



# Boyne Bulletin

BOYNE ISLAND STATE SCHOOL NEWSLETTER

## Upcoming Events

Mon	Strings Ensemble 7:45am
Mon	Choir 10:30am
Tues	Green & Healthy 10:30am
Tues	Student Council 10:30am
Wed	Recorder Band 10:30am
Wed	School Banking
Thurs	Wind & Brass Ensemble 7:45am

## JUNE

Tues 10 <sup>th</sup>	Yr 2M Excursion – Env Centre
Thur 12 <sup>th</sup>	Yr 2CS Excursion – Env Centre
Wed 18 <sup>th</sup>	Uniform free – State of Origin
Fri 20 <sup>th</sup>	Country Coast Athletics
Wed 25 <sup>th</sup>	Recognition Award Activity - 4-7
Wed 25 <sup>th</sup>	TSSHS Formal parade
Thur 26 <sup>th</sup>	PC RL 12yo girls (trial)
Fri 27 <sup>th</sup>	Reports issued
Fri 27 <sup>th</sup>	Last day term

## JULY

Mon 14 <sup>th</sup>	Day 1 - Term 3
Fri 25 <sup>th</sup>	PC Athletics

## AUGUST

Wed 6 <sup>th</sup>	Show Holiday
Fri 15 <sup>th</sup>	Mt Larcom Hike - Yr 5&6
Wed 20 <sup>th</sup>	Prep Induction 9:30am & 5:30pm

## Principal's Message

### Athletics carnival

The students have been commended for their spirit and behaviour at the Athletics carnival. Participation rates were phenomenal. For example, every single 10 year old female competed in all events. Some students will now compete at Miriam Vale at the Country Coast Carnival on Friday 20<sup>th</sup> June.

Year Old	Age Champion Girls	House	Age Champion Boys	House
9yo	Rhiannon Copsey	Goannas	William Raffin	Wombats
10yo	Aleisha Paul	Wombats	Talib Wallace	Possums
11yo	Imogen Beshaw	Possums	Bill Dwan	Wombats
12yo	Abi Austin	Wombats	Casey Young	Goannas
13yo	Jade Scott	Goannas	Liam Nell	Possums

### AGGREGATE TROPHY – Wombats– 739 (Possums 729, Goannas 685)

<p>Age Champions</p>	<p>Sack races</p>	<p>Shot-put</p>
<p>100 metres</p>	<p>High Jump</p>	<p>Ball games</p>

### Honours

A reminder that Honour students need to complete at least one task per Term. Students need to be motivated to achieve this in their own time so it is great to hear of students progressing through their work. Presentation of the students' work, who complete their Honours, will occur next Semester.

### Move It Groove It

The 'Move It Groove It' program is offered before school to provide an activity that motivates a range of students to get active. The circuits and distances completed by students are tallied. 8.00am – 8.30am. Students have their own card to monitor their distances.

### Lexia & Mathletics

Students in Prep to Year 4 work on the Core5 Lexia software twice a week. Students can continue their progress on-line at home. There is no limit to the number of students who can be on-line at any given time. Download instructions and required customer code are available from the Office.

### Year 5 Mt Larcom Excursion

Teachers are scheduling this for the mid part of Term 3. Date to be confirmed but most likely Friday 15<sup>th</sup> August. With new risk assessment guidelines for this activity, students are advised that they will need to meet some expectations to be invited. Primarily, the ability to act responsibly and follow directions, and a base level of fitness. The activity is considered to be one of the starting points for our leadership activities.



Follow us on Facebook. Search "Boyne Island State School"

QSChools App links to the schools website information.

**STUDENT ABSENTEE LINE:**  
4979 9360

ISSUE NO 9 – 10<sup>th</sup> June 2014  
(issued fortnightly)

## Principal Matters

Our improvement agenda is currently focussing on numeracy. Our region has implemented a signature teaching pedagogy, "Explicit Instruction", for all staff members, which complements the implementation of the National Curriculum. As a teaching strategy it relates very well to our CAFÉ strategies for reading, writing and the 'Words Their Way' spelling approach. I commend the teachers for their engagement they have undertaken thus far. All students should have a numeracy goal by the end of the Term.

### Explaining Absences

Last year we adopted the protocol **\*\* that parents/carers must report students absent from school either prior or on day one of their absence\*\***

The school changed its operation and uses a text message system to follow up on unexplained absences. This takes school resources towards what should be a parental responsibility. It should only be a safety mechanism to check there is not some emergent or safety reason why the student's absence is not known to the school.

By not contacting the school, aside from not meeting the legislated requirement to inform of absences, it risks complacency developing around absences that should be promptly and more directly followed up.

Email address: [admin@boynissclass.eq.edu.au](mailto:admin@boynissclass.eq.edu.au)

Phone number: 4979 9360

Note: [A note to teacher if absence is known about prior to the day.](#)

### Uniform – School Dress Code

The school dress code is to be reviewed periodically. An updated document was emailed to parents for review. The P&C will discuss the formal approval.

Some of the issues identified by the review that were in the previous version and needed awareness were:

- Shoes should be jogger style
- Sport or representative shirts should only be worn on Tuesday or Wednesday
- Long hair should be tied back from the face.

Areas added for clarification

- Socks are white or black (ankle length)
- Shorts or skorts only (mid-thigh). No skirts
- School jackets (school supplied) or jumpers red or black
- Bike Pants (black only) to be worn under shorts or skorts

### Instrumental Music Workshop

In week 1, Term 3 our Instrumental Music students will be invited to participate in an annual music workshop that runs for three days in Gladstone. These are a wonderful three days (16<sup>th</sup> -18<sup>th</sup> July) of learning for our instrumental music students and give our students a boost around their musical instrument and playing. These workshops cost \$85 (early payment by 13<sup>th</sup> June) - \$95 (late payment 14<sup>th</sup> - 20<sup>th</sup> June).

The workshops conclude with a performance on the Friday evening.



A bus has been arranged for the middle of the day pick-up and drop-off whilst parents arrange privately the other trip into town. Car-pooling details are being sought and to be sent out prior to the holidays.

### Email Loop

A Parent/Carer email loop for each class has been operating for five years now, with all known parent emails receiving class letters

electronically. Parents wanting to receive email communication need to provide details to the office.

ACTION: email: [admin@boynissclass.eq.edu.au](mailto:admin@boynissclass.eq.edu.au) to be part of the Class email loop and to receive link to newsletters

### Every Day Counts

Our attendance rate this year has been a little disappointing, currently below our target of 95%. A quarter of absences have been for holidays. Monday and Friday trend higher with absences and unfortunately are days that some students would seem to be away for reasons other than sickness.

There is a definite link to how a student performs at school and their level of attendance. Learning partnerships between home and school where the schools attempts to guarantee learning for a student with the allocation of resources becomes problematic for a child not in regular attendance.

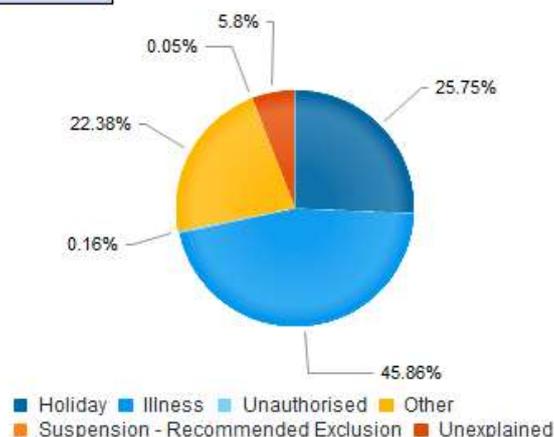
### 2014 Attendance Rate

Table View

93.35%

### 2014 Absences

Table View



### TSSHS

Some students from TSSHS are going to be presenting to the Year 6&7 students next Thursday 19th June.

### Optiminds

An extra-curriculum activity offered in Term 3 is Optiminds. Teams of 6 prepare for a rehearsed challenge and an on-demand response to a problem in science or literature. Mrs Varcoe coordinates the team for the competition held in Rockhampton on Saturday 23rd August. Students are being invited to join the team shortly.

## Class News

### News from 4SS

In week 5 we finished our work around Asian traditional stories. The unit culminated with students writing their own stories. They were also encouraged to illustrate them. See a great example of one of these stories below; written by Caitlyn Judd.

#### The Mean Widower

Long, long ago, there lived a poor couple who lived in the streets of a miserable village in a dark alley-way where old scraps of any kind blew from end to end. Upon them struck hatred and scorn. Years passed and strong unhappiness grew between the hidden pair. Eventually the woman grew old and frail and then died. The man did not give a care in the world about his wife's spirit drifting off into heaven. The faded widower left from China to Japan, leaving his lady's body behind in the shadows.

This man was called 'Ray-na'. As soon as he arrived in Japan he assigned himself to work. Ray-na worked as a hard working farm hand for two months until he was wealthy enough to buy a house for himself.

One freezing cold morning, Ray-na was eating a bowl of rice by the window, when he heard some laughter and chatter approaching his house. He looked out the window and saw a small group of little children. Ray-na stepped out of his imagination and into the doorway. He opened the door and watched them, squint and smile into his eyes, with boxes of sushi in their hands. "How may I serve you?" asked Ray-na politely. "Would you like to buy one of our home-made sushi rolls?" asked Chi-chi, the brightest one.

"No thank you," replied Ray-na. "But I do have some good news for you," he said suspiciously.

Ray-na led the children onto his veranda and asked them to sit down at the table. He began to talk, "Rumour has it that a rare dragon has been spotted in a cave at the top of the tallest snow-capped mountains!" shouted Ray-na. The children rushed out of Ray-na's house and into the mountains, forgetting their sushi.

"Quick, quick! We must get to the top of the mountain before dark!" said Wai-wai. The group ran and ran up the rocky path and after a long period of time, they made it to the top. "OOOCH!!!!" screamed Lhia. She just tripped and scraped her knee badly.

"Here we are," exclaimed Mina. They were indeed inside the dusty cave. The children searched everywhere in the cave, but the dragon was nowhere to be seen. "But what if he is just going to get his dinner?" said Lai-ni, the youngest one. The girls and boys waited and waited, but the dragon did not come. The children made their journey home. "Why are you so late? It is past your bedtime! Where have you been all this time? Go to your room!" yelled the children's parents. "But wait! I can explain. When we were selling our sushi, one man said there was a rare dragon in the cave at the top of the tallest mountain and we believed him, so we climbed the mountain and- and ...," said Chi-Chi in a big mouthful. "Who is this man?" asked Lai-ni's mother. "He lives down the road, about three doors down," she said. "I will go see now!" said her mother. And with that, she sent Ray-na back to China.  
*Written and typed up by Caitlyn Judd*

Students were also asked to dabble in Asian art. After studying some examples on the internet, students were encouraged to approach their art piece so that it might look somewhat like an Asian Scroll. They were told to draw the background mountains first, before adding a number of features. They were asked to draw an Emperor's residence or palace, a farmer's house and the fields they worked in, along with a sun, river and road.



In Maths, among other things we have started doing some work around problem solving using the 'Guess and Check' strategy. See if you can solve the problem below, which is similar to some we have done in class.

**Who am I?**

I am a whole number less than 50. When you add my digits you get 5. I am an even number. I am divisible by 8.

**News from Prep H**

The vegetable garden.

We have been growing sunflowers, tomatoes, and snow peas. We recently planted some lettuce seeds that we intend to feed to our guinea pigs when the lettuces grow. Every day we compost the fruit scraps which turn into soil, and then we put it onto our garden beds.

This term we had our **Mothers' Day Pamper**. The mums came into school for an afternoon of relaxation with hand massages, make up application, reading, hair brushing some afternoon tea and craft activities. A fun and very relaxing afternoon was had by all.

**Simultaneous Storytime**

All Preps recently visited the Boyne Library to hear the story 'There are too Many Elephants in this House'. We participated in the storytelling at 11am and did some craft and singing. We finished off the morning with some morning tea.

**Under 8's day**

All Preps to year 2, siblings and friends got together last Thursday for Under 8's Day. There was a wide variety of activities available. Everyone had a fun morning with plenty of mums, dads and other family members joining in the fun.

**Uniforms**

The Uniforms can be ordered any time at the office. The orders will be filled on a Wednesday and will be available for pickup on Thursday between 9am and 2.30pm. **Cash, Cheque and Eftpos available.**

**Lost Item**

Lost at the school disco on Friday 23<sup>rd</sup> May, a white Samsung digital camera. If anybody has found this can they please hand it into the school office.

**Student of the Week**

Class	Week Ending 30/05/2014	
PC	Hunter Duroux	Resilience
PH	Evie McNamara	Getting Along
ICW	Emmanuel Hess	Persistence
1VW	Dallas Gamble	Persistence
2CS		
2M	William Gardner	Getting Along
3J	Adelaide Bishop	Resilience
3S	Logan MacPherson	Persistence
4L	Lily Storch	Confidence
4SS	Jasmine Hartley	Confidence
5R	Gabbee Green	Confidence
5V	Talib Wallace	Confidence
6B	Dylan Jacobi	Persistence
6CR	Darcy Sayre	Organisation
7S	Adam James	Persistence
Music		
PE	Chelsea Storch	Getting Along
Staff	Tracey Hurst	For organising a fantastic athletics carnival.

**Junior Secondary - TSSHS**

**Guiding Principle 2 - Student Wellbeing**

Student wellbeing in the Junior Secondary years is extremely important, and Junior Secondary students have distinct social and emotional needs that require attention. This ensures general wellbeing of each individual student. Student wellbeing can be defined as "a sustainable state characterised by predominantly positive feelings and attitude, positive relationships at school, resilience, self-optimisation and a high level of satisfaction with learning experiences" (DEEWR, 2008).

Issues such as: student motivation and engagement; academic achievement; student attendance; relationships with peers, teachers and parents; nutrition and health all impact on student wellbeing. Understanding students' needs and addressing ways in which to meet these needs will ensure positive outcomes in each of the above.

Seven 'pathways' of student wellbeing have been identified in the literature, each of which has implications for the approaches we are adopting to support adolescents during the Junior Secondary school phase here at Tannum Sands State High School:

1. We provide a supportive, caring and inclusive school community that fosters school connectedness. Students at Tannum Sands State High belong to a House Group made up of students from Year 7 – 12 who meet together and take part in activities such as Cheer Challenge and Sports events;
2. We promote pro-social values, such as respect, honesty and compassion as part of our core school values of Respect, Responsibility and Excellence. These are at the foundation of our School's responsible Behaviour Plan.
3. Physical and emotional safety, such as anti-bullying policies and programs are implemented. The House Group teacher is a key person in a student's time at high school acting as an advocate and support person. The school has an anti-bullying program (the Harbour) that provides a place for students to report bullying, offers advice and follow-up as well as personal develop programs for identified students;
4. Social and emotional learning, such as interpersonal skills, goal-setting and self-awareness will be a focus of our Year 7 program as part of our development of 'Doorway skills'. 'Doorway skills' are those skills that will be advantageous in our student's journey as successful learners, and will help open doors in their future;
5. A strengths-based approach to student learning which identifies and builds on students' intellectual strengths;
6. A sense of meaning and purpose is reflected in peer support, participation in school clubs and teams and collaborative group projects. An incredible range of opportunities are offered to students at TSSHS. These include: choir, musical, public speaking, robotics, Human Powered Vehicles, competitions, and a wide range of sporting opportunities. The Year 7 curriculum currently being developed is also considering the opportunity for students to work on projects of their own choice;
7. We promote a healthy lifestyle, including good nutrition and exercise. The promotion of the importance of nutrition and exercise is embedded in our curriculum, as well as being evident outside the curriculum areas. Our tuckshop recently was awarded a '5 Star Health Check', for offering a menu that provides over 75% "green" foods; and
8. We are aware that an important consideration for schools is the pastoral component. Support offered to Junior Secondary students by the school includes access to the School Nurse, School Chaplain, Guidance Officer and Youth Support Worker, as well as a referral process to other agencies.

# COMMUNITY NEWS

## TANNUM SANDS KINDERGARTEN

Online Waitlists are also now open for 2014, 2015 & 2016  
If you have already lodged a form prior to 22 April 2014 for 2014 & 2015 waitlists you do NOT need to register online.

**Any new waitlist applications please follow the appropriate link below\*:**

For Children born 1 July 2009 – 30 June 2010, eligible to attend Kindergarten 2014, go to:

<http://fs23.formsite.com/TANNUMKINDY/2014/index.html>

For Children born 1 July 2010 – 30 June 2011, eligible to attend Kindergarten 2015, go to:

<http://fs23.formsite.com/TANNUMKINDY/2015/index.html>

For Children born 1 July 2011 – 30 June 2012, eligible to attend Kindergarten 2016, go to:

<http://fs23.formsite.com/TANNUMKINDY/2016/index.html>



Links are also listed on our Facebook page in the "About" section.

Child born	2013	2014	2015	2016	2017
1 July 2008 to 30 June 2009	Kindy	Prep	Yr 1	Yr 2	Yr 3
1 July 2009 to 30 June 2010		Kindy	Prep	Yr 1	Yr 2
1 July 2010 to 30 June 2011			Kindy	Prep	Yr 1
1 July 2011 to 30 June 2012				Kindy	Prep
1 July 2012 to 30 June 2013					Kindy

\*If you do not have personal access to the internet, the Boyne Island & Gladstone Libraries have computers with internet access available to the public. Computer time bookings are essential. Please contact your preferred library to book a time if required.

## AUSTRALIAN ETIQUETTE SCHOOL

**Great manners are the key to each student's future success!**

Students learn basic manners and communication skills with a strong focus on respect and value for others, integrity and putting people at ease

**Junior Etiquette programme includes:**

Confidence skills

Good posture and presentation skills

Table and social etiquette

Respect for others

Greetings and introductions

Good hygiene

Dealing with teasing and bullying

Communication skills including telephone etiquette,

texting and using social networking sites

The classes are interactive and creative to ensure learning is enjoyable for the student

For more information and class times please contact Kathy Coronos 0437 930 293

## BOYNE ISLAND GOLF CLUB JUNIOR CAMP

The camp will be lots of fun with many games and prizes to be won!! The camp will run for three days with the last day being tournament day. We have sets of clubs, balls and tees here so no need to bring anything.

The cost for the three days is \$129

Mon (30/6/14) 9-12pm

Tues (1/7/14) 9-12pm

Wed (On Course) (2/7/14) 8-11am

For more information please phone David Waters, Head Golf Professional 4973 9191

Why place your child in day care these school holidays when Revolution GymSports are running...

# GYM CAMP

Week One 30th June - 4th July

Week Two 7th & 8th July

DETAILS: ONLY PRIMARY SCHOOL CHILDREN WILL BE ACCEPTED.

CARE WILL BE AVAILABLE FROM 9AM TO 4PM \$35/DAY (M/TEA AND A/TEA PROVIDED) BYO LUNCH, DRINK, WATER BOTTLE

LIMITED NUMBERS AVAILABLE BE QUICK TO SECURE YOUR SPOT UP FRONT PAYMENT IS REQUIRED

Located in Boyne Island

RSVP: KARA via email - [revolution@gymnastics.org.au](mailto:revolution@gymnastics.org.au)

Conditions: No refunds given if child does not attend.

**What we do:** Children, have use of all the gymnastics equipment that is set up in a circuit, coaches are qualified and accredited. Children also have free play on the equipment, huge cubby's are built, **we all play together.** We do arts and crafts, cook our afternoon tea, and quieter activities are also made available to the children, such as board games, lego etc.

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Gladstone Performing Arts Company  
Presents

## Musicals Through the Decades

Date: Friday 20<sup>th</sup> and Saturday 21<sup>st</sup> June  
Time: 7:30pm  
Venue: Shed 19, 19 Dalrymple Drive

Spend the evening being entertained by the GPAC- Company of Voices, soloists and Youth Theatre, as they take you on a journey through time performing much loved musical classics.

Classic songs from:

- Pirates of Penzance
- Chicago
- West Side Story
- Guys and Dolls
- Les Miserables
- Andrew Lloyd Webber
- Jekyll and Hyde
- The Lion King
- We Will Rock You

Tickets: \$20 Adult, \$17 Seniors and \$12 Students.  
Available through GPAC members or Fantasy Rags,  
Goondoon Street.  
Raffles and Refreshments available on the night.

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Sat: 8am to 10am  
Mixed Billing

All pensioner, health care card holders & children under 16 are Bulk Billed

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Reserve Interest for Dance & Fun to open in your area

PLEASE USE OUR FACEBOOK PAGE  
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