Principal’s Message

From Facebook – For these and more ‘Like’ the School Facebook page.

Instrumental Music Workshop

Instrumental Music Workshops were an awesome activity to energise students. The Gladstone Youth Music Council, who are the parent volunteers who conducted the workshops, are congratulated for their tireless dedication. I commend the Instrumental Music programme and getting your child involved if they are interested. It is a tremendous activity to give a foundation to students as they get older and enter their teenage years. Recruitment occurs in Term 4 each year.

On-line Learning Project – UniFY (University For You)
The school has four Year 7 students participating in a Design 3.0 Project. It is an online learning program in partnership with Brisbane School of Distance Education. It offers a range of online extension opportunities with a series of online and physical design challenges. Students learn and apply the Design Thinking Process of Empathise-Investigate-Ideate-Produce-Evaluate. Connections with on-line teacher, university staff and students are also made, hence the name UniFY – University For You. The project will be delivered for approximately 10 school weeks with 1 web conference per week during school time in a medium-sized group. Each web conference goes for 60-70 minutes and is delivered by an online teacher from BSDE with support from a staff member at our school.

Year 5 students are responsible to the raising of the flag each day. It is a simple Leadership task to demonstrate responsibility within our school.

Bindaree Visit
Last Monday 3/4J visited our friends at Bindaree. The children got a chance to cuddle all the baby farm animals and share their joy with their Bindaree Buddies. They got to see piglets, llamas, goats, lambs, chicken, ducks and geese and guinea pigs. It was a wonderful morning finished off with a delicious Mr Whippy ice-cream. Our trips are always heart felt and very much appreciated by the oldies.

Move It Groove it
The ‘Move It Groove It’ program is offered before school to provide an activity that motivates a range of students to get active. The circuits and distances completed by students are tallied. 8.00am – 8.30am. Students have their own card to monitor their distances.

LEXIA
Students in Prep to Year 4 work on the Lexia software twice a week. Students can continue their progress on-line at home. Up to 25 students can be on-line at any one time outside of school hours. Download instructions and required customer code are available from the Office.
Combined Schools Musical - Peter Pan
The office has application packages for students in Year 4 to 7 with information and forms that give additional details of proposed timeline, schedules, commitment requirements and selection criteria. It is a big commitment but a very worthwhile activity. Students Expressing an Interest to Audition for the Musical should meet with Mrs Pope and demonstrate their audition piece.

Newsletter – Digital Availability.
This newsletter is our first not to be circulated home via the students. The newsletter is distributed by email loop and posted to our Webpage. Complementary systems such as Facebook, a soon to be updated web-site and complementary Smartphone Application.

A small number of hard copies will remain available in the Office Foyer. Individual class newsletters which more directly affect individual students will still be sent home in hard copy format. The Office has sought email contacts to ensure updated information and to make families aware of the impending change.

Explaining Absences
Office staff will start this week placing a call to follow up on unexplained absences more directly. We are putting school resources towards this, not to take over the parental responsibility, but to check there is not some emergent or safety reason why the student’s absence is not known to the school.

Email address: admin@boynislass.eq.edu.au
Phone number: 4979 9360

Note: A note to teacher if absence is known about prior to the day.

Our attendance rate last week was 95.7% with some late returns back from holidays. We are expecting that all absences are reported to the school in a timely fashion. Last week we would have had to call 20 families to verify their absences were known to their parents or whether school communication systems had failed. It will be better for our school environment to know that if an absence is unexplained that there is some urgency for the school to investigate the matter. I don’t want the good demeanour of our students or the relative safe haven of our community to be a reason for complacency.

**Please note that parents/carers must report students absent from school either prior or on day one of their absence**

Email Loop
A Parent/Carer email loop for each class has been operating for four years now, with all known parent emails receiving class letters electronically. Parents wanting to receive email communication need to provide details to the office.

ACTION: email: admin@boynislass.eq.edu.au to be part of the Class email loop and to receive link to newsletters

Prep Enrolments 2014
A letter explaining the Enrolment and Induction for Prep students in 2014 will be sent home shortly via local Kindergartens and childcare centres and will be available for collection from the Office. If you want to pre-register your Pre-Prep child with the Office a letter can be posted directly. The Prep Induction day will be held in Term 3. In Term 4, morning sessions are again offered to give the opportunity for staff and parents/caregivers to discuss Prep and for the child to become familiar with our surroundings.

Prep Induction
Wednesday 14th August
Session 1 - 9:30am - 10:30am
Session 2 - 5:30pm – 6:30pm

Prep Orientation Days
Parents and Carers are welcome to bring their child/children along for further familiarisation sessions as listed below: Prep Orientation Days

Tuesday 15th October 9:00 am - 10:30 am
Friday 1st November 9:00 am - 10:30 am
Thursday 14th November 9:00 am - 10:30 am
Monday 25th November 9:00 am - 10:30 am

Playgroup “Focus on Fours”
Every Friday morning from 9.00am – 11.00am

IWALK,iBIKE,iBUS - iPOD
It takes 21 days to start a new habit. Walk, Bike or Bus 21 times to or from school and go into the draw to win an iPod.

Six draws for a student iPod will occur. Drawn on Friday 9th, 16th, 23rd, 30th August and 6th, 13th September. The child’s class will also receive access to a set of 6 iPads for the week.

Collect a ticket page from the Office or use the emailed version. N.B. “Walk” can be park or drop away from traffic areas then walk e.g. Tarcoola Drive, Bray Park or Kalori.

Parent signs on Ticket Booklet to validate each trip. When students complete their 21 trips they submit the ticket booklet and then it goes into a draw for an iPod (Each journey counts this year, TO and FROM school). Students can complete multiple booklets during the Term. The Booklet has been emailed to family contacts or is available from the Office.

An initiative designed to reduce traffic congestion around the school zone and improve student activity levels.

Supported by the Department of Transport and Main Roads (Starts Monday 15th July).

School Opinion Survey

Each year, the Department of Education, Training and Employment (DETE) undertakes a survey of parents/caregivers, staff and students to gauge their satisfaction with important aspects of schooling. A number of parents have been randomly selected via a computer generated program, to participate in this survey. Inside the envelope you will find a letter explaining what is required and also a brief survey to be completed. Later in the year, the school will receive a report which will help us to evaluate and to reflect on how well the school is going, and also provide information for the school’s Annual Report. Responses are completely confidential.

Class News

‘Work on writing’ in 1F

We know that to become great writers, we have to practice, practice, practice. …so we use a similar system to C.A.F.E reading to develop our knowledge and skills. After we learn [or revise] a writing strategy, we free-write for 10 minutes to build our stamina. We use strategies from our Writing C.A.F.E. board to help us become independent writers. (eg: Back up and reread to build ideas, use finger spacing between words)
We also use our knowledge of common sight words to help with fluency when recording our ideas. After we write, we edit and then we can draw if we want to. We always finish by sharing our ideas in a ‘sharing circle’. Whilst we are writing, Ms Farley conferences with students on-one-one so that we can identify what we need to develop in order to become better writers.

6B Class News

I feel Different...

I feel different because I’m new,
I feel different because of you,
I feel different in a way
Sometimes it can ruin my day.

I feel different when I’m at school,
I feel different in the pool
I don’t look like all the others
Nor my sisters or my brothers

I feel different like a nerd
Feeling different is quiet absurd
I feel different so I cry
I feel different I don’t know why.

I feel different perhaps it’s great
To feel different with my mate
Being different does feel cool
And there’s only one rule

Being different is ok
We’re all different in a way
No one wants to be the same
It’s all a part of the life game.

By Jemma Engelbrecht

PE news

The Boys Soccer Competition is due to start this Term on Wednesday afternoon and evenings.

The AFL Competition will be conducted later in the Term starting on Monday 26th August.

Position Vacant – Boyne Island SS

We are looking to appoint a Temporary Part Time Cleaner
19.75Hrs/Week (3 days/week)

This engagement is to commence on Monday 19th August 2013 till approximately Monday 7th April 2014.

To apply please send a resume with a covering letter to:

Attention: BSM
Boyne Island State School
PO Box 3266
Tannum Sands  Qld  4680
Or email smars158@eq.edu.au

Applications close Monday 29th July 2013
Please contact 4979 9333 if you have any enquiries regarding this position.

Students of the Week

| PC       | Nyah Loosmore - by approaching all tasks confidently and her happy friendly nature. |
| PH       | Declan McHugh - persisting to improve your neatness during writing. |
| 1CC      | Solomon Gamble - being organised and working hard to complete all tasks to the best of his ability. |
| 1F       | Cohen MacKenzie - making a huge effort to improve the standard of his handwriting. |
| 2CS      | Aliannah McHugh - always completing tasks to a very high standard. |
| 3/4J     | Alex Connell - always giving 100% effort to every task. |
| 3S       | Tate Swann - reading very well with Mrs Wills. |
| 4SS      | Chelsea Slaughter - demonstrating great organizational skills and getting along with all aspects of her school life. |
| 5P       | Charli-Rose Adams - working really hard to get her stop-motion animation finished. |
| 5V       | Meagan Amos - always completing tasks to a very high standard. |
| 6B       | Reuben Mann - encouraging and assisting peers with class activities. |
| 7CR      | Nicolas Kelly - persisting to improve his time management skills. |
| 7S       | Zac Malins - making smart decisions towards his learning. |
| MUSIC    | Ria Moodley - displaying effort and enthusiasm during choir and class activities. |
| PE       | Jacob Heikkinen - being well behaved and helping classmates during P E lessons. |
| LOTE     | All teachers for completing their Report cards last Term is a timely and professional way. |

WOOLWORTHS SUPERMARKET VOUCHERS

These have now closed. Thank you to everyone who sent in their Woolworths sticker cards. We have until the 19th July before they are sent away, so if you have any lying around home please send them in.

COMMUNITY NEWS
At Boyne Island State School we are proud to be associated with the above businesses. These advertisers support us, please support them.

Phone: Office - 4979 9333  Student Absentee Line - 4979 9360
Email: admin@boynislass.eq.edu.au  Website: www.boynislass.eq.edu.au
P & C: pandc@boynislass.eq.edu.au