Principal’s Message
Welcome to the 2017 school year! It marks my 27th year in state education, 17 years as a Principal and 8 ½ years with the honour of leading Boyne Island State School. It is an exciting year with opportunities building on our previous efforts.

Our curriculum is based on our great teachers aligning the way they do their work. Our CAFÉ reading and writing, spelling through Words Their Way and our Numeracy problem solving are heavily supported with additional teacher aide and teacher support. It means that ALL students get supported for work at their level.

What really distinguishes us as a school is that we also offer a wide range of extra curriculum opportunities. We have a holistic education. We will continue to develop literacy and numeracy but we will not be ‘teaching to the test’ (NAPLAN). We let those tests reflect where the kids are at and inform our programs. i.e. they are useful to inform great teaching not the end-product that we aspire.

We aspire for all students to be STRIVING, THINKING, CREATING. They are the actions that we think it takes to be ‘a healthy mind in a healthy body’. What we value in our actions is showing Respect, being Safe and being Responsible.

In developing a successful learning culture with well-behaved students there are three things students need to be successful learners
A) Work at their level
B) Respect and trust in their teacher
c) Friends

I must praise and highlight the commitment of staff for the start to our new school year. They are indeed worthy of our respect.

School Leader Induction
The 2017 Student leaders will be inducted at a parade on Friday 3rd February in the Hall. They take an important pledge that guides the responsibility associated with the positions.

“We agree to undertake the duties and responsibilities given to us as School Captains/Student Councillors/House Captains. We will uphold and support the values of Boyne Island State School and at all times strive to set a worthy example to our fellow students.”

Year 5 students will nominate and elect their class representatives to the Student Council.

In addition to these formal positions all students are encouraged to take responsibilities within our school. For example, Sports Room Monitors – Year 5, Flag raising and Prep playground safety pad install - Year 4, Prep Buddies and Library Monitors.

Instrumental Music
For 2017, the Instrumental music program will have two morning bands for Wind, Brass and Percussion on Tuesday and Wednesday 7:50am (from week 2). A Beginners Band will operate on Friday morning at 7:50am from week 3. Strings will be Wednesday at 2:00pm.

P&C
One forum that assists in shaping the strategic direction of our school is the P&C and is vital to ensuring that a school operates effectively.

The next P&C meeting is Tuesday 14th February at 9am.
**Principal Matters**

**Staffing**
The decision to go with 14 classes has worked out with average class sizes under the EQ standard of 25 for P-3 (we are 22.9) and 28 for Yr 4 -6 (we are 27.7).

We have additional staffing supporting student learning and the professional practices of staff to deliver quality learning experiences.

We welcomed 4 new teaching staff this year with all other staffing the same.

Welcome to Mrs Fiona Davis, Ms Elly Maynard, Ms Abbey Scanlan and Ms Helen Wakefield.

**Literacy**
One of our aims in improving student learning outcomes is to implement "The Daily 5" which is "a structure that will help students develop the daily habits of reading, writing and working with peers that will lead to a lifetime of independent literacy." (Boushey and Moser)

Our school incorporates the Daily 5 component – ‘Read to Self’. This component encompasses three ways to read a book, choosing good fit books, improving muscle memory, using appropriate reading behaviours, building reading stamina and developing independence in reading.

Reading can be improved through two avenues –
- choosing ‘I Pick’ books; and
- building reading stamina

'I Pick' is an acronym for...........

I - the child chooses the book
Purpose - choose according to interest or enjoyment
Interest - what the child wants to read because of the content, author or series
Comprehend - what words or concepts the child will need to understand to successfully read the book
Know - know the words. If the child is reading a page and has one unknown word, the book is generally too easy. If there are two to four unknown words per page then the book is generally a ‘good fit’. If the child has five or more unknown words on the page then it is best to choose another more appropriate book.

The students are assembling their book boxes and have chosen books using the ‘I Pick’ strategy. They have also started to build their reading stamina.

Please contact your child’s classroom teacher or the support teacher – Janelle McHugh, if you would like more information.

Invest for Success
The last year of the additional Queensland Government funding (Gonski passed on directly to schools) is continuing again.

The opportunity to provide additional support to the whole school strategies will continue. The amount for the allocation is $103 536.

**2017**
Our school continues to move ahead in a very focussed and sustainable way. Emailed home was a yearly overview sheet. Our curriculum will continue to build on the literacy and numeracy routines.

In 2017, school improvement will be occurring in
- Delivering the intention of the Australian Curriculum
- Developing further our feedback culture and
- Reinforcing the positive learning culture by teaching the 'You Can Do It' keys and understanding emotional regulation.

**Student Resource Scheme** –The resource packs were again very welcome thanks to Ms Stacey Marshall and Mrs Janine Gibson for co-ordinating this.

Please note, Confirmation that students who were to provide their own text resources (dictionaries, atlases etc.) and class materials has occurred. Resources were issued only to students participating in the scheme.

**Photocopying** –Those who haven’t paid this charge will be issued with an invoice for copies made throughout the year. We feel this is a better option than denying students access to the worksheets their classmates are accessing.

**Email Loop**
If you haven’t received a class newsletter via email please confirm your details with the Office. All correspondence goes in duplicate by email and it would be great to know 100% of our parents received the information. Paper copies still go home with the students.

Follow us on Facebook. Search “Boyne Island State School” and look for our logo, “Like” our page and be kept up to date with school news and events.

**QSChools App** will link you via a smartphone to the schools website information.

**Lexia, Raz Reading and Mathletics – Home Use**
These software programs develop the individual’s skills at their own pace and level. Teacher and teacher’s aides monitor the progress of the students continually so that they can provide assistance depending on each child's individual needs.

- Lexia is reading software that builds skills with explicit practice in phonemic awareness and phonics while promoting gains in vocabulary, fluency and comprehension.
- Mathletics has problems set from the components of the Australian curriculum and when completed a competition area against other students.
- Raz reading is independent or assisted reading of texts with comprehension questions to complete.

All students in Year 1 to 4 will have one session a week in each of the 3 programs (3 sessions) whilst Year 5 and 6 use Mathletics and Raz Reading (2 sessions)

Families have the option to follow up with further sessions at home using the Internet.

The instruction sheet is available from school or on the webpage.

The use of these online programs requires your child's name, grade, school, and learning data to be stored on off-site, overseas servers.
Technology
The school has been implementing a computer replacement schedule with some success. We have over 110 desktop computers all less than 6 years old connected to the Internet. The computer/student ratio is 1:3 which allows for 2.5 full computer labs and an Interactive Whiteboard in every class.

We have added a further 12 laptops giving us a bank of 60 laptops used wirelessly in the Prep to Year 6 classes.

Home Reading
All students are expected to participate in structured home reading until they achieve the Reading Level 30. Teachers take running record assessments to monitor progress.

LOTE
In 2017 Boyne Island will be continuing with Japanese as the Language Other than English (LOTE). LOTE is offered to Year 4 & 6 children for an hour a week.

An exemption exists for students who were below the National Minimum Standard on the Naplan tests. LOTE is compulsory for all other students.

Vocal Club
Choir for Year 2 to 6 is being offered as an extra-curricular activity on Thursday morning 8:15am.

Music Extension Year 3
An extra half hour of music is offered to both Year 3 classes during school with Mrs Dingle. It is seen as a pre-cursor to the Instrumental Music program that is offered in Year 4. It occurs each Friday starting Week 3. Nominations were taken last year.

Music Year 2 – 1 hour
In 2017, all year 2 students will receive an hour of music – half an hour from the Australian Curriculum and half an hour focussed more on playing music. Again, it is a precursor or a better developmental pathway to the Instrumental Music program.

Student Council
Student Council will meet at 11:10am on a Monday lunchtime with Ms Wakefield.

Green & Healthy
The Green and Healthy Team would like to remind everyone that we will be having a "Litter Free Lunch Day" every Wednesday this Term. Students are encouraged to bring a litter-less lunch to school (this means no poppers, plastic bags or wraps etc). This initiative helps to reduce the amount of litter around our school and creates a healthy learning environment. Students who do bring a litter-free lunch to school will receive a raffle ticket from their teacher, and will go into a lucky draw that will be drawn each Friday during parade. There are some great prizes on offer, so we encourage everyone to get on board and support this wonderful program! The class who has the highest percentage of students bringing a litter-free lunch each week, will also be awarded our "Waste-Warriors of the week" award and will get the pleasure of sharing time with our beloved mascot..."Waste-a-roo!"

Wakakirri
This is an exciting performance opportunity. Ms Berman wants to lead the students in entering this competition again.

Wakakirri is the search for the best Story-Dance created by Australian Schools. Schools across Australia create a Story Dance to perform in Professional Theatres for audiences of family, friends and the official Wakakirri Panel. Wakakirri is the Ultimate Performing Arts endeavour for schools proven to develop student’s creative thinking, school pride, teamwork, self-worth and life skills.

A Wakakirri Story Dance is a 3-7 minute performance by a group of students that theatrically tells a story using a combination of dancing, acting and creative movement to pre-recorded music. Schools can tell any story and use any combination of dance, creative movement, acting, music, props, costumes, sets, and in some cases; film, projections and singing.

Parent Meetings
All classes are having Parent Meetings to discuss the daily operation of their classes. The opportunity for teachers and parents to meet early on in the school year is advantageous in forming an early home/school partnership.

Homework Policy
In 2017 we continue our policy regarding homework. A summary document will be circulated through the class newsletters.

In summary, all students should be reading daily. There is then the option to do the on-line programs or additionally select from a range of tasks designed for students to apply their learning. Parents and teachers can discuss and set an alternate program if it is desired according to learning need.

Feedback in reviews was favourable but acknowledged parents had as many views on homework as teachers. The policy attempts to support all parents to implement at home a homework regime in accordance with their beliefs. From the schools point of view the only non-negotiable is the daily reading, particularly from a ‘read for enjoyment’ perspective.

One important aspect for the students, unfinished work that should have been reasonably completed in class, will be set as homework if required. We are saying to our students, work hard at school, use your time well and you only have to do some reading at home unless you choose to do more. Waste your time and you will be reducing your free time by creating unnecessary homework for yourself. That sits well with our expectation that students make an effort at learning. Teachers have been encouraged to use this process if required and refer to administration any ongoing issues for use of afterschool or weekend detention.

Uniform / Dress Code
The support of the Uniform has got off to a fantastic start. First parade had 100% red shirts. Not many reminders about the School Dress Code have been necessary. Perhaps only that it is shorts or skorts and not skirts and that socks are white or black - ankle length. Please note that all items, particularly hats and jumpers need to be labelled.

The uniform support is appreciated particularly the purchasing of the expected jogging style footwear. And to clarify there is no expectation on the colour of shoes just a preference they be black.

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You Can Do It Awards - Bronze, Silver, Gold
Recognition Awards – Year 1-6
Recognition Scheme—Each Term students will progress through the Award Levels of Bronze, Silver, Gold and Platinum for meeting the following 5 measurable standards.

Homework—Homework/reading requirements met on a regular basis as determined by class teacher

Behaviour- Meets school expectations - No referrals to administration for classroom or playground behaviour or ‘D’ or ‘E’ on Report Card

Attendance—attends regularly—away no more than 3 days each Term except for Medical appointments/ Doctors Certificate/ extracurricular/ sporting representation. All absences have a reason supplied to school in timely manner

Uniform—School dress code adhered to consistently. - No green slips supplied for being out of uniform. (allowance for excessively wet weather)

Effort— Year level expectations for effort in class is met. i.e. ‘C’ standard

◆ Bullying survey undertaken each Year for Year 4 to 6’s. A ‘Ban on Bullying’ reporting box is located in library or via email bob@boynglass.eq.edu.au
◆ Students in Year 1 to 6 not in appropriate uniform should have a ‘Uniform Slip’ [Green] issued by the Office. Students should have obtained this prior to School starting.
◆ The ‘Plan for Responsible Student Behaviour’ details processes encouraging the values to show respect, take responsibility and be safe.
◆ Students to be seated at Year 2/3 Covered eating area if they arrive at school before 8.30. First siren is at 8:50am. Most classrooms open from 8:30am.

Who’s Who
A very special welcome to our new and first-time students! We have 18 new students in addition to 47 Prep students. My very best wishes go to you for a wonderful year. Most people know their class teacher but not always the other staff available to help and support the School’s operations. We trust you will enjoy the safe and desirable learning environment our community offers. Below is a staff list with returning staff and new staff highlighted in bold.

Music Specialist & Instrumental BWP   Debbie Dingle
Instrumental Music Strings   Mandy Ruge
Science Specialist   Amy Copsey
Integrated Studies/ICT or PD support   Julie Storch, Angela Walsh, Rowena TeHuia Holmes
Phys Ed &Special Education   Tracey Hurst
LOTE Specialist   Miyuki Yamamoto
Guidance Officer   Jane Pavlenko (Sem 1) Melanie Radoff (Sem 2)
Support Teacher & Master Teacher   Janelle McHugh

Deputy Principal   Cathryn Murdoch

TEACHER AIDE
Teacher Aide   Jen Wills
Teacher Aide   Leesa Dwan
Teacher Aide   Anna Dent
Teacher Aide   Lenni Larsen
Teacher Aide   Petah Antall
Teacher Aide   Christine Freeman
Teacher Aide   Kerin Hardwick
Teacher Aide   Alison Sayre
Teacher Aide   Helen Sternberg
Teacher Aide   Suzy Chandler

ANCILLARY
Cleaner   Sneh Chand
Cleaner   Trish Hogg
Cleaner   Kate Shanks
Business Services Manager   Stacey Marshall
Administrative Officer   Janine Gibson
Schools Officer   Paul Finlay
Computer Technician   Steve Cragg

Behaviour Management
A commitment is made that letters are sent home or a phone call made when students are referred to the Office for Behaviour concerns to ensure parents are aware of any developing behaviour issues. Any students failing to respond to interventions from teachers get referred to the Administration. Ideally we want students to be responsible for their behaviour and considerate of their actions so that they only have positive effects on the learning environment.

Storms
There is a tendency of thunderstorms to descend upon us at going home time! Safety of students is of prime concern and this may mean teachers wait with students in the event of a severe thunderstorm until parents can safely collect their children.

Putting aside the discomfort of getting wet, the greater risk comes from the reduced visibility and impaired traffic conditions that accompany the storms.

School Departure Arrangements
Please ensure that your child knows collection arrangements each day. It is helpful for younger students to have a ‘bag tag’ indicating daily collection arrangements, particularly if these arrangements vary from day to day or week to week. This means less distress for students. It is very difficult for office staff to take and relay large volumes of messages to children if parents ring each day to get messages to their children prior to the 3 pm bell. We would really appreciate your assistance with this.

Late Arrival
If you arrive after the bell has gone at 8.50am please call into the office for a late slip. This will ensure your child does not get marked as absent and you will not receive a text message asking to explain absence.

Medical Forms
Please remember that the office needs to renew medication forms annually. If your child receives any medication at school or needs an asthma inhaler or epipen for 2017, forms are to be filled in and medication handed in to the office as soon as possible.

School Photos
Class photos are scheduled for Friday 10th March. Students are asked to wear their red school uniform, not their sports uniforms on the day.

Principals’ power to address hostile persons
Principals have the power to give a verbal direction or written direction to hostile persons to leave and not enter a school premises for a period of 24 hours.

It has been very rare that I have been required to issue a direction, perhaps for a custody or neighbourhood dispute that was brought into the school grounds. However for the sake of ensuring our community is aware, if a Principal issues a direction to leave and it is ignored then that becomes a police matter.

School being a safe and supportive environment for our students takes precedence over adults seeking to act in a hostile manner. This includes audible foul or abusive language directed at students, staff or other parents.
There are Camps or Leadership activities planned for Year 5 and 6 students this year. An invitation is extended to students who have met the schools’ behavioural expectations. Some students will have conditional invitations whilst some may need to further demonstrate their ability to attend these extra-curriculum activities with a degree of trust in their safety, respect or responsibility.

PE News

INTERSCHOOL SPORTS
Girls and Boys Soccer

The Inter-school Soccer Challenge for Boys and Girls will start in Week 3 of this Term. Ms Maynard and Mrs Raffin will be coaching the girls’ team this year and Mrs Camman will be coaching the boys’ team. Games will take place on Mondays after school at a venue in the Boyne/Tannum Community.

Any girls or boys in Year 5 and 6 who wanted to play in the school team needed to add their name to the list on the PE Noticeboard. Trials were held to determine a squad of 15.

Rugby League

Any year 5 or 6 (11 or 12 year old) students interested in playing in the School Rugby League Team should see Mrs Hurst. This competition will take place on Wednesday afternoons in Gladstone. A combined team with St Francis will be formed.

Interschool netball

An Interschool Netball competition will be held later in this term, Thursday 2nd March. This will also double as the Port Curtis Trials for Netball this year.

Before School Sports

The Hall Sports Challenge for this term will begin Thursday 8am - 8:30am. Year 5 and 6 students who would like to play table tennis before school should come to the hall with Mrs Hurst. (Week 6 to 10 will be cross country training)

Port Curtis Trial Dates for 2017:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swimming</td>
<td>6th February (nominations)</td>
</tr>
<tr>
<td>Basketball</td>
<td>9th February</td>
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<tr>
<td>girls 9.00 – 11.30</td>
<td>boys 12.30 – 3.00</td>
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<tr>
<td>AFL</td>
<td>16th February 3:30pm</td>
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<tr>
<td>Netball</td>
<td>2nd &amp; 9th March 3:30pm</td>
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<tr>
<td>Rugby League – 10 years</td>
<td></td>
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<tr>
<td>&amp;Girls</td>
<td>16th March</td>
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<tr>
<td>Football</td>
<td>16th March</td>
</tr>
<tr>
<td>Hockey</td>
<td>23rd March 3.30pm</td>
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<tr>
<td>Tennis</td>
<td>30th March 9-3pm</td>
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<tr>
<td>Touch Football</td>
<td>20th April 3:30pm</td>
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<tr>
<td>Cross Country</td>
<td>28th April 9-11am</td>
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<tr>
<td>Softball</td>
<td>4th May</td>
</tr>
<tr>
<td>Athletics</td>
<td>21st July 9-3pm</td>
</tr>
<tr>
<td>Cricket</td>
<td>10th August</td>
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</tbody>
</table>

As information becomes available for each sport it will be communicated through either letters to students, the Sports Notice board (located near the tuckshop area) or to the Year 4-6 classes via the Sports Captains.

Afterschool – Sporty Schools - Rugby league

Our school has received a Sporting Schools grant to run Hockey Sessions with our local Development Officer Jordan. These sessions will take place on our school oval from

Class News

This term year 1CW are exploring story book structure and emotions in book characters. We are learning to read picture clues carefully so we can infer and build more meaning to the text. The children will explore different ways of expressing emotions, including verbal, visual, body language, gestures and facial expressions. Here are some different emotions the children have been writing about:

I am scared of spiders. My heart beats fast every time I see a spider. When I see spiders, I run very fast.

By Harley
I am scared of red back spiders. My legs tremble.

By Coen
I am scared of black outs. I scream loudly. I yelled out to Mum and Dad.

By Saxon
My name is Harry. I am happy when I go to the park.

By Harry
I was proud when I rode my bike without my training wheels.

By Danell
My name is Darnell. I am happy when I ride my bike.

By Darnell
Can you guess our emotions?
3.15pm – 4.00pm on Thursdays, starting on 9th February and continuing for 5 weeks.

These sessions are a great opportunity for students to learn some new skills at no cost to parents. Prep to Year 3 students are invited to sign up for these sessions and as there are only 30 spots available, it will be a ‘first in’ basis. A permission letter has been e-mailed or you can collect a form from the office if needed.

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**P&C News**

The P&C Association would like to welcome all new families and existing families back for 2017.
The year started with a coffee van visit (Coffee Delight) and a BBQ (BITS Men’s Shed) as a thank you and welcome for the staff, provided by the P&C.
The P&C meet the second Tuesday of the month at 9am in the staff room. The AGM will be held at the first meeting for the year on Tuesday 14th February at 9am. Please come along and meet the committee and hear about the great plans we have for the future.

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**Student Details Form & P&C Contributions & ICAS Competitions**

Forms for the P&C voluntary contribution and the ICAS competitions will be sent home this week.

Also a student details sheet will be sent home for parents/carers to check and make any changes necessary to the contact details. Please make sure these are returned to the school office by 10th March.

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**Uniforms**

The Uniforms can be ordered any time at the office. The orders will need to be paid for when order is placed and it will be filled on a Friday and delivered directly to the classroom.

Cash, Cheque and Eftpos available.

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**School Crossings**

Crossing Supervisors are on duty at the Malpas Street pedestrian crossing from 7:55 am – 8:55 am and 2:50 pm – 3:20 pm.

General Crossing Rules

- No bikes, skateboards, scooters, roller blades etc are to be ridden on the crossing – WALKING ONLY PERMITTED.

- When approaching the school crossing, there is a white line painted on the path. Children and adults are to remain behind this line until the crossing supervisor has stepped out onto the road and has blown two short whistles to indicate to pedestrians to cross the road.

- If one long whistle is blown; the crossing supervisor is indicating that there is an emergency; and pedestrians are to leave the crossing quickly, without running.

If your child / children are using the school crossing please make them aware of these rules for their safety.

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**Slow down around our school**

With our students returning to classes, parents and carers are being urged to slow down in school zones.

Parents can set an example to other drivers by observing these limits when dropping off and collecting the kids from school.

Parents are not to park, i.e. leave vehicles, in the turnaround within the school grounds. There are some short term parks available in the area but if full, parents are not to park in the circular turn around area.

- Pittsbay Crescent – The school side of this area is only short term parking (2 minute). Police have been known to issue tickets in that location.

Vacant land carpark – (protocols)

- All parking parallel to the road
- A suggested reverse-in protocol – when students were still in class would mean for a safer departure. Passage ways through the carpark are being trialled on the left and centre.

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**Focus on Fours Playgroup**

Focus on Fours Playgroup is inviting all Pre-Prep children to come along and play every Friday 9-11am in the school hall.

Focus on Fours Playgroup will start their first session for 2017 in Term 2.

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**QParents**

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child’s school. Parents will have secure, online access to their child’s student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child’s school to access and manage their child’s student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour details
- Academic report cards
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating personal student details, including medical conditions and address
- Enrolment details

QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way.

We have sent out invitations for parents to register for QParents.

More information about QParents can be found at [https://qparents.qld.edu.au/#/about](https://qparents.qld.edu.au/#/about)
### NDIS Readiness Workshops

**Gladstone, Dates:** 15th Feb, 8 March, 29 March
**Venue:** Gladstone Community Hub, 5 Buller Street

Even though the NDIS is still a little way off, it pays to be well informed about current information to do with the rollout in January 2018. We will also be doing some planning to get you and your families prepared for when this rollout occurs.

If you or anyone you know may be interested in attending, please phone to register. Free call 1800 777 723 or Ph: (07) 5472 7072

### Tannum Sands Tennis Association

Sign on and grading for Tannum Sands Adult fixtures is on Wednesdays 1st and 8th of February. Junior coaching begins Wednesday 1st of February and Junior Fixtures will begin in March. Contact Steven on 0402865487 for more information