gear Yr 5&6, Flag Yr 4
- Excursions – Environmental Centre, eg Yr 4 Overnight Camp, Yr 5 Hiking Mt Larcom, Yr 5 Leadership, Yr 6&7 Brisbane Camp
- Prep – Wet Day Easter Hat Parade, Mothers Day Pamper, Fathers Night
- Combined School Musical – Thur 27/3
- Community service visits to the Bindaree aged care facility

### Students selected through expression of interest

- Smile Pushcart and Optiminds and other activities are offered as choices to student and allocated according to demand.
- Instrumental Music— Strings Year 3 – 7  
Brass Woodwind and Percussion Year 4 - 7
- Extended Learning Program—1 day at various District schools in differing learning areas
- Interschool Sport – Boys & Girls Soccer, Rugby League, AFL, Softball, Netball, Touch, Volleyball. From Year 5 onwards, Year 4 if talented in the sport. (Some age restrictions apply to contact sports)
- Representative Sport through Port Curtis and Capricornia
- Student Council & Captains

### Students voluntarily participate

- Green & Healthy Club—Year 3 to 7
- Library Monitors Yr 6-7
- Honours—Year 3 onwards. Need at least a 'B' on report. Students select 5 independent learning tasks to undertake
- National Academic Competitions—Year 3 to 7
- Move It Groove It – Before School activity program in winter
- Glee Club (Choir) and Recorder Band (Beginners Yr 2 onwards)

### SPECIAL ACTIVITIES AND EVENTS

- Uniform Free—Friday 21/2, Wed 28/5, 18/6, Friday 29/8, Friday 14/11
- School Photos—Wednesday 19th February
- Grandparents Morning/ Concert—Thursday 3rd April 9:00am
- Anzac Day Service—Thursday 24th April 10:00am
- Anzac Day March—Friday 25th April 8:30am
- Cross Country—Friday 4th April
- Student Disco—Friday 23rd May, 5th September
- Under 8's Day— Thursday 29th May
- Field Events afternoon—Thursday 5th June
- Athletics Carnival—Friday 6th June
- Concert—Thursday 20th August 6:00pm
- Honours Presentation—Thursday 20th November 5:30pm
- Sports Awards Evening—Wednesday 26th November 5:30pm
- Swim Carnival Yr 4-7 Monday 1st December
- Swim Celebration P-3 Tuesday 2nd December
- Year 6 Graduation—Thursday 4th December
- Year 7 Graduation—Wednesday 10th December
- End of Year concert—Thursday 11th December 9:15am

Term 1	Tuesday 28th January – Friday 4th April	10 weeks
Term 2	Tuesday 22nd April – Friday 27th June	10 weeks
Term 3	Monday 14 <sup>th</sup> July - Friday 19th September	10 weeks
Term 4	Tuesday 2 <sup>nd</sup> October - Friday 12th December	10 weeks

### Promoting Positive Behaviour and Attitudes

- **Parade Awards**—Each class is to nominate one (1) student each week
- **Bronze, Silver, Gold, Prindpal's**— **Prep to Year 3.** Receive 'You Can Do It' keys for 1) Getting Along (green) 2) Persistence (purple) 3) Confidence (yellow) 4) Resilience (red) and 5) Organisation (blue) which are tallied up to receive awards. "Bronze, Silver & Gold are the naming levels.
- **Recognition Scheme—Year 3 to 7** Each Term students will progress through the Award Levels of Bronze, Silver, Gold and Prindpals for meeting the following 4 measurable standards:

**Homework**—Homework/reading requirements met on a regular basis as determined by class teacher

**Behaviour**—Meets school expectations - No referrals to administration for classroom or playground behaviour or 'D' or 'E' on Report Card

**Attendance**—Attends regularly—away no more than 3 days each Term exceptions for Medical appointments/ Doctors Certificate/ extracurricular/ sporting representation.

**Uniform**—School dress code adhered to consistently. -No green slips supplied for being out of uniform. (allowance for excessively wet weather)

**Effort**— Year level expectations for effort in class is met. ie 'C' standard

- Bullying survey undertaken each Year for Year 4 to 7's. A 'Ban on Bullying' reporting box is located in library or via email bob@boynisclass.eq.edu.au
- Students in Year 3 to 7 not in appropriate uniform should have a 'Uniform Slip' (Green) issued by the Office. Students should have obtained this prior to School starting.
- The 'Plan for Responsible Student Behaviour' details processes encouraging the values to show respect, take responsibility and be safe.
- Students to be seated at Year 6/7 Covered eating area if arrive at school before 8:30. First siren is at 8:50am. Most classrooms open from 8:30am.

### SCHOOL FACILITIES

- Fully air conditioned classrooms
- Enclosed Assembly Hall
- Extensive computer network with Internet Access and Interactive Whiteboard in each classroom
- Resource Centre including Science Laboratory
- Sport ovals Yr 4 to 7, small oval and playground Year 3 & 4, basketball court

### HOME-SCHOOL PARTNERSHIPS

- Newsletter issued fortnightly—even weeks each Term. Available at website or by email list.
- Class letters. Also sent home electronically to listed email addresses.
- Playgroup 'Focus on Fours'. Parents operate this group in the Hall each Friday 9-11am.
- Student Resource Scheme in operation.
- 'Every Day Counts' - Student Absences should be reported by note or phone number prior to or on the day of absence
- School Banking—Operates each Wednesday
- P&C Meeting—2nd Tuesday of each Month. 11/2, 11/3, 22/4, 13/5, 10/6, 15/7, 12/8, 9/9, 14/10, 11/11
- Approachable and committed staff
- Parent Meetings—Week 1 & 2 of Term 1
- Parent Interviews - Term 1 & 3
- Report Cards – End of Term 2 & 4
- Prep Induction - Wednesday 20th August
- Prep Orientation—Tuesday 14/10, Friday 31/10, Thursday 13/11, Monday 24/11
- Year 6/7 into 7/8 Transition Program

### Student Free Day

- Monday 20th October

### Public Holidays

- Australia Day— Monday 27<sup>th</sup> January
- Good Friday – Friday 18th April
- Easter Monday – Monday 21<sup>st</sup> April
- Anzac Day— Friday 25<sup>th</sup> April
- Queens Birthday— Monday 9<sup>th</sup> June
- Show Holiday – Wednesday 6<sup>th</sup> August
- Labour Day—Monday 6th October

Number of Students 357

Year Established 1953

### Street Address

151 Malpas Street  
Boyne Island  
QLD 4680

### Postal Address

P O Box 3266  
Tannum Sands  
QLD 4680

### Telephone

(07) 4979 9333

### STUDENT ABSENTEE LINE:

4979 9360

### Facsimile

(07) 4979 9300

### Website

www.boynisclass.eq.edu.au

### Email

admin@boynisclass.eq.edu.au

QSchools App available

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### STRATEGIES FOR OUR SUCCESS

- Quality Curriculum
- Improved Student Outcomes
- Effective Teaching Practice
- Positive School Environment
- Professional Learning Teams



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tannumsands.ljohn.com.au  
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