



# Boyne Bulletin

BOYNE ISLAND STATE SCHOOL NEWSLETTER

## Upcoming Events

|       |                              |
|-------|------------------------------|
| Mon   | Strings Ensemble 7:45am      |
| Mon   | Choir 10:30am                |
| Tues  | Green & Healthy 10:30am      |
| Tues  | Student Council 10:30am      |
| Wed   | Recorder Band 10:30am        |
| Wed   | School Banking               |
| Thurs | Wind & Brass Ensemble 7:45am |

### MAY

Wed 28<sup>th</sup> Uniform free – State of Origin

Thur 29<sup>th</sup> Under 8's Day

### JUNE

Thurs 5<sup>th</sup> Instrumental Music – Fanfare

Thur 5<sup>th</sup> Field Events Afternoon – 800m

Fri 6<sup>th</sup> Athletics Carnival

Mon 9<sup>th</sup> Queens Birthday Holiday

Thur 12<sup>th</sup> PC RL 12yo girls (trial)

Wed 18<sup>th</sup> Uniform free – State of Origin

Fri 20<sup>th</sup> Country Coast Athletics

Wed 25<sup>th</sup> Recognition Award Activity - 4-7

Fri 27<sup>th</sup> Reports issued

Fri 27<sup>th</sup> Last day term

## Principal's Message

The Disco was an enjoyable experience on Friday night. DJ's Berman and Copsey rocked the house! Many thanks to Mrs Raffin for co-ordinating the event, with Student Council, and staff who volunteered on the night.

There are some great activities coming up to keep everyone busy. For example, Under 8's Day and Athletics Carnival. Please be patient with the teachers at the moment, they are under the "report card pressure" and have been working extremely hard to collate assessment and provide informative commentary on the report cards. It has been another challenging yet productive year implementing the schools Improvement Agenda. Our teachers are now widely recognised for their commitment, welcoming demeanour and collegial approach. It is great that their contributions towards excellence have been recognised as it can be a thankless task putting in the hours that others might not see. Report cards will be distributed to all students at the end of this term, Friday 27<sup>th</sup> June.

Disco



High Jump Qualifying



Prep Classroom – Material properties



Walk Safely to School



PC Cross Country



Focus on Fours with Adopt-a-Cop visit



### Casual Dress Day

Student Council is running a Casual Dress Day on **Wednesday 28th May**.

It is a **footy or sporting colours theme** so wear your footy jerseys, shorts and supporters gear. The cost for being out of uniform is a **gold coin donation**. School rules regarding Sun Smart clothing, closed in shoes and a wide brim hat for outdoor play, still apply.

### Recognition Scheme – Year 3 -7

Our Recognition Scheme is due to be compiled at the end of Term 2. Students who met expectations for behaviour, attendance, homework, effort and uniform will be invited to participate in either a movie or sporting activity on the Wednesday 25<sup>th</sup> June. The Scheme is to be reinforcing of positive learning behaviours and informative for all members of our school.

### Year 5 Mt Larcom Excursion

Teachers are scheduling this for the mid part of Term 3. Date to be confirmed but most likely Friday 15<sup>th</sup> August. With new risk assessment guidelines for this activity, students are advised that they will need to meet some expectations to be invited. Primarily the ability to act responsibly and follow directions, and a base level of fitness. The activity is considered to be one of the starting points for our leadership activities.

### Athletics Carnival

The timetable for this great day is included in this newsletter.



Follow us on Facebook.  
Search "Boyne Island State School"

QSchools App links to the schools website information.

**STUDENT ABSENTEE LINE:**  
**4979 9360**

**ISSUE NO 8 – 26<sup>th</sup> May 2014**  
(issued fortnightly)

## Principal Matters



The activities being offered aim at stimulating creativity and child-centred learning and to create an atmosphere of excitement and enjoyment.

- Children should wear hats throughout the morning, as some activities are not under cover.
- Bring a labelled plastic bag to store your child's wonderful artwork and other creations made throughout the morning.
- Sausage Sizzle available—\$1.50



### Uniform – School Dress Code

The school dress code is to be reviewed periodically. An updated document was emailed to parents for review. The P&C has discussed with no revisions so the next meeting will be the formal approval.

Some of the issues identified by the review that were in the previous version and needed awareness raising.

- Shoes should be jogger style
- Sport or representative shirts should only be worn on Tuesday or Wednesday
- Long hair should be tied back from the face.

Areas added for clarification

- Socks are white or black (ankle length)
- Shorts or skorts only (mid-thigh)
- School jackets (school supplied) or jumpers red or black
- Bike Pants (black only) to be worn under shorts or skorts

### Instrumental Music Workshop

In week 1, Term 3 our Instrumental Music students will be invited to participate in an annual music workshop that runs for four days in Gladstone. These are a wonderful three days (16<sup>th</sup> -18<sup>th</sup> July) of learning for our instrumental music students and give our students a boost around their musical instrument and playing. These workshops cost \$85 (early payment by 13<sup>th</sup> June) - \$95 (late payment 14<sup>th</sup> - 20<sup>th</sup> June). This year the cost of the bus for all schools is included in the total cost of the workshop.

The workshops conclude with a performance on the Friday evening.

### Play-Breaks

This year a 'play first, eat second' policy has been trialled at lunch breaks. The initial review of teaching staff identified that the initiative produced some positive outcomes in transitions although it was desired to have the longer

teaching block in the morning when students were fresh. A few early concerns from parents in the younger classes about eating time had also been raised.

The refinement to be trialled further in Term 3, is a school wide fruit or snack break. Some classes adopt this process but it was agreed to trial it across the school in conjunction with the 'play first' initiative.

| TERM 3 – DAILY STRUCTURE |                                  |
|--------------------------|----------------------------------|
| 9.00 - 10.00             | 1 hour                           |
| 10 minute                | Fruit/Snack Break                |
| 10.10 - 11.10            | 1 hour                           |
| 40 minutes               | Play Break (25min) + Eating (15) |
| 11.50 - 1.20             | 1.5 hours                        |
| 30 minutes               | Play Break (15 + Eating (15)     |
| 1.50 - 2.50              | 1 hour                           |
| 2.50 - 3.00              | + 10mins pack up                 |

| CURRENTLY    |                                    |
|--------------|------------------------------------|
| 9.00 - 10.30 | 1.5 hour session                   |
| 45 minutes   | Play Break 1 (30min) + Eating (15) |
| 11.15 - 1.15 | 2 hours                            |
| 30 minutes   | Play Break (15 + Eating (15)       |
| 1.45 - 2.45  | 1 hour                             |
| 2.45 - 3.00  | + 15mins pack up                   |

The revised model will break the day up into more focussed chunks with more opportunity for students to be fed, watered and toileted. Students gain an extra 5 minutes formal 'down time' whilst teachers gain access to more optimal learning time. Further review to occur in Term 3.

## Junior Secondary - TSSHS

### The Distinct Identity of Junior Secondary by TSSHS

Much research acknowledges the fact that students aged between 11 and 15 years have distinct educational, social, physical and emotional attributes and needs (Australian Council for Research, 2012; Pendergast & Bahr, 2005). Young people in this age group are better equipped to develop a distinct identity if they are afforded the opportunity to do so. According to the Elaborations on the Flying Start Junior Secondary Initiative



document (Australian Council for Educational Research, 2011), a distinct identity relates to "students feeling a sense of belonging and connectedness" (p. 8), not only to their friends and family but also to their school. In this sense Junior Secondary students need to feel safe and confident to be themselves in such an environment. Junior Secondary is now a distinct feature of TSSHS school - with certain classrooms and teachers working in the Junior Secondary section of our school and teaching with a focus on the best way these young people learn. The following are areas we are currently developing that enable a positive distinct identity for Junior Secondary students. Our Student Leadership Structures is currently under review with students and staff to develop structures and processes to include Junior Secondary students. Further specialist staff in adolescence are being identified, selected and training is occurring for all staff to be ready for Year 7 to be sited at High School in 2015. Our Staff and Leadership team is focussed on designing curriculum in Junior Secondary that:

- Commits to the Junior Secondary learner
- Allows teachers to work in teaching teams
- Integrates the curriculum to better engage student and develop conceptual connectiveness
- Give students a voice

## Uniforms

The Uniforms can be ordered any time at the office. The orders will be filled on a Wednesday and will be available for pickup on Thursday between 9am and 2.30pm. **Cash, Cheque and Eftpos available.**

## Student of the Week

| Class | Week Ending<br>16/05/2014 |                              | Week Ending<br>23/05/2014 |                              |
|-------|---------------------------|------------------------------|---------------------------|------------------------------|
| PC    | Kaden Dempster            | Confidence                   | Sophie Warren             | Resilience                   |
| PH    | Azahri Loats              | Resilience                   | Jhett McClure             | Organisation                 |
| ICW   | Jesse Shea                | Confidence                   | Lucas Butler              | Confidence                   |
| 1VW   | Dharyll Josh Burling      | Confidence                   | Ewan Early                | Confidence                   |
| 2CS   | Noah Hayes                | Confidence                   | Declan Munro              | Confidence                   |
| 2M    | Donte Paul                | Getting Along                | Anthea Sternberg          | Confidence                   |
| 3J    | Cait Beech                | Resilience                   | Jack Holt                 | Resilience                   |
| 3S    |                           |                              | Corey Stewart             | Persistence                  |
| 4L    | Rennae Cannon             | Persistence                  | Ryan Booth                | Resilience                   |
|       |                           |                              | Sophie Booth              | Resilience                   |
| 4SS   | Ria Moodley               | Confidence                   | Talia Clow-Irvin          | Resilience                   |
| 5R    | Campbell McAusland        | Persistence                  | Lia Hamilton              | Resilience                   |
| 5V    | Riley Rowsell             | Persistence                  |                           |                              |
| 6B    |                           |                              | Luke Scott                | Persistence                  |
| 6CR   | Ruby Shanks               | Persistence                  | Heidi Learmonth           | Confidence                   |
| 7S    | Tameeka Burrows           | Persistence                  | Liam Nell                 | Persistence                  |
| Music | Codie Clancy              | Persistence                  |                           |                              |
| PE    |                           |                              | Taylan Chapman            | Organisation                 |
| Staff | Mrs Hurst                 | Arranging the Rugby 7's team | Mrs Raffin                | Organizing a fantastic disco |

## Chappy's Chat

Last week (18-25 May) was **Chappy Week** in Queensland. This is the week where we get to celebrate having a Chappy in our school, and also the week where I get to thank everyone for helping me provide a chaplaincy service at our school. I would like to thank the staff, P&C and parents who support me in what I do, my role would be impossible without your support. I would also like to thank the Local Chaplaincy Committee of Gladstone who does all the behind-the-scenes work to make sure chaplaincy happens in our local area. My biggest thank you must go to the students of BISS who make my role what it is, I love chatting to you and finding out all about your days, thank you for saying hi to me in the street and welcoming me into your classrooms!

For those of you wondering about the High Court Challenge, it was heard over three days starting the 5th May. Mr Williams, the Commonwealth Government and Scripture Union all got a chance to put forth their views, and we now play the waiting game while the judges sift through the thousands of pages of supporting evidence they've been given. A result will be announced later this year or early next year, but the recent commitment to chaplaincy in the Federal Budget is a good start. Thank you for your support on this matter also, you helped us get to over 85 000 statements of support! Happy Chappy Week!

## Premier's Reading Challenge

**Time to Get Reading**



One of the most important skills we can give to our young people is a love of literacy. Books encourage an active imagination, cultivate a passion for literature and provide benefits that will assist young people throughout their life, regardless of their chosen career. That's why students at **Boyne Island State School** are invited, and encouraged to take part in the **2014 Premier's Reading Challenge** (May 20 to September 5).

The Premier's Reading Challenge is a state-wide initiative for all Queensland school students from Prep to Year 7. Prep to Year 2 students are challenged to read or experience 20 books. Experiencing books can include listening to stories, shared reading or reading picture books. Students in Years 3 to 4 are challenged to read 20 books, while students in Years 5-7 are challenged to read 15 books at their reading level.



Every child who meets the challenge will be presented with a Certificate of Achievement signed by the Premier to recognise their success. Individual students who complete the task will have their name placed on the gold trophy display on the champions' board, in the library. The achievement is also stated on report cards.

### CHAMPIONS READ

In association with the PRC, our Year 2-7 students are participating in a **House Reading Challenge** (Possums VS Wombats VS Goanna). All participating students can contribute points for their team by reading, keeping a reading log and handing it in to the class teacher. Students completing the whole challenge will receive double points. A **Readers Trophy** will be presented to the winning house and all contributing students in the house will be rewarded. Please contact our Teacher Librarian, Mrs Justine Crompton if you require further information.

## Tuckshop News

Volunteers are needed for sports day (Friday 6<sup>th</sup> June). If you can help on the day please see Kate at the Tuckshop.

## COMMUNITY NEWS

Rugby Union Clinics being conducted for 5 to 7 year olds (Little Legends) Friday afternoons on the school oval over a 5 week period starting next Friday 30th May, 3:10pm. It is being conducted privately by the Rugby Union Development Officer. It costs \$60, with students receiving a bag full of goodies. Registration is on-line.

[www.rookies2reds.com.au](http://www.rookies2reds.com.au)

**ATHLETICS**  
**PROGRAM OF EVENTS Years 4-7**  
**Thursday 5<sup>th</sup> June**

|                        | BOYS                       |             |             |             | GIRLS       |             |             |             |
|------------------------|----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Time                   | 9                          | 10          | 11          | 12/13       | 9           | 10          | 11          | 12/13       |
| 1:45                   | 800m                       | 800m        | 800m        | 800m        | 800m        | 800m        | 800m        | 800m        |
| <b>Friday 6th June</b> |                            |             |             |             |             |             |             |             |
|                        | BOYS                       |             |             |             | GIRLS       |             |             |             |
| Time                   | 9                          | 10          | 11          | 12/13       | 9           | 10          | 11          | 12/13       |
| 9:00                   | <u>200m</u>                | <u>200m</u> | <u>200m</u> | <u>200m</u> | <u>200m</u> | <u>200m</u> | <u>200m</u> | <u>200m</u> |
| 9:45                   | High Jump 1                | Shot Put 1  | Long Jump 1 | Discus 1    | High Jump 2 | Shot Put 2  | Long Jump 2 | Discus 2    |
| 10:25                  | Break                      | High Jump 1 | Shot Put 1  | Long Jump 1 | Break       | High Jump 2 | Shot Put 2  | Long Jump 2 |
| 11:05                  | Discus 1                   | Break       | High Jump 1 | Shot Put 1  | Discus 2    | Break       | High Jump 2 | Shot Put 2  |
| 11:45                  | Long Jump 1                | Discus 1    | Break       | High Jump 1 | Long Jump 2 | Discus 2    | Break       | High Jump 2 |
| 12:25                  | Shot Put 1                 | Long Jump 1 | Discus 1    | Break       | Shot Put 2  | Long Jump 2 | Discus 2    | Break       |
| 1:05                   | <u>100m</u>                | <u>100m</u> | <u>100m</u> | <u>100m</u> | <u>100m</u> | <u>100m</u> | <u>100m</u> | <u>100m</u> |
| 1:50                   | RELAYS                     | RELAYS      | RELAYS      | RELAYS      | RELAYS      | RELAYS      | RELAYS      | RELAYS      |
| 2:35                   | Clean Up and Presentations |             |             |             |             |             |             |             |

**Prep - 3**

|       | Friday 6th June            |                            |                            |                         |                            |                            |                            |                         |
|-------|----------------------------|----------------------------|----------------------------|-------------------------|----------------------------|----------------------------|----------------------------|-------------------------|
|       | BOYS                       |                            |                            |                         | GIRLS                      |                            |                            |                         |
| Time  | Prep(21)<br>Mrs Hitchcock  | Yr 1(30)<br>Mrs Camman     | Yr 2(27)<br>Mrs McAusland  | Yr 3(16)<br>Mrs Sweeney | Prep(22)<br>Ms Clissold    | Yr 1(21)<br>Mrs Walsh      | Yr 2 (23)<br>Mrs Silsby    | Yr 3(10)<br>Mrs Sweeney |
| 9:00  |                            |                            | Captain Ball               | Captain Ball            |                            |                            | Captain Ball               | Captain Ball            |
| 9:25  | Ball Games                 | Ball Games                 | Tunnel Ball                | Tunnel Ball             | Ball Games                 | Ball Games                 | Tunnel Ball                | Tunnel Ball             |
| 9:45  | Discus <i>Small oval</i>   | Sack Race                  | 3 legged race              | Egg and Spoon           | Discus <i>Small oval</i>   | Sack Race                  | 3 legged race              | Egg and Spoon           |
| 10:05 | Sack Race                  | Discus <i>Small oval</i>   | Egg and Spoon              | 3 legged race           | Sack Race                  | Discus <i>Small oval</i>   | Egg and Spoon              | 3 legged race           |
| 10:25 | <i>Play Break</i>          | <i>Play Break</i>          | <i>Break</i>               | Discus <i>Top oval</i>  | <i>Play Break</i>          | <i>Play Break</i>          | <i>Break</i>               | Discus <i>Top oval</i>  |
| 10:45 | <i>Eating Break</i>        | <i>Eating Break</i>        | Discus <i>Top oval</i>     | <i>Break</i>            | <i>Eating Break</i>        | <i>Eating Break</i>        | Discus <i>Small oval</i>   | <i>Break</i>            |
| 11:05 | 3 legged race              | Egg and spoon              | Sack Race                  | Long Jump 1             | 3 legged race              | Egg and spoon              | Sack Race                  | Long Jump 2             |
| 11:25 | Egg and spoon              | 3 legged race              | Long Jump 1                | Sack race               | Egg and spoon              | 3 legged race              | Long Jump 2                | Sack race               |
| 11:45 | Shot Put <i>small oval</i> | <i>Break</i>               | <i>Break</i>               | Shot Put 2              | Shot Put <i>small oval</i> | <i>Break</i>               | <i>Break</i>               | Shot Put 2              |
| 12:05 | <i>Break</i>               | <i>Break</i>               | Shot Put 1                 | <i>Break</i>            | <i>Break</i>               | Shot Put <i>small oval</i> | Shot Put 2                 | <i>Break</i>            |
| 12:25 | <i>Break</i>               | Shot Put <i>small oval</i> | High Jump 1                | <i>Break</i>            | <i>Break</i>               | <i>Break</i>               | High Jump 2                | <i>Break</i>            |
| 12:45 | <i>Organise for sprint</i> | <i>Organise for sprint</i> | <i>Organise for sprint</i> | High Jump 2             | <i>Organise for sprint</i> | <i>Organise for sprint</i> | <i>Organise for sprint</i> | High Jump 2             |
| 1:05  | <u>60m</u>                 | <u>60m</u>                 | <u>80m</u>                 | <u>80m</u>              | <u>60m</u>                 | <u>60m</u>                 | <u>80m</u>                 | <u>80m</u>              |
| 1:50  | Long Jump 1                | High Jump 1                | RELAYS                     | RELAYS                  | Long Jump 2                | High Jump 2                | RELAYS                     | RELAYS                  |
| 2:10  | High Jump 1                | Long Jump 1                | RELAYS                     | RELAYS                  | High Jump 2                | Long Jump 2                | RELAYS                     | RELAYS                  |
| 2:35  | Clean Up and Presentations |                            |                            |                         |                            |                            |                            |                         |

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