



Boyne Bulletin

BOYNE ISLAND STATE SCHOOL NEWSLETTER

Upcoming Events

Mon	Strings Ensemble 7:45am
Tues	Recorder Band 8:30am
Wed	Junior Recorder Band 11:15am
Wed	Choir 11:15am
Thurs	Wind & Brass Ensemble 7:45am
Thur	Green & Healthy 11:15am

JUNE

Mon 3rd	Moove It Groove It begins
Wed 5th	Uniform free – State of Origin
Wed 5th	ICAS Science Comp
Thur 6th	Grandparents Morning
Thur 6th	Field Event Afternoon – 800m
Thur 6th	PC RL 12yo girls (trial)
Thur 6th	IM Music Playout – 6:00pm @ Tannum Sands SHS
Fri 7th	Athletics Carnival
Mon 10th	Queens Jubilee Holiday
Tues 11th	Yr 2CS Excursion – Env Centre
Fri 14th	Yr 2VS Excursion – Env Centre
Wed 19th	1CC Poetry Performance 9am
Thur 20th	Reports issued
Thur 20th	TSSHS Formal Parade
Thur 20th	Recognition Award Activity - 4-7
Thur 20th	Yr 1F Character Day 9-10am
Fri 21st	Country Coast Athletics
Fri 21st	Last day term 2

JULY

Mon 8th	Day 1 - Term 3
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**STUDENT ABSENTEE LINE:
4979 9360**

ISSUE NO 8 – JUNE 3RD 2013

NEXT ISSUE 9 – JUNE 17TH 2013

Principal's Message

There are some great activities this week to keep everyone busy. Please be patient with the teachers at the moment, they are under the "report card pressure" and have been working extremely hard to collate assessment and provide informative commentary on the report cards. It has been a challenging year implementing the schools Improvement Agenda and our teachers have been recognised by other EQ staff for their commitment, welcoming demeanour and collegial approach. It is great that their contributions towards excellence have been recognised as it can be a thankless task putting in the hours that others might not see. Report cards will be distributed to all students at the end of this term, Thursday 20th June.

In our spelling work we look at common patterns or rules but also recognise the 'oddball' words in English that defy the usual. Here were three words presented on parade highlighting the pattern 'l before e except after c'.

Perceive, Believe and Feisty – One is an oddball word, it doesn't follow the pattern.

It is why English can be a difficult language and how reading and expanding of vocabulary is needed to become *proficient*.

From Facebook – For these and more 'Like' the School Facebook page.

Year 7 Science



Lexia



Under 8's Day



Winner of writing competition



Casual Dress Day

Student Council is running a Casual Dress Day on **Wednesday 5th June**.

It is a **footy or sporting colours theme** so wear your footy jerseys, shorts and supporters gear. The cost for being out of uniform is a **gold coin donation**. School rules regarding Sun Smart clothing, closed in shoes and a wide brim hat for outdoor play, still apply.

Recognition Scheme – Year 4 -7

Our Recognition Scheme is due to be compiled shortly for Term 2. Students who met expectations for behaviour, attendance, homework, and uniform will be invited to participate in either a movie or sporting activity on the Thursday morning before the 800m event. I want this practice to be positive and informative for all members of our school.

Year 5&6 Mt Larcom Excursion

Teachers are scheduling this for the mid part of Term 3. Date to be confirmed but most likely Friday 9th August. With new risk assessment guidelines for this activity, students are advised that they will need to meet some expectations to be invited. Primarily the ability to act responsibly and follow directions, and a base level of fitness. The activity is considered to be one of the starting points for our leadership activities.

Athletics Carnival

The timetable for this great day is included in this newsletter.

Principal Matters

Our region is implementing a signature teaching pedagogy for all staff members, which will complement the implementation of the National Curriculum. "Explicit Instruction" is a strategy which will be adopted across the region and should continue with the improvement for results for all our students. Many of our classrooms utilise aspects of the approach and we have been looking at ensuring we have a consistent understanding of the approach. I commend the teachers for their engagement in the reflective practices that have been undertaken thus far.

Teaching and Learning Audit

We are due next term to be audited on our Teaching and Learning processes. As one of the first schools to undertake the process we rated highly. The audit team will be here in mid-August and will inform on the progress made since the last audit in 2010.

IM Concert

A Cluster Concert for our Instrumental Music students will be held on Thursday, 6 June.

Where: Tannum Sands SHS Performing Arts Centre

Proposed Program:

6.00 pm	Tannum Sands State High School Symphonic Band
6.15 pm	Tannum Sands State School Band
6.30 pm	Tannum Sands State School Strings
6.45 pm	Tannum Sands State High School Strings
7.00 pm	Boyne Island State School Band
7.15 pm	Boyne Island State School Strings
7.30 pm	Benaraby State School Band
7.45 pm	Tannum Sands State High School Stage Band

Each group will perform three songs. Students will sit in the audience and then move to stage to perform and return to audience.

Instrumental Music Workshop

In week 1, Term 3 our Instrumental Music students will be invited to participate in an annual music workshop that runs for four days in Gladstone. These are a wonderful three days (10th -12th July) of learning for our instrumental music students and give our students a boost around their musical instrument and playing. These workshops cost \$80 (early payment – 7th June) - \$90 (late payment). This year the cost of the bus for all schools is included in the total cost of the workshop.

The workshops conclude with a performance on the Friday evening.

Year 7 Camp

The Year 7 Camp to Brisbane is to be conducted starting Tuesday 22nd October to Friday 25th October at a total cost of \$400. Travel will be by Tilt Train to Brisbane and then stay at the QCWA accommodation in Spring Hill, which is a short walk from the city centre. One of the themes for the Camp will be planning economical trips using a variety of public transport. Students will be working on planning their journeys using buses, trains, ferries and walking. Should you wish your child to participate in this Camp at the cost mentioned above, a deposit of \$100 will need to be received by Friday 21st June, unless other arrangements are made. A letter is being sent home with full details.

Class News

Prep H

The vegetable garden. We have been growing sunflowers, tomatoes, silverbeet and beans. We compost the fruit scraps which turn into soil, and then we put it onto our gardens.



Stephanie is massaging her mum's hands at our *Mother's Day Pamper* recently.



Under 8's day



Simultaneous Storytime *The Wrong Book* by Nick Bland

Year 4SS

Term Two has been busy in class. In English, Students have been studying traditional stories from other countries and have just finished writing their own. We are now moving on to look at Aboriginal Dreaming stories. We are especially interested in having a look at the messages they convey and getting students to have a viewpoint and explain it.

In Maths we have done some interesting lessons around mapping and angle. Students have had fun learning about scale and following directions.

In art time we have dabbled in using some techniques that traditional and modern Aborigines used in creating paintings.



The following traditional story is by Gabbee Green

Long long ago on a green field under an old shady tree there lived two brown foxes. The small fox hated where he lived. Whenever he heard about something new or a wealthier home than his, he would always ask his mother all these questions about where it was and how he would get there. All these odd questions would get his mother cross. She would always tell him how dangerous that place was, but the brown little fox would never listen.

His kind mother knew that he was never happy with what he had.

One sunny day the young fox went out for a walk to get some fish for their dinner. When he was out in the forest, he came across a grey wise donkey.

"What are you doing out here in the forest?" Donkey asked. "I hope you're not going to the woods. They are dangerous," Donkey said very worried.

"Umm, no I'm going to get my mother some yummy fish for dinner," Small Fox said.

Fox ran back home as quickly as he could with two slimy silver fish in his mouth.

His mother said, "Why thankyou my darling." They ate together cheerfully.

In the morning when Fox woke up he started walking down the dirt track when he came across Donkey again.

"So you said something about the woods being a dangerous place," Fox enquired quietly.

"Yes," said the donkey.

"Very dangerous place," Donkey replied.

"Where is it?" Fox wondered and asked.

"Down this path," said the donkey.

"Just follow the river the donkey said. So the little brown fox followed the dirty track by the shiny river. It was getting dark, but the fox continued.

He fell asleep on a hard rock. Then something woke him. He got up and wandered around. Then he noticed a brown owl fly by. He suspected that the owl had woken him.

Fox realized that he was lost. He knew his mother would be worried, but he hated his home so much he didn't bother to go back. He trotted around for a while until he found a hawk.

"Hello!" screamed Fox. "I'm lost. Do you know where the woods are?" Fox said.

"Yes," replied the brown hawk. "Follow these rocks. They will lead you to the woods."

The hawk slowly faded away over the hillside. Fox headed that way until he found the woods. He could already tell it looked dangerous, but that didn't bother him. That night, Fox started to head back. He realized that he had been selfish.

A week went by and Fox was sick and almost dying of starvation. That very night Fox closed his eyes and he knew that he was dying.

That's why a humble quiet life is better than a dangerous noisy life.

Advertising

If you would like to advertise your business card on the back of our school newsletter, please call in to the office or phone Stacey on 4979 9333 for further information. We are hoping to have the new template completed by the end of the term .

Students of the Week

Congratulations to all of the students below who have demonstrated to their Class Teachers and classmates that **"They Could Do It!"** We are all very proud of your efforts.

	24/05/13	31/05/13
PC	Prep C and Prep H - being great school ambassadors walking to and from the Boyne library for National Story Time.	Charli Johnstone - participating with great confidence in all aspects of her Prep activities.
PH	Sibella Houghton - persisting to stretch and sound out words during writing.	Jesse Shea - confidently writing sentences on his own.
1CC	Alexie Slaughter - showing persistence when stretching out words during writing.	Johan Van Der Westhuizen - working and persevering hard on spelling common sight words.
1F	Rylee Wilson - striving hard to improve her spelling of core common words.	Maverick Gerrard - developing the ability to persist as tasks become more challenging.
2CS	Jorden Crossen - displaying confidence when partitioning numbers in Maths.	Harry Hoffman - making a good attempt to get started quickly and remain focussed during Lexia.
2VS	Temiah Lusty - trying hard to improve her effort in all learning areas.	Kaylee Hardwick - participating confidently in class activities and discussions.
3/4J	Ethan Millers - consistently applying C.A.F.E reading strategies to his every day reading.	Talia Clow - always displaying excellent characteristics of a good learner and consistently striving to do her personal best.
3S	Tate Swann - having a more focussed approach to his learning this term.	Angelina Kelly - trying really hard to perfect her joining when hand writing.
4SS	Dylan Reardon - trying hard and persisting to do his personal best.	Johan Van Der Westhuizen - working hard on spelling common sight words.
5P	Shannon Roles - trying hard to improve her focus and effort in all learning areas this term.	Ruby Shanks - helping around the classroom and helping your new teacher settle in.
5V	Madilyn Green - consistently striving to do her best in all classroom activities.	Georgia Arstall - completing 40 home readers successfully in record time.
6B	Ryan Camman For showing persistence in his Maths and having an excellent attitude around the classroom	Hannah Flintham - getting along well with others in all school situations.
7CR	Brandon Everett - working hard towards improving his science result.	Hannah Slaughter - displaying excellent confidence in organisation when catching up on work missed while away for sporting commitments.
7S	Tom Kettle - striving to improve his on task behaviour this week.	Anthony Henderson - using his scientific knowledge to construct a good test prototype.
MUSIC	-	Brianna Leeson - displaying confidence and great results in music activities.
PE	Leif Boucher - being very encouraging towards his classmates during our PE lessons.	Jonathan Gamble - always putting in a good effort during PE lessons.
LOTE	-	-
STAFF	All teachers making their classrooms welcome to the Pedagogy Coach.	P-2 teachers for organizing Under 8's day activities

Grandparents' morning

A function to connect the generations with our primary students.

Boyne Island Grandparent (or older person with wisdom) Morning
Thursday 6th June 2013

PROGRAM

- 9:00 Roll Class**
Experience class activities / Demonstrations / Show & Tell / Interviews
- 10:30 Parade at Hall**
* Certificates * Concert Band * Choir
- 10:40 Morning Tea for Grandparents**
* Participating families are asked to bring a small plate.
* Tea and coffee supplied.
- 11:00 Students join at morning tea**

Our Concert Band and Choir will be performing for the first time at this event.

Move It Groove It

Monday 3rd June - On the Oval 8 – 8:30 am
This year we will be 'grooving' it up in the hall on a Wednesday!
(That is on Wednesdays, don't go to the oval, go to the hall.)

Our annual winter exercise programme has started. All students are encouraged to walk and/or exercise on the oval each morning for a half hour from 8am. If students are here at school while it's on, the general expectation is that they will be involved.

The programme is supervised by teachers and a record of the number of laps or distance covered by each individual is recorded.

Parents and siblings are also welcome to participate. See you there!

Tuckshop

Sports Day

Prep – Yr 3 will order via the paper bag system from the normal menu.

Yr4-7 are over the counter sales from 10am.

We will be selling the following:

- Ham/Chicken & Salad rolls/sandwiches
- Hot dogs
- Sausage Rolls
- Chicken Burgers
- Cheese Burgers
- Toasted Sandwiches

Extra help will be required on the day so if you can spare some time please feel free to come in and help out. Free lunch is provided for all who volunteer. Thanks. Kate.

Café Reading

Comprehension

Check for Understanding

I have to stop frequently and check, or monitor, whether I understand what I am reading. I make a quick summary of what I have read. I need to ask myself "who" and "what" to ensure that I understand the author's message.

Back Up and Reread

If my reading is not making sense, sounding right or looking right, I have to go back and reread again to correct my reading. I need to reread with more attention and focus so that I can absorb what the meaning is.

Monitor and Fix Up

I have to stop and think if what I am reading makes sense, sounds right and looks right. If it doesn't then I have to fix it using a strategy such as: analogy, using the first sound, chunking, cross checking, backing up and rereading, or reading on.

Retell the Story

I have to retell the key points of the story – including information about the characters, setting, complication and resolution. I should omit minor details. Retell helps me to recall the text with greater accuracy and to develop a sense of text structure that can be used in my writing.

Use prior knowledge to connect with the text

If I use prior knowledge of the text and combine that knowledge with what I am currently reading, I will have greater understanding of the text and be able to recall more information.

Make a picture or mental image

If I create a picture or mental image in my head I will recall and understand more information from the text.

Ask questions throughout the reading process

If I continually ask myself questions before, during and after I have read, I will increase my understanding of the text.

Predict what will happen next, use text to confirm

I have to predict what will happen as I am reading. Then I have to confirm my predictions to see if they were correct. This helps me to make connections to the text, to think ahead and to become more engaged with the text.

Infer and support with evidence

I have to determine what the author is saying, even if it is not explicitly written. I can use my background knowledge, clues from the text, illustrations and captions to make greater meaning of the text.

Use text features (titles, headings, captions, graphic features)

If I use titles, headings, sub-headings, captions, maps, diagrams, charts and graphs, legends, bold and italicized text, glossaries, indexes and cutaways while reading non-fiction texts, I will have a greater understanding of what I am reading.

Summarise text, include sequence of main events

I have to think of the main ideas only, in sequence. This will help me comprehend and remember the text.

Use Main Idea and supporting details to determine importance

I have to think what the main idea is. It is often in the first or last sentence of a paragraph. There will be supporting information in the paragraph as well. By identifying these features I can understand, in greater depth, what I have read.

Determine and analyse the author's purpose and support with text

Did the author write this text to persuade, inform or entertain me? How do I know this? When I know this information I can infer the

meaning with greater ease.

Recognise literacy elements (genre, plot, character, setting, problem/resolution, and theme)

Using the plot, characters, setting and theme, I infer what will happen next. These headings also help me remember information. I can also use this information about text structure in my writing.

Recognise and explain cause-and- effect relationships

I have to understand the events (effects) and the reason they happened (causes). Then I will have a greater understanding of the text.

Compare and contrast within and between texts

I have to think if ideas are alike or different to understand the text with greater accuracy.

COMMUNITY NEWS



Help support our school! Remember to collect Earn & Learn Points stickers when you shop at Woolies. The more we collect, the more our school will benefit. This year we are aiming to redeem our Earn & Learn Points for Maths/ Science equipment. The Woolworths Earn & Learn program ends on Sunday 9th June. Thank you for your support.



Gladstone Multicultural Festival 2013

Come and enjoy a stroll around the world at the Gladstone Marina
Sunday 4th August 2013
9.00am – 4.00pm

Photography Competition

WHEN/WHERE:

Ubobo Memorial Hall, 8th June, 2013

TOPIC: *Life in Country Queensland*

PRIZES

First prize \$20, Certificate;

Second \$10, Certificate;

Third \$5, Certificate

WHO CAN ENTER

The competition is in two classes:

- Child 12 years of age and under
- Open

SPECIFICATIONS

Digital or standard images

Black and white, sepia or colour

Printed on photographic paper; minimum size A4 sheet

Framed or presented with a border up to 50mm deep

May be developed using *Photoshop* or similar software

IMPORTANT DATES

Delivery of Entries: 3-7 June 2013 to 6:00pm (Early entries appreciated)

Final Entries close: 8 June 9:00am

Judging: 8 June 2013 10:30am

Collection of Entries 8 June 2013 3:30pm

ENTRY INFORMATION

Entry: Free

Early deliveries may be left at Ubobo General Store where entries will be collected daily. Last collection will be 6:00pm, 7 June 2013. Each entry must have the **name and address** of the competitor and the **class** clearly recorded on the back.



ATHLETICS
PROGRAM OF EVENTS Years 4-7
Thursday 6th June

	BOYS				GIRLS			
Time	9	10	11	12/13	9	10	11	12/13
1:45	800m	800m	800m	800m	800m	800m	800m	800m
Friday 7th June								
	BOYS				GIRLS			
Time	9	10	11	12/13	9	10	11	12/13
9:00	200m	200m	200m	200m	200m	200m	200m	200m
9:45	High Jump 1	Shot Put 1	Long Jump 1	Discus 1	High Jump 2	Shot Put 2	Long Jump 2	Discus 2
10:25	Break	High Jump 1	Shot Put 1	Long Jump 1	Break	High Jump 2	Shot Put 2	Long Jump 2
11:05	Discus 1	Break	High Jump 1	Shot Put 1	Discus 2	Break	High Jump 2	Shot Put 2
11:45	Long Jump 1	Discus 1	Break	High Jump 1	Long Jump 2	Discus 2	Break	High Jump 2
12:25	Shot Put 1	Long Jump 1	Discus 1	Break	Shot Put 2	Long Jump 2	Discus 2	Break
1:05	100m	100m	100m	100m	100m	100m	100m	100m
1:50	RELAYS	RELAYS	RELAYS	RELAYS	RELAYS	RELAYS	RELAYS	RELAYS
2:35	Clean Up and Presentations							

Prep - 3

	Friday 7th June							
	BOYS				GIRLS			
Time	Prep(32) Mrs Hitchcock	6(18) Mrs Camman	7(29) Mrs Silsby	8(26) Ms Clow	Prep(20) Ms Clissold	6(16) Ms Farley	7(15) Ms Farley	8(23) Mrs Sweeney
9:00	Captain Ball	Captain Ball	Captain Ball	Captain Ball	Captain Ball	Captain Ball	Captain Ball	Captain Ball
9:25	Tunnel Ball	Tunnel Ball	Tunnel Ball	Tunnel Ball	Tunnel Ball	Tunnel Ball	Tunnel Ball	Tunnel Ball
9:45	Discus <i>Small oval</i>	Sack Race	Sack Race	Novelty	Discus <i>Small oval</i>	Sack race	Sack Race	Novelty
10:05	Break	Break	Novelty	Sack Race	Break	Novelty	Novelty	Sack Race
10:25	Sack race	Novelty	Break	Discus <i>on top oval</i>	Sack Race	Break	Break	Discus <i>small oval</i>
10:45	Novelty	Break	Break	Break	Novelty	Discus <i>on top oval</i>	Discus <i>on top oval</i>	Break
11:05	Break	Discus <i>Small Oval</i>	Long Jump 1	Novelty	Break	Novelty	Break	Long Jump 2
11:25	Break	Novelty	Discus <i>Small Oval</i>	Long Jump 1	Break	Long Jump 2	Long Jump 2	Novelty
11:45	Shot Put <i>small oval</i>	Break	Novelty	Shot Put 1	Shot Put <i>small oval</i>	Break	Novelty	Shot Put 2
12:05	Novelty	Break	Shot Put 1	Break	Novelty	Shot Put 2	Shot Put 2	Break
12:25	High Jump 1	Shot Put <i>small oval</i>	Break	High Jump 1	High Jump 2	Break	Break	High Jump 2
12:45	Break	High Jump 1	High Jump 1	Break	Break	High Jump 2	High Jump 2	Break
1:05	60m	60m	80m	80m	60m	60m	80m	80m
1:50	Long Jump 1	Break	RELAYS	RELAYS	Long Jump 2	Break	RELAYS	RELAYS
2:10	Break	Long Jump 1	RELAYS	RELAYS	Break	Long Jump 2	RELAYS	RELAYS
2:35	Clean Up and Presentations							

TUCKSHOP WILL BE OPEN FROM 10am til 2.15pm.

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