Principal’s Message

Athletics carnival
The students have been commended for their spirit and behaviour at the Athletics carnival. Participation rates were phenomenal. For example, every single 10 year old female competed in all events. Some students will now compete at Miriam Vale at the Country Coast Carnival on Friday 20th June.

<table>
<thead>
<tr>
<th>Year Old</th>
<th>Age Champion Girls</th>
<th>House</th>
<th>Age Champion Boys</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>9yo</td>
<td>Rhiannon Copsey</td>
<td>Goannas</td>
<td>William Raffin</td>
<td>Wombats</td>
</tr>
<tr>
<td>10yo</td>
<td>Aleisha Paul</td>
<td>Wombats</td>
<td>Talib Wallace</td>
<td>Possums</td>
</tr>
<tr>
<td>11yo</td>
<td>Imogen Beshaw</td>
<td>Possums</td>
<td>Bill Dwan</td>
<td>Wombats</td>
</tr>
<tr>
<td>12yo</td>
<td>Abi Austin</td>
<td>Wombats</td>
<td>Casey Young</td>
<td>Goannas</td>
</tr>
<tr>
<td>13yo</td>
<td>Jade Scott</td>
<td>Goannas</td>
<td>Liam Nell</td>
<td>Possums</td>
</tr>
</tbody>
</table>

AGGREGATE TROPHY – Wombats– 739
(Possums 729, Goannas 685)

Honours
A reminder that Honour students need to complete at least one task per Term. Students need to be motivated to achieve this in their own time so it is great to hear of students progressing through their work. Presentation of the students’ work, who complete their Honours, will occur next Semester.

Move It Groove it
The 'Move It Groove It' program is offered before school to provide an activity that motivates a range of students to get active. The circuits and distances completed by students are tallied. 8:00am – 8:30am. Students have their own card to monitor their distances.

Lexia & Mathletics
Students in Prep to Year 4 work on the Core5 Lexia software twice a week. Students can continue their progress on-line at home. There is no limit to the number of students who can be on-line at any given time. Download instructions and required customer code are available from the Office.

Year 5 Mt Larcom Excursion
Teachers are scheduling this for the mid part of Term 3. Date to be confirmed but most likely Friday 15th August. With new risk assessment guidelines for this activity, students are advised that they will need to meet some expectations to be invited. Primarily, the ability to act responsibly and follow directions, and a base level of fitness. The activity is considered to be one of the starting points for our leadership activities.
Principal Matters

Our improvement agenda is currently focusing on numeracy. Our region has implemented a signature teaching pedagogy, “Explicit Instruction”, for all staff members, which complements the implementation of the National Curriculum. As a teaching strategy it relates very well to our CAFE strategies for reading, writing and the ‘Words Their Way’ spelling approach. I commend the teachers for their engagement they have undertaken thus far. All students should have a numeracy goal by the end of the Term.

Explaining Absences

Last year we adopted the protocol **that parents/carers must report students absent from school either prior or on day one of their absence**

The school changed its operation and uses a text message system to follow up on unexplained absences. This takes school resources towards what should be a parental responsibility. It should only be a safety mechanism to check if there is not some emergent or safety reason why the student’s absence is not known to the school.

By not contacting the school, aside from not meeting the legislated requirement to inform of absences, it risks complacency developing around absences that should be promptly and more directly followed up.

Email address: admin@boynislass.eq.edu.au
Phone number: 4979 9360

Note: A note to teacher if absence is known about prior to the day.

Uniform – School Dress Code

The school dress code is to be reviewed periodically. An updated document was emailed to parents for review. The P&C will discuss the formal approval.

Some of the issues identified by the review that were in the previous version and needed awareness were:

- Shoes should be jogger style
- Sport or representative shirts should only be worn on Tuesday or Wednesday
- Long hair should be tied back from the face.

Areas added for clarification

- Socks are white or black (ankle length)
- Shorts or skirts only (mid-thigh). No skirts
- School jackets (school supplied) or jumpers red or black
- Bike Pants (black only) to be worn under shorts or skorts

Instrumental Music Workshop

In week 1, Term 3 our Instrumental Music students will be invited to participate in an annual music workshop that runs for three days in Gladstone. These are a wonderful three days (16th -18th July) of learning for our instrumental music students and give our students a boost around their musical instrument and playing. These workshops cost $85 (early payment by 13th June) - $95 (late payment 14th - 20th June).

The workshops conclude with a performance on the Friday evening.

A bus has been arranged for the middle of the day pick-up and drop-off whilst parents arrange privately the other trip into town. Car-pooling details are being sought and to be sent out prior to the holidays.

Email Loop

A Parent/Carer email loop for each class has been operating for five years now, with all known parent emails receiving class letters electronically. Parents wanting to receive email communication need to provide details to the office.

ACTION: email: admin@boynislass.eq.edu.au to be part of the Class email loop and to receive link to newsletters

Every Day Counts

Our attendance rate this year has been a little disappointing, currently below our target of 95%. A quarter of absences have been for holidays. Monday and Friday trend higher with absences and unfortunately are days that some students would seem to be away for reasons other than sickness.

There is a definite link to how a student performs at school and their level of attendance. Learning partnerships between home and school where the schools attempts to guarantee learning for a student with the allocation of resources becomes problematic for a child not in regular attendance.

2014 Attendance Rate

<table>
<thead>
<tr>
<th>Table View</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.35%</td>
</tr>
</tbody>
</table>

2014 Absences

<table>
<thead>
<tr>
<th>Table View</th>
</tr>
</thead>
<tbody>
<tr>
<td>45.86%</td>
</tr>
<tr>
<td>25.76%</td>
</tr>
<tr>
<td>6.50%</td>
</tr>
<tr>
<td>5.96%</td>
</tr>
<tr>
<td>2.23%</td>
</tr>
<tr>
<td>0.06%</td>
</tr>
</tbody>
</table>

TSSHS

Some students from TSSHS are going to be presenting to the Year 6&7 students next Thursday 19th June.

Optiminds

An extra-curriculum activity offered in Term 3 is Optiminds. Teams of 6 prepare for a rehearsed challenge and an on-demand response to a problem in science or literature. Mrs Varcoe coordinates the team for the competition held in Rockhampton on Saturday 23rd August. Students are being invited to join the team shortly.

Class News

News from 4SS

In week 5 we finished our work around Asian traditional stories. The unit culminated with students writing their own stories. They were also encouraged to illustrate them. See a great example of one of these stories below; written by Caitlyn Judd.

The Mean Widower

Long, long ago, there lived a poor couple who lived in the streets of a miserable village in a dark alley-way where old scraps of any kind blew from end to end. Upon them struck hunger and scorn. Years passed and strong unhappiness grew between the hidden pair. Eventually the woman grew old and frail and then died. The man did not give a care in the world about his wife’s spirit drifting off into heaven. The tattered widower left from China to Japan, leaving his lady’s body behind in the shadows. This man was called ‘Ray’-na. As soon as he arrived in Japan he assigned himself to work. Ray-na worked as a hard working farm hand for two months until he was wealthy enough to buy a house for himself.

One freezing cold morning, Ray-na was eating a bowl of rice by the window, when he heard some laughter and chatter approaching his house. He looked out the window and saw a small group of little children. Ray-na stepped out of his imagination and into the doorway. He opened the door and watched them, squint and smile into his eyes, with boxes of sushi in their hands. “How may I serve you?” asked Ray-na politely. “Would you like to buy one of our home-made sushi rolls?” asked Chi-chi, the brightest one.

“No thank you,” replied Ray-na. “But I do have some good news for you,” he said suspiciously. Ray-na led the children onto his veranda and asked them to sit down at the table. He began to talk, “Rumour has it that a rare dragon has been spotted in a cave at the top of the tallest snow capped mountain!” shouted Ray-na. The children rushed out of Ray-na’s house and into the mountains, forgetting their sushi.

“Quick, quick! We must get to the top of the mountain before dark!” said Wai-wai. The group ran and ran up the rocky path and after a long period of time, they made it to the top.

“OOUCH!!!!” screamed Utia. She just tripped and scraped her knee badly.
Students were also asked to dabble in Asian art. After studying some examples on the internet, students were encouraged to approach their art piece so that it might look somewhat like an Asian Scroll. They were told to draw the background mountains first, before adding a number of features. They were asked to draw an Emperor’s residence or palace, a farmer’s house and the fields they worked in, along with a sun, river and road.

In Maths, among other things we have started doing some work around problem solving using the ‘Guess and Check’ strategy. See if you can solve the problem below, which is similar to some we have done in class.

**Who am I?**

I am a whole number less than 50. When you add my digits you get 5. I am an even number. I am divisible by 8.

### News from Prep H

The vegetable garden. We have been growing sunflowers, tomatoes, and snow peas. We recently planted some lettuce seeds that we intend to feed to our guinea pigs when the lettuces grow. Every day we compose the fruit scraps which turn into soil, and then we put it onto our garden beds.

This term we had our Mothers’ Day Pamper. The mums came into school for an afternoon of relaxation with hand massages, make up application, reading, hair brushing some afternoon tea and craft activities. A fun and very relaxing afternoon was had by all.

### Simultaneous Storytime

All Preps recently visited the Boyne Library to hear the story ‘There are too Many Elephants in this House’. We participated in the storytelling at 11am and did some craft and singing. We finished off the morning with some morning tea.

### Under 8’s day

All Preps to year 2, siblings and friends got together last Thursday for Under 8’s Day. There was a wide variety of activities available. Everyone had a fun morning with plenty of mums, dads and other family members joining in the fun.

### Uniforms

The Uniforms can be ordered any time at the office. The orders will be filled on a Wednesday and will be available for pickup on Thursday between 9am and 2.30pm.

**Cash, Cheque and Eftpos available.**

### Lost Item

Lost at the school disco on Friday 23rd May, a white Samsung digital camera. If anybody has found this can they please hand it into the school office.
TANNUM SANDS KINDERGARTEN

Online Waitlists are also now open for 2014, 2015 & 2016. If you have already lodged a form prior to 22 April 2014 for 2014 & 2015 waitlists you do NOT need to register online.

Any new waitlist applications please follow the appropriate link below:


*If you do not have personal access to the internet, the Boyne Island & Gladstone Libraries have computers with internet access available to the public. Computer time bookings are essential. Please contact your preferred library to book a time if required.

AUSTRALIAN ETIQUETTE SCHOOL

Great manners are the key to each student’s future success!
Students learn basic manners and communication skills with a strong focus on respect and value for others, integrity and putting people at ease.
Junior Etiquette programme includes:
- Confidence skills
- Good posture and presentation skills
- Table and social etiquette
- Respect for others
- Greetings and introductions
- Good hygiene
- Dealing with teasing and bullying

Communication skills including telephone etiquette, texting and using social networking sites
The classes are interactive and creative to ensure learning is enjoyable for the student.

For more information and class times please contact Kathy Corones 0437 930 293

BOYNE ISLAND GOLF CLUB JUNIOR CAMP

The camp will be lots of fun with many games and prizes to be won!! The camp will run for three days with the last day being tournament day. We have sets of clubs, balls and tees here so no need to bring anything.
At Boyne Island State School we are proud to be associated with the above businesses. These advertisers support us, please support them.

Phone: OFFICE—4979 9333    STUDENT ABSENTEE LINE—4979 9360
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P&C: pandc@boynislass.eq.edu.au