



Boyne Bulletin

BOYNE ISLAND STATE SCHOOL NEWSLETTER

Upcoming Events

- Mon Strings Ensemble 7:45am
- Tues Recorder Band 8:30am
- Wed Junior Recorder Band 11:15 am
- Wed Choir 11:15 am
- Wed School Banking Day
- Thurs Wind & Brass Ensemble 7:45am
- Thur Green & Healthy 11:15am

DECEMBER

- Mon 9th No Tuckshop
- Mon 9th Yr 4-7 Swim Carnival 8:30am -2:30pm
- Tues 10th P-3 Swim Celebration
Prep to Year 1 - 9:15 – 11:00
Years 2 to 3 - 11:45 – 2:00
- Wed 11th Year 7 Graduation
- Thur 12th School Concert 9:15 am and Break Up Day
- Thur 12th Recognition Reward Activity Year 4-7 1:45pm
- Fri 13th No Tuckshop
- Fri 13th Last day of School for 2013

JANUARY

- Fri 25th Uniform Shop Open 8.30-9.30am
(Orders placed at office during week can be collected)
- Mon 27th Australia day Holiday
- Tues 28th Day 1 Term 1 2014
- Tues 28th Uniform Shop Open 8:30-9:30am

Website: <https://boynislass.eq.edu.au/>
Also linked to the **QSchools App**

STUDENT ABSENTEE LINE:
4979 9360

Email admin@boynislass.eq.edu.au

ISSUE NO 19 – DEC 09TH 2013

Principal's Message

There are some great activities occurring in the last week with the Graduation, Concert and Break up Day Class parties. Friday is indeed a school day, however teachers will be focussed on finishing preparations of classrooms for next year with student resources returned home, i.e. all tidy trays need their annual wash out by students. It is a uniform day for students. Year 7 and departing students have been advised to bring a spare shirt for signing if that is their desire. Serviceable uniforms recycled to families that can still make use of them is a good use of resources.

On behalf of the staff of Boyne Island State School, I would like to wish all students and parents a safe, happy and relaxing Christmas break. I started the year saying we wanted Boyne school to be known not just as a safe and supportive school with opportunities for students to undertake a variety of cultural and sporting activities but also known as a place of great learning. It has been a year of growth and achievement towards that goal and we can look forward to strengthening further in 2014. The home-school partnership is what allows us to provide the connections, intellectual quality and the differentiation for all our learners.



The Choir and Recorder band performed at the 'Carols by Candlelight' evening on Sunday and performed admirably. How pleasing to have such an enthusiastic group of Boyne students.

Student leaders 2014

It is my pleasure to announce the School leaders for 2014. It represents the end of an extended selection process, with students having undertaken classroom leadership activities, a nomination process, speeches to their voting peers and a final interview with school administration.

HOUSE CAPTAINS	STUDENT COUNCIL	SCHOOL CAPTAINS
POSSUMS	Sam Pitt Yr 5	Grace Johnstone Yr 6
Imogen Beshaw Yr 5	Georgia Arstall Yr 5	Nicole Lim Yr 6
Darcy Sayre Yr 5	Riley Clow Yr 5	VICE CAPTAINS
WOMBATS	Judith Shepherd Yr 6	Zoe Hurst Yr 5
Madilyn Green Yr 5	Jemma Engelbrecht Yr 6	Joshua Sheridan Yr 5
Matty Bailey Yr 6	Alicia Weber Yr 6	
GOANNAS	Tameka Burrows Yr 6	
Jasmine Marshall Yr 5	Casey Boyce Yr 6	
Luke Scott Yr 5		

Playgroup Focus on Fours

This group continued into a second year of operation and the children look like they are raring to start school. The school will continue to make its facilities available for a Parent group for as long as the interest is there.

Volunteers Certificates

Class teachers thanked the parents who have volunteered this year for such things as reading, excursions, material preparation and swimming help with the issuing of an acknowledgement Certificate. Our students certainly benefit from the involvement and it was most humbling to see the contributions of so many.

From Facebook – For these and more 'Like' the School Facebook page.

Recorder Band at Carols



Science activity



'Year 7 Transition to TSSHS



Principal Matters

Uniform Support 2014

This year there have been reminders about expectations for correct footwear. With the start of the new school year we expect a greater consistency in the purchase of appropriate footwear.

In 2014, students without the correct footwear will be unable to play in the outdoor areas. Like the 'No hat-no play' rule students without the correct 'walking or jogging' style footwear will be restricted to the undercover areas. Shoes need to have sufficient grip, cushioning and flexibility.

Recognition Scheme 2014 – Year 3 included

The Recognition Scheme in 2014 will be extended to Year 3 students. This Scheme recognises the students who meet school expectations for Effort, Attendance, Behaviour, Homework and Uniform.

That means students out of Uniform from Year 3 to 7, including footwear, will need to obtain a Green Slip from the Office in the morning notifying the school. This is for the rare cases when correct uniform is not available.

Lunch Breaks 2014 – play first, eat second

There is a trial in Term 1 next year to implement a reform that other schools have used with much success. Students play first and then have their eating time. It removes issues associated with the transition between class, eating and playtime. For example, it means litter doesn't move from the eating area to the playground and students get a chance to cool down and compose before heading back to class. Any issues of disagreement can be sorted out in the eating time rather than as the class moves back into the classroom. Modifying the session times means students will still be eating at the same time at the first break.

TIME	
8:50	First Bell
9:00 – 10:30	Morning session 1
10:30 -11:00	Play
11:00- 11:15	Eating time
11:15 - 1.15	Middle Session 2
1:15 – 1:30	Play
1:30-1:45	Eating time
1:45 – 3:00	Last session 3

Student Leaders

I congratulated all students for putting themselves before their peers to be considered for a student leader role.

The intensity of this process indicates the high value we place on the role the students have nominated to undertake. All candidates have had to not only have willingness and desire to do the role but meet the following criteria. That is

- Satisfactory behaviour record in the preceding semester - including no breaches of major school rules.
- Demonstrated persistence in academic, sporting and extra curricula activities.

Candidates who met the criteria have been selected by popular vote. That means, those who received the higher student vote received the position. In this way they truly are student representatives.

The combination of the Year 5&6 year levels has created a special circumstance not to be repeated again in any of our lifetimes. Two year levels graduating at once. There are 8 Year 6's and 10 Year 5's badged. This year all positions have been filled but there hasn't been a set combination of Year 5 and 6 students otherwise there would have been vacant positions. We have continued to be less reliant on having a boy and girl but gone to the combination eligibility and student popularity.

Report cards have been issued for Semester 2. Electronic copies are retained at the school in the event of any mishap. A trial to email home an electronic copy will be undertaken. There was also

the addition of a report on the distribution of results for each year level.

Teachers have been asked to report on what contributed to a student's achievement level (commendation) and what they might do to improve (recommendation).

Many students achieved very pleasing results. Overall on reporting across all the subject areas there were 13% A's and 30% B's.

This is especially pleasing because over the last couple of years we have been more rigorous in our assessment standards. So what makes an "A", "B", "C" etc is determined by a scale of achievement.

A "C" means that the student has met the criteria for a learner to be at the appropriate age level. That means attaining a "C" for Achievement means you are ON TARGET for your age level! It is now harder to get an "A" or "B" than it used to be.

These grades are no longer awarded simply to the top students in the class. They are only given to students who show that they are independently capable of working beyond the criteria required for their Year Level.

The "Effort" grades are also really important because they are a reflection of how, in the teacher's opinion, the student is working consistently in class in that learning area. The graphical summary below shows that the majority of students are working and behaving well to meet those year level standards.

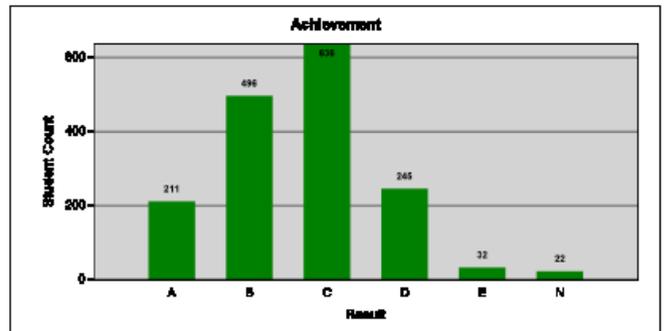
Assessment Results Overall Summary *

Semester 2 2013

Number of students: 357

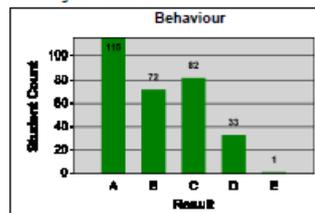
Achievement Breakdown

Rating A B C D E N
Percentage 12.9% 30.2% 38.7% 14.9% 1.9% 1.3%



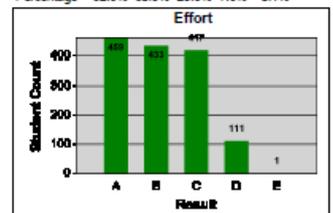
Behaviour Breakdown

Rating A B C D E
Percentage 38% 23.8% 27.1% 10.9% 0.3%



Effort Breakdown

Rating A B C D E
Percentage 32.3% 30.5% 29.3% 7.8% 0.1%



Swim Carnival/ Celebration

Regardless of the winning House all our students have benefitted from participating in our swimming program. Having the parental support to group students so they can undertake 'work at their level' is very similar to what is occurring in our literacy programs within the school.

Swim Carnival

The Prep to Year 3 Swim carnival will again be split into 2 sessions this year.

Prep to Year 1 9:15 – 11:00
Years 2 to 3 11:45 – 2:00

This minimises the waiting around and exposure to sun for these younger students. The Carnival will focus on fun, and a celebration of the swimming activities taught in swim lessons rather than competition. Year 2's & 3's will have some races but not as heavily featured as those in the Year 4 to 7 Carnival. The delayed start is to avoid traffic snarls at the pool.

Room changes in preparation for 2014.

Classes will be moving in preparation for 2014 class allocations. Some classes may be located to a new location at some stage in the last week.

Return of books

Please check under the beds, in the cubby house for any school books. We love our resources and every one helps in the programs that we provide.

Sports Awards

Mrs Hurst acknowledged the sporting endeavours for 2013 at the Eighth Annual Sporting Awards Evening. Sports Person of the Year was awarded to Hannah Slaughter

I am very proud of the number of teams we have entered in District sporting competitions. We competed in the sports of Netball, Soccer, AFL, Softball and Volleyball.

Whilst the evening acknowledged some of our team and individual efforts, in my eyes everyone who has had a go, enjoyed themselves, learnt or developed their skills, is a winner regardless of the scoreboard or ultimate result. If we are going to have 'healthy minds in a healthy body' not only is being active important, it is bringing a great attitude or being known as a good sport that is an important thing.

A heartfelt thanks to the coaches who make all the opportunities a reality. In a time when volunteers are more scarce than they used to be, they have made a very real difference to the lives of our young people.

Every Day Counts.....

Looking at reports one thing is clear, again. There is a definite link between attendance and performance. It doesn't mean just because you attend you will perform but there is a higher chance. Students with 10 days away in the semester have missed 10% of the work. It is hard not to fall behind when regularly missing work that the other children are exposed to.

Thus if your child has had more than 10 days away and you are concerned about their progress the very first thing to be addressed is regular school attendance.

Absences for birthdays or shopping trips place your child's learning at risk. And again, the all-important attitude to learning cannot be fostered if haphazard attendance is accepted.

In the real world there isn't a work place about that would accept 10 absences in a 6 month period unless illness was a factor.

Absences – Notifying the school -on the morning

This year the expectation was adopted that all absences were reported either in advance or on the morning. This is an expectation of workplaces and was a circumstance the P&C thought would contribute to the well-being of students. The school is still wasting resources on notifying parents who fail to notify the school in a timely matter. Unfortunately school staff this year had a circumstance that demonstrated why the protocol exists.

An abandoned school bag was found by the roadside in the morning and the student was absent from school. As parents we have all experienced that panic when a child isn't where we expect them to be. School staff experienced the similar moment, compounded by the lack of notification of an absence. Dad driving off in the afternoon leaving the bag roadside was the most simple of explanations. We expect students to be in class unless we are notified. Unless we get parental calls the assumption could be made that students are truanting or worse. I remain convinced that we need that timely notification of absences and urge families

that it is in all our interests to support the protocol. I thank the P&C for raising the awareness of the issue.

Help us keep our school secure these holidays

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see anything suspicious, please remember to call the School Watch number – 13 17 88.

Students will be reminded that the grounds are off limits and matters will be referred to the police as trespass for unauthorised entry. Families are asked to pass this message on to older siblings.

IM Music

Beginners' week starts in Week 2, 2014. Beginning students have a lesson each day, before continuing students start again in Week 3.

Student Materials 2014

Materials not yet collected can be obtained after the school concert on Thursday at 11:00am.

Recognition Awards – Year 4-7

Students will again be recognised at the end of this Term if they have met the expectations for attendance, effort, behaviour, uniform, and homework completion. The reward activity will be a selection of activities on the afternoon of Thursday 12th Dec.

2014 School Holiday dates

List of holidays for next year is below for those who need to plan annual leave or other arrangements. Education Queensland is promoting 'Everyday Day Counts'. It recognises that one of the strongest correlations is between student achievement and the number of days that students attend. In other words, unnecessary time away from school limits students achieving their potential.

Queensland term dates - 2014		
Term	Dates	Length
Term 1	Tuesday 28 January - Friday 4 April	10 weeks
Term 2	Tuesday 22 April - Friday 27 June	10 weeks
Term 3	Monday 14 July - Friday 19 September	10 weeks
Term 4	Tuesday 7 October - Friday 12 December	10 weeks

<p>Student Free Days Thursday 23rd & Friday 24th January Monday 20th October Schools will hold flexible training for a further 3 days either in holidays or out-of-school hours eg Wed 22nd January</p>	<p>Public Holidays Australia Day– Monday 27th Jan Good Friday – Friday 19th April Easter Monday – Monday 21st April Anzac Day– Friday 25th April Queens Birthday – Monday 9th June Show Holiday – Wednesday 6th August Labour Day – Monday 6th October</p>
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Tuckshop News

Tuckshop is closed the last week of the term for cleaning. We will be open at both swimming carnivals.

Tuesday 10th December Prep –Year 2

Drinks and snacks only

Finance News

The receipting window is now **closed**. There will be no until the start of school 2014.

Students of the Week

Congratulations to all of the students below who have demonstrated to their Class Teachers and classmates that **"They Could Do It!"** We are all very proud of your efforts.

	29/11/13	06/12/13
PC	Charli Johnstone - using her Confidence, Getting Along, Organisation and Persistence skills every day.	3/4 J - being a great buddy class.
PH	Ewan Early - persisting to improve in all areas at Prep.	Sibella Houghton - demonstrating a confident attitude to all Prep activities.
1CC	Clodagh O'Byrne - working hard in class and showing an improvement in her reading.	Alexie Slaughter - always showing a keen interest in her school work.
1F	Rylee Wilson - striving to do her personal best and modelling outstanding behaviour and learning attitudes.	Crystal Wyllie - continually striving to be the best learner that she can be.
2CS	Jasmine Arstall - always striving to do her personal best and being a helpful class member.	Jordan Phillips - being an independent learner and outstanding class member who always strives to achieve her personal best.
2VS	Matilda Shea - displaying an excellent attitude to her learning and school life in general.	Reagen Chapman - making a huge improvement in all areas of her school work.
3S	Olivia Sippel - consistently striving to do her personal best and modelling outstanding behaviour and learning attitudes.	Jasmine Hartley - persisting with tasks and trying hard, even when experiencing some difficulties
34J	Ria Moodley - always having a positive attitude towards her learning and school life.	Tom Vagg - making a huge effort to improve his use of extended vocabulary during creative writing tasks.
4SS	Jack Wheeler - always having a good attitude to his school life and getting along with others.	Alexis Malins - consistently working to the best of her ability and getting along with others.
5P		Michaela Hancock - improving her effort with her school work and listening to her teacher's instructions.
5V	Paige Gibbons - always having a positive attitude towards her learning and school life.	Kirra-Lee Quinlan-Lovelock - making a huge improvement in all areas of English, especially her attitude to written tasks.
6B	Casey Young - consistently showing a good attitude towards his schoolwork and his peers.	Summer Witika - demonstrating an outstanding work ethic and a commitment to doing her best in all aspects of her schooling.
7CR		
7S	Zachary Malins - increasing his work output and striving to improve his on task behaviour this term.	Angus McDonald - maintaining his focus and on task behaviour right to the end of the year.
MUSIC		
PE		Ryan Camman - being a great role model during all PE lessons.

Class News

Farewell from Ms Farley



Soon I'm off on a new adventure, so I would like to take this opportunity to send my sincere thanks to the students and families – past, present & future – who have expressed their best wishes and appreciation of my teaching over the past 12 years. The avalanche of well wishes and expressions of gratitude has been truly overwhelming. It has reinforced my belief in the value of strong, positive partnerships between students, parents and teachers.

Thank you for supporting my innovative – and sometimes 'out of the box' - teaching style and for recognising that, for me, teaching is not simply a profession, but rather an opportunity to share a gift and inspire a love of learning. Yes!!! That includes my unusual dance moves and questionable singing style!!! [*apologise for any long-term psychological effects!!!*]

It is my professional hope that I can find a school community that embraces and values my 'uniqueness', just as Boyne has done. I send my heartfelt best wishes to you and your child/ren on your ongoing journey in education. Remember to be involved, have a voice, show an interest.....make your child's learning a shared responsibility.....every child deserves it!!!

Teachers make a HUGE difference to each and every life they touch. It is my hope that the memories I leave with you and your child will forever be regarded with fondness and gratitude. Happy learning.....



Uniform Shop

Hats have now arrived and are available to order at the office. The price has gone up slightly to \$15. Hats are reversible with sports colours on one side and red on the other. Please note your HOUSE on the order form to ensure you get the correct colour.

Focus on Fours Playgroup

Focus on Fours Playgroup will be on again, in the school hall, every Friday 9-11 of the school term next year and is aimed at the 2015 Prep children age group. We require you to be a member of Playgroup Queensland, bring a healthy snack, hat and drink bottle and \$2 to cover the cost of resources. Any enquiries phone Anita 4973 2434.

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