Principal’s Message

Our vision at Boyne Island is for all students to strive to be their personal best. Parent Teacher interviews are an opportunity to discuss how students are progressing. They send a great message to students that schooling is important and something to value. Forming a great and positive attitude to schooling is a good foundation for success.

Year 3 Science visits from CQU  Rugby Union Development Officer for PE  Girls Soccer team

Road Safety Week

Central Region Road Safety week will run from 17th and 23rd of March 2014 and include an increased police presence on our roads in an effort to keep road users safe. All parents and road users are asked to slow down, ensure everybody is buckled up and comply with simple road rules like leave the mobile phone alone whilst driving. There will be increased RBT activity and increased use of speed detection devices. Police need the cooperation of all drivers to ensure your safety and the safety of your children on the road.

Our adopt a cops will also be in contact with schools with a view to attending and speaking with children in relation to road safety. You may also notice these officers at your schools in the mornings, doing checks on bike helmets and providing advice on correct wearing and fastening of safety equipment.

Thank you - Tony Poli - Senior Sergeant - Tannum Sands

Ride to School Day

In the 1970’s, 80% of school children were active on the way to school. Today, only 20% experience the joy of getting fresh air on the school journey. National Ride2School Day provides an opportunity for Australian students, parents and teachers to give riding or walk to school a go, while celebrating the regular walkers and wheelers. Boyne Island will be celebrating National Ride2School day on Wednesday 19th March. We encourage students and their families to leave the car at home on this day and get a taste of the benefits, ease and fun involved in choosing to walk and wheel to school.

To celebrate riding as a fun way to travel to school, we are allowing students in Years 3 to 7 who ride on this day to use the oval and playground areas with their bike. Unfortunately scooter use inside the school grounds will not be permitted as it conflicts with the required pedestrian use.

Concert /Grandparents Day

This year we will be having a small concert during Grandparents morning to provide opportunity to develop the performance skills of the students. Our concerts have been great nights and we will be doing an evening performance in Term 3 prior to Eisteddfod.

Recognition Reward

Students in Year 3 to 7 who meet the school expectations for Homework, Effort, Attendance, Behaviour and Uniform will have a Reward activity in form of wet day activities.
Commendations To Our Teaching Staff
I want to commend all the teachers at Boyne Island SS for their hard work and dedication as they work through our improvement focus this term of writing.

Our teachers have put in many, many hours working through the requirements to improve literacy and numeracy. Thank you Boyne Island teachers for your professionalism, hard work and commitment to the children in your classes, I am very proud to work with you at our great school.

Confirmation of how great the improvement in student outcomes, in one measure of progress, is on the mySchool website. http://www.myschool.edu.au/

School Dress Code
The school dress code states it will be reviewed and evaluated periodically.

An initial review found a few areas where better clarity is required. For example, it states that school uniforms, top and bottoms, are supplied through our tuckshop. Technically every person who bought a pair of black shorts elsewhere would be in breach. There are a number of other areas that also need clarification.

During the initial review one policy statement has been overlooked. Like the enforcement of ‘jogger’ style shoes had been.

Sport House shirts – green, yellow, blue polo - may be worn on Sports Days and for days when Physical Education lessons occur, and include Representative Sport uniforms on these days.

Students have been advised that for simplicity PE days are considered as both Tuesday and Wednesday.

Further to that representative shirts, like Combined Band, will be allowable on the days that students have their Instrumental Music lesson.

It is timely for a Dress Code Review because Instrumental Music Band shirts are also being sought. Due to Instrumental Music being every week students have been given the option to purchase their own, and be allowed to wear it on instrumental days. Those not purchasing their own may have a shirt loaned to them for select performances.

A revised dress code that provides clarity around some of these areas without changing the core substance of the policy will be circulated for review and evaluation.

Winter Uniform
Students have been looking great this year in their uniform. With cooler weather certain to come, the biggest issue is for students to have the correct jumper (School jacket is available for purchase and smaller sizes are available). Students in Year 4 to 7 do get a Uniform Slip from the Office for the occasions when their uniform is not available.

The approved Uniform Policy makes only reference to Jackets purchased and ordered through the P&C. Students will be allowed to wear a jumper that is black or red through the non-enforcement of any consequences. (Again it is something a review of the Dress Code will be able to clarify)

Bullying Survey
Each year students in Year 4 to 7 undertake a simple survey on bullying. It determines how prevalent it is in the school and where, when and who might be involved. This year students will again be undertaking the survey on-line using an EQ web tool. Many students do not report bullying and the survey gives background information and can be used to alert teachers, students and families to any ‘Getting Along’ issues.

Cross Country
The Carnival will be on Friday 4th April. Students will start familiarising themselves with the course. Training starts Tuesday and Thursday morning at 8:15am for 9 to 13 year olds.

The draft schedule for events is below.

<table>
<thead>
<tr>
<th>Starting Time</th>
<th>Age</th>
<th>Distance (1 lap = 1 km)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:05</td>
<td>12/13 yrs</td>
<td>3 laps</td>
</tr>
<tr>
<td>9:20</td>
<td>11 yrs</td>
<td>3 laps</td>
</tr>
<tr>
<td>9:35</td>
<td>10 yrs</td>
<td>2 laps</td>
</tr>
<tr>
<td>9:50</td>
<td>9 yrs</td>
<td>2 laps</td>
</tr>
<tr>
<td>10:05</td>
<td>8 yrs</td>
<td>1 lap</td>
</tr>
<tr>
<td>10:15</td>
<td>7 yrs</td>
<td>1 lap</td>
</tr>
<tr>
<td>10:25</td>
<td>6 yrs</td>
<td>1 lap</td>
</tr>
<tr>
<td>10:35</td>
<td>Prep</td>
<td>1 lap</td>
</tr>
</tbody>
</table>

Evacuation Drill
A planned evacuation is scheduled for some time on Wednesday 19th March. The bell is a continuous ringing bell or siren.

Follow us on Facebook. Search “Boyne Island State School” and look for our logo, “Like” our page and be kept up to date with school news and events.

QSChools App will link you via a smartphone to the schools website information.

Attendance
‘Every Day Counts’ is the campaign to highlight that the more days away from school a child has the more significantly it affects student outcomes.

Student Resource Scheme
Photocopying – Those who haven’t paid this charge will be issued with an invoice for copies made throughout the year. We feel that is a better option than denying students access to the worksheets their classmates are accessing.

Late Arrival
If you arrive after the bell has gone at 8.50 please call into the office for a late slip. This will ensure your child does not get marked as absent and you will not receive a text message asking to explain absence.

PE news
Four students were successfully selected in the Port Curtis AFL side. Well done Lachy Sheridan, Josh Sheridan, Ryan Shanks and Caleb Munro.

Two students were selected in the U10 Port Curtis Rugby League side – Talib Wallace and Flynn Lusty

Brooke Sheridan has made the Capricornia Girls Cricket team and will be attending the State titles.
Grandparents Morning/ CONCERT

Thursday 3rd April
Venue – Boyne Island SS Hall

This is a chance for students to hone their performance skills; to give purpose to the practice.

AUSTRALIAN SCHOOLS COMPETITIONS
– 2014 NOMINATION FORM

Each year the Australian Schools Competitions are conducted, with participating students finding them a stimulating and rewarding experience. ICAS (International Competitions and Assessments for Schools) entries need to be received at the school office with payment by Friday 21st March.

The dates for the competitions in 2014 are:

<table>
<thead>
<tr>
<th>COMPETITION</th>
<th>SITTING DATE</th>
<th>COST</th>
<th>Participating (Please Tick)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Wed 4th June</td>
<td>$8</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Trues 29th July</td>
<td>$8</td>
<td></td>
</tr>
<tr>
<td>Maths</td>
<td>Tues 12th August</td>
<td>$8</td>
<td></td>
</tr>
</tbody>
</table>

Student Name: __________________

Class: ______ I have enclosed a total of $ ______ for the indicated competitions.

Class News

News from 2M

This term, 2M learned about the structural and language features of poems. They were required to reconstruct a poem, changing the nouns and verbs whilst keeping the rhyming and rhythmic patterns. They did a brilliant job and below are a couple of examples.

There was a Giant Chicken
There was a giant chicken,  
She lived in some hay,  
She swam in the ocean,  
And went down the lane.  

She pecked at a bit of hay.  
She pecked at a seed,  
She pecked at a sequin,  
She pecked at me.  

She ate the bit of hay.  
She ate the seed.  
She ate the sequin,  
But she didn’t like me!  

By Lachlan

There was a little Dingo
There was a little dingo,  
Who lived in a zoo,  
He flew very high,  
And jumped on the shoe.  

He jumped at a flamingo,  
He jumped at a bee,  
He jumped at a bow,  
He jumped at me.  

He bit the flamingo,  
He bit the bee,  
He bit the bow,  
But he didn’t bite me.  

By Rylee.
7S News

As part of our English unit for term one, our class has been analysing media texts to identify what makes them persuasive. For one of our activities students were asked to analyse a web article about Echo-holidays. The following is a response from one of our students.

The Green Gazette website definitely uses evaluative language and technology to persuade readers to see their point of view. For example, the Green Gazette uses bright and relevant images in order to draw people in, high modality and evocative language to capture people's attention and graphs to reinforce their point of view and support their information. With these tools in hand they can persuade any person, young or old, to see their point of view. Using people who have experienced an Eco-holiday, (a holiday where you go to a country to work at a rehabilitation centre), in this case, Rachel Struthers and her friends, after holidays like these people leave with a more positive outlook and ultimately a feeling or need to help others, animal or not. “It was the best experience of my life... Who wouldn't want to do the same thing?” Rachel spoke of her experiences in the Borneo, Sepilok Rehabilitation Centre. Rachel's experiences are inspiring and it is a story that must be listened to. The Green Gazette could not cast the evocative language aside for this one. “The daily destruction of natural habitats is disturbing,” visualizing such destruction is enough to persuade anyone to make a contribution or go on an Eco-holiday themselves. Lastly, this website uses facts or logic to appeal to the factual side of your brain. “The average person is not aware of just how much rain forest is cleared on a daily basis to support palm oil plantations,” isn’t this statement shocking? Most people really don’t know how much is cleared even though people claim they do. The Green Gazette clearly conveys a great persuasive text, using evaluative language and technology which makes it an ideal website to visit. Who wouldn’t this persuade?

By Summer Wilika.

Thank you to APLNG Donation

I would like to express my heartfelt thanks to APLNG for their generous donation in late 2013. This funding has enabled us to purchase some much needed quality percussion instruments (crash cymbals, temple blocks and more), specialised accessories to make playing multiple percussion instruments in one piece more manageable and a new drum kit.

It has been truly marvellous to see the excitement amongst all our students, not just the percussionists at this new equipment. Our percussion students are now actually able to experience playing these instruments.

What is also a delight is that they are able to actually hear the difference in the sound that good quality percussion instruments can make. I hope that our audiences in the future will also be able to appreciate these wonderful new instruments that our students will be performing on.

Thank-you again APLNG for the wonderful support you have offered to our instrumental music program.

Debbie Dingle

Chaplaincy Junior Bike Challenge

The Gladstone Schools Chaplaincy Committee will be holding a Junior Bike Challenge as a fund raising event for School Chaplaincy on Saturday 10th May between 2.00 and 4.30pm. This event allows riders from grades 4 to 7 to choose the distance they think they can ride in 2 1/2 hours and then challenge themselves to achieve their goal. The venue for the ride will be the Gladstone Showgrounds.

Riders fund raise by gaining sponsorship for their personal effort and can win a great prize if they become the rider who raises the most money. Riders will need both permission and support from their parents/caregiver to participate. For more information and registration forms, please phone Chappy Emma on 0400 174 086 or see her on Mondays or Tuesdays at the school.

COMMUNITY NEWS

Mother’s Day Classic 2014 – TANNUM SANDS

WHEN: SUNDAY 11 MAY 2014
WHERE: Millennium Esplanade Playground, Tannum Sands
WHAT: 4km or 8km Walk/Run
TIME: 7.00am for 7.30am start

To REGISTER please go to www.mothersdayclassic.com

Online registrations close Wednesday 7 May, 2014.

Join us for a great start to your Mother’s Day with a: BBQ BREAKFAST RAFFLES CAKE AND CHOCOLATE STALL COFFEE VAN

All proceeds go to NBCF

If you have any queries please contact us on the following numbers:
Leesa Dwan 0418 155 686
Veronica Shaw 0408 871 995
At Boyne Island State School we are proud to be associated with the above businesses. These advertisers support us, please support them.

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P&C: pandc@boynisllass.eq.edu.au