Principal’s Message

Independent Public School
Boyne Island has been successful in being selected as an Independent Public School. It is a great thrill that the work of our great teachers has been acknowledged in this way and to represent Central Queensland and a small community given the majority of schools are in the South East corner. It will allow our school to influence our staffing when vacancies occur, enable a School Council to provide strategic input and oversight, allow us to continue to innovate particularly around learning and provide extra resources into the areas where they are required. For example, each class next year will receive specialised numeracy support in addition to the reading, writing and spelling programs we currently offer. There will be some additional ‘before school’ support offered to identified students in partnership with families. There was $100 000 offered in the first year to support the transition to IPS.

I look forward to continuing to lead such a great school and believe greater things are to come.

School Opinion Survey
Each year the school seeks feedback from stakeholders to inform its operations. The student responses this year have shown remarkable improvement in 30 of the 33 satisfaction areas and are above all other State schools for every indicator.

Parents were above State in all areas except one. That is very pleasing but the real benefit from feedback, aside from celebrating successes, is to inform future actions. The one area below State average was ‘The school asks for my input’. It is timely as a review of the Homework policy is about to be undertaken. It is a perfect topic for the school to seek wider input so we end up with a policy that is supported and linked to improving student learning. Below were the areas that were supported 100%.

<table>
<thead>
<tr>
<th>Parents 100% agreement</th>
<th>Students 100% Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child likes being at this school.</td>
<td>My teachers motivate me to learn.</td>
</tr>
<tr>
<td>My child feels safe at this school.</td>
<td>My teachers expect me to do my best.</td>
</tr>
<tr>
<td>Teachers at this school expect my child to do his or her best.</td>
<td>My teachers provide me with useful feedback about my school work.</td>
</tr>
<tr>
<td>I can talk to my child's teachers about my concerns.</td>
<td>My school gives me opportunities to do interesting things.</td>
</tr>
<tr>
<td>My child's English skills are being developed at this school.</td>
<td>I am getting a good education at my school.</td>
</tr>
<tr>
<td>Staff at this school are approachable.</td>
<td>My English skills are being developed at my school.</td>
</tr>
<tr>
<td>This school encourages me to take an active role in my child's education.</td>
<td>I can access computers and other technologies at my school for learning.</td>
</tr>
<tr>
<td>This school provides me with useful feedback about my child's progress.</td>
<td>I enjoy using computers and other technologies at my school for learning.</td>
</tr>
<tr>
<td>This school is environmentally friendly.</td>
<td>My schoolwork challenges me to think.</td>
</tr>
<tr>
<td>This school celebrates student achievements.</td>
<td>My teachers challenge me to think.</td>
</tr>
<tr>
<td></td>
<td>My teachers encourage me to do my best.</td>
</tr>
<tr>
<td></td>
<td>My teachers help me with my school work when I need it.</td>
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</tbody>
</table>

The school had a huge increase in parent respondents this year when the survey went on-line so it is pleasing that it represents the satisfaction levels of a solid proportion within our school.

Honours Program
This year we continued to refine our way to complement existing extension programs with an independent learning focus. A way to extend learning within the classroom, but also to carry across between home and school.

Students have to put in some serious effort at home to achieve Honours. They will have taken some great steps to be responsible for their own learning. I look forward to congratulating the students who will be the fourth group to achieve ‘honours’ within our school. Next year the program is being reviewed to remain relevant for the students who have completed Honours over a number of years.

Students should aim to complete their 4th task and submit to Miss Jeavons by Monday 24th November. The Presentation Evening is now Tuesday 25th November at 5:30pm.
**QParents**
A highly rated indicator from the school opinion survey was “This school provides useful information online”. To further that the school has been accepted into the QParents trial next year which will provide parents with on-line access to parts of the school information records pertaining to their student. It should be a benefit to families to be able to view or update the information relating their child such as contact details, attendance details, and behaviour records. It will complement the existing digital communication methods currently utilised.

**Master Teachers**
The school has gained access to a Master Teacher as part of an EQ commitment to Great teachers = Great Results. The new master teacher position is created to assist schools in numeracy and literacy support. Feel very lucky to obtain this funding to a teacher for 3 days a week given the great teachers we already have. It makes our progress from great to greater assured. The program is to operate for the next 3 years.

**Year 6 Leadership**
Year 6 Student Leadership elections are planned for Wednesday 26th November, 9:00am. All year 5 children will be invited to nominate for leadership positions. Those doing so will be required to deliver a speech at this time. Parents of children giving speeches are invited to attend. The House Captains nominees will deliver speeches at the same time.

**Year 6 Leadership**
All students who are interested should apply. It does take some bravery though. Some students are reticent to put their names forward thinking they do not have a chance. Over the years, as some students have been ruled ineligible if there is low confidence on their ability to be a role model, that creates opportunities different to students’ expectations. Likewise one student cannot do all positions so there has to be sharing of responsibilities. The best indicator of how someone will go in the future is how they have gone in the past. If necessary, positions have been declared vacant to give students further opportunities in the new year to demonstrate capability. I look forward to seeing who nominates and hearing their speeches. It is an unusual year with the first ever group of Year 6’s taking sole responsibility for the first ever group of Year 6’s taking sole responsibility for

**Student Booklist and Student Resource Scheme**
Over 73% of families have applied to be part of the Student Resource Scheme. The Bulk orders are going to be placed so the complete packs are ready before the end of the year.

This year there will be only one order placed with only a set number of spare materials kept aside for incoming families. Anyone who missed the deadline needs to ACT NOW.

**Recognition Awards – Year 3-7**
Students will again be recognised at the end of this Term if they have met the expectations for attendance, behaviour, uniform, effort and homework completion. The reward activity will be a pool swim on Tuesday 9th December.

**IM recruitment**
Testing for those who applied has been conducted. Our programs remain very strong which is fantastic. Letters with offer of a placement have gone home. Parent Information Session for incoming students on Thursday 27th November at the Clinton SS Hall at 6:30pm.

**Swim Carnival**
The Prep to Year 3 Swim carnival will again be split into 2 sessions this year.

<table>
<thead>
<tr>
<th>Prep to Year 1</th>
<th>9:15 – 11:00</th>
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<tbody>
<tr>
<td>Years 2 to 3</td>
<td>11:45 – 2:00</td>
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**Attendance**
Although we have 74.3% of our school with 90% or greater attendance it is a concern that we also have 11 with less than 85%. Schooling needs to be a priority otherwise students cannot achieve the success they are capable of.

<table>
<thead>
<tr>
<th>If your child misses ..</th>
<th>Which is ..</th>
<th>And over 13 years of schooling that’s ..</th>
<th>Which means the best your child may achieve is ..</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 days a month</td>
<td>6 weeks a year</td>
<td>2 years</td>
<td>Equal to finishing in year 10</td>
<td>85%</td>
</tr>
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**Uniforms**
The Uniforms can be ordered any time at the office. The orders will be filled on a Wednesday and will be available for pickup on Thursday between 9am and 2.30pm.

**Cash, Cheque and Eftpos available.**

**Year 1VV News**
We have been learning about different types of texts this term. We had a great time with writing our Procedure texts. Read below for a few examples.

**How to Tie your shoe laces by William Dwane**
**What you need:**
- Shoes (your foot should be in the shoe)
- Shoelaces in your shoes

**What you do:**
1. Cross the laces then go through the loop.
2. Make another loop.
3. Go over the loop.
4. Make a little hole.
5. Go through the little hole.
6. Pull it tight.

**How to make a Cheese Sandwich by Liam Keeping**
**What you need:**
- Butter
- Cheese
- Bread
- Knife

**What you do:**
1. Spread the butter on the first part of the bread with the sharp knife.
2. Slice a piece of cheese and put it on the second part of bread.
3. Place the two pieces of bread and put it in the toastery maker and when it is ready take it out.
4. Cut it in half and eat it, and also enjoy it.

A photo of Dallas showing the class how to make paper patterns.
The countdown has begun!
We are counting down the days until Graduation and the end of primary school. Everyone has been buzzing with excitement since the start of the term.
Tomorrow we will begin our trek to Brisbane, where we will be experiencing a range of activities. The highlight will be different for each of us although the journey as a whole will be unforgettable.
Thank you Boyne Island State School for making the past 7 years of our lives memorable.

Focus on Fours Playgroup
We are still welcoming new members. Our playgroup is for children aged between 3-5, focussing on the transition into Prep and the skills needed for school life.

For more information ring Anita 4973 2434 or come along one Friday with your own healthy snack, hat, water bottle and $2 to cover the costs of resources. We also require you to join https://playgroupqueensland.com.au/index.php/join-now as they provide us the insurance and support to run this group.

Prep Enrolments 2014
Prep Orientation Days
Parents and Carers are welcome to bring their child/children along for further familiarisation sessions as listed below:

Prep Orientation Days

Thursday 13th November  9:00 am - 10:30 am
Monday 24th November  9:00am - 10:30 am

Playgroup “Focus on Fours”
Every Friday morning from 9.00am – 11.00am

Sports Awards Night for 2014
The Sports Awards Night for 2014 will be held on Tuesday 18th November. The night, which will be held in the Hall, will commence at 5.30pm and should conclude at approximately 6.30pm. This night is a chance to recognize the effort and dedication that many students at Boyne Island State School display in the sporting arena. Many of these students have given up their lunch times and after school to play in a school sporting team. We will also recognize those students who have been selected in Port Curtis and Capricornia Teams for their chosen sports. Sports Person of the Year will be announced on the night. This trophy will be open to students in year 4-7 who have stand out achievements in school sport for the year.
Invitations will be sent shortly and it would be appreciated if these could be returned to the School Office. Children must only attend under supervision of parents.
At Boyne Island State School we are proud to be associated with the above businesses. These advertisers support us, please support them.

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