



Boyne Bulletin

BOYNE ISLAND STATE SCHOOL NEWSLETTER

Upcoming Events

Mon	Student Council 11:10am
Tues	WB&P Continuing Band 7:45am
Tues	Lunchtime Hall sports Yr 5-6
Tues	Robotics Club Yr 3-6
Wed	WB&P Continuing Band 7:45am
Wed	Girls soccer training 11:10am
Wed	Litter Free Lunch Day
Thur	Vocal Club Yr 2-6 8:15am
Thur	Green & Healthy Meeting 11.10am
Fri	Strings Ensemble 7:45am
Fri	WB&P Beginners Band 7:45am
Fri	Yr 3 Music Extension 9:30am
FEBRUARY	
Mon 1 st	Parent Meeting – 1V
Tues 2 nd	Parent Meeting – 3:10pm -1C, 2C, 2M, 3H, 3R 3:40pm -4G, 4W, 5B,5R,6SS,6V 4:10pm Wakakiri
Thur 4 th	Parent Meeting 3:10pm - PC, PH 5:30pm -Instrumental Music (beg)
Fri 5 th	Student Leader Induction 9:00am
Mon 8 th	Boy & Girls Soccer starts
Tues 9 th	P & C Meeting 9am
Mon 15 th	Port Curtis (PC) Basketball trial
Thurs 18 th	Rugby League YR3-4 Sparty Schools
Fri 19 th	Ride 2 School day
Fri 19 th	Uniform Free Day
Thur 25 th	Prep Wet Day
MARCH	
Thur 3 rd	PC AFL Trial
Fri 4 th	Schools Clean Up Day
Fri 4 th	PC RL (10yo&Girl) trials
Mon 7 th	Parent Interviews start
Tues 8 th	P & C Meeting AGM 7:00pm
Thur 10 th	PC RL (11&12yo) trials PC Netball PC Hockey
Fri 11 th	School Photos
Wed 23 rd	Grandparents Morning/Concert
Wed 23 rd	Plaza Concert IM 6pm
Thur 24 th	Cross Country
Thurs 24 th	Easter Hat Parade –Prep
Thur 24 th	Last Day Term 1

Principal's Message

Welcome to the 2016 school year! It marks my 26th year in state education, 16 years as a Principal and 7 ½ years with the honour of leading Boyne Island State School. It is an exciting year with opportunities building on our previous efforts.

Our curriculum is based on our great teachers aligning the way they do their work. Our CAFÉ reading and writing, spelling through Words Their Way and our Numeracy problem solving are heavily supported with additional teacher aide and teacher support. It means that ALL students get supported for work at their level.

What really distinguishes us as a school is that we also offer a wide range of extra curriculum opportunities. We have a holistic education. We will continue to develop literacy and numeracy but we will not be 'teaching to the test' (NAPLAN). We let those tests reflect where the kids are at and inform our programs. I.e. they are useful to inform great teaching not the end-product that we aspire.

We aspire for all students to be STRIVING, THINKING, CREATING. They are the actions that we think it takes to be "a healthy mind in a healthy body". What we value in our actions is showing **Respect**, being **Safe** and being **Responsible**.

In developing a successful learning culture with well-behaved students there are three things students need to be successful learners

- A) Work at their level
- B) Respect and trust in their teacher
- c) Friends

I must praise and highlight the commitment of staff for the start to our new school year. They are indeed worthy of our respect.

School Leader Induction

The 2016 Student leaders will be inducted at a parade on Friday 5th February in the Hall. They take an important pledge that guides the responsibility associated with the positions.

"We agree to undertake the duties and responsibilities given to us as School Captains/Student Councillors/House Captains. We will uphold and support the values of Boyne Island State School and at all times strive to set a worthy example to our fellow students."

Year 5 students will nominate and elect their class representatives to the Student Council.

In addition to these formal positions all students are encouraged to take responsibilities within our school. For example, Sports Room Monitors – Year 5, Flag raising and Prep playground safety pad install - Year 4, Prep Buddies and Library Monitors. We want all students to **strive to be their personal best**.

Instrumental Music

For 2016, the Instrumental music program will have two morning bands for Wind, Brass and Percussion on Tuesday and Thursday 7:45am (from week 2). A Beginners Band will operate on Friday morning at 7:45am from week 3. Strings will be Friday at 7:45am followed by lessons starting after parade.

P&C

One forum that assists in shaping the strategic direction of our school is the P&C and is vital to ensuring that a school operates effectively.

The next P&C meeting is Tuesday 9th February at 9am.



Qparent App

Website www.boynislass.edu.au

Principal Matters

Staffing

The decision to continue with 15 classes has resulted in some nice class numbers for 2016. Average class size is 22.8 which is well under the EQ standard of 25 for P-3 (we are 21.2) and 28 for Yr 4 -6 (we are 25.2). On average that is about 3 less students in every class.

This additional HR into smaller class sizes has come directly through the processes and resources available to us as an Independent Public School.

The Chaplaincy role (2 days) is currently vacant. Scripture Union are advertising for a replacement.

In 2016, the librarian role has been split between its teaching and resourcing function. The resourcing function will now be undertaken by teacher aides, Helen Sternberg and Jen Wills. The teaching role has been split across a number of existing part-time teachers according to their year level.

Literacy

One of our aims in improving student learning outcomes is to implement "The Daily 5" which is "a structure that will help students develop the daily habits of reading, writing and working with peers that will lead to a lifetime of independent literacy." (Boushey and Moser)

Our school incorporates the Daily 5 component – 'Read to Self'. This component encompasses three ways to read a book, choosing good fit books, improving muscle memory, using appropriate reading behaviours, building reading stamina and developing independence in reading.

Reading can be improved through two avenues –

- a) choosing 'I Pick' books; and
- b) building reading stamina

'I Pick' is an acronym for.....

I	- the child chooses the book
Purpose	- choose according to interest or enjoyment
Interest	- what the child wants to read because of the content, author or series
Comprehend	- what words or concepts the child will need to understand to successfully read the book
Know	- know the words. If the child is reading a page and has one unknown word, the book is generally too easy. If there are two to four unknown words per page then the book is generally a 'good fit'. If the child has five or more unknown words on the page then it is best to choose another more appropriate book.

The students are assembling their book boxes and have chosen books using the 'I Pick' strategy. They have also started to build their reading stamina.

Please contact your child's classroom teacher or the support teacher –Janelle McHugh - if you would like more information.

Student Resource Scheme –The resource packs were again very welcome thanks to Ms Stacey Marshall and Mrs Janine Gibson for co-ordinating this.

Please note, Confirmation that students who were to provide their own text resources (dictionaries, atlases etc.) and class materials will be occurring.

Photocopying –Those who haven't paid this charge will be issued with an invoice for copies made throughout the year. We feel this is a better option than denying students access to the worksheets their classmates are accessing.

Email Loop

If you haven't received a class newsletter via email please confirm your details with the Office. All correspondence goes in duplicate by email and it would be great to know 100% of our parents received the information. Paper copies still go home with the students.

Great Results Guarantee

We received the news that the Queensland Government is continuing again with the increased funding.

Objective: Guarantee that every student will either:

- Achieve the National Minimum Standard for literacy and numeracy for their year level

Or

- Have an evidence-based plan, developed by the school, in place to address their specific learning needs

The opportunity to provide additional support to the whole school strategies will continue. The amount for the allocation is \$102 000.



Follow us on Facebook. Search "Boyne Island State School" and look for our logo, "Like" our page and be kept up to date with school news and events.

QSchools App will link you via a smartphone to the schools website information.

2016

Our school continues to move ahead in a very focussed and sustainable way. Emailed home was a yearly overview sheet.

Our curriculum will continue to build on the literacy and numeracy routines.

In 2016, school improvement will be occurring in

- 1) Teaching comprehension in reading
- 2) Being really clear about what we want students to 'know and do'. This includes our refinements in the English, Maths and Science subject areas and in 2016, our full implementation of Integrated Studies (combined inquiry approach in humanities, arts and ICT) to foster the skills required in the 21st century.
- 3) Actively fostering a Positive Learning Culture including the teaching of social skills.

Lexia, Raz Reading and Mathletics – Home Use

These software programs develop the individual's skill at their own pace and level. Teacher and teacher's aides monitor the progress of the students continually so that they can provide assistance depending on each child's individual needs.

- Lexia is reading software that builds skills with explicit practice in phonemic awareness and phonics while promoting gains in vocabulary, fluency and comprehension.
- Mathletics has problems set from the components of the Australian curriculum and when completed a competition area against other students.

- Raz reading is independent or assisted reading of texts with comprehension questions to complete.

All students in Year 1 to 4 will have one session a week in each of the 3 programs (3 sessions) whilst Year 5 and 6 use Mathletics and Raz Reading (2 sessions)

Families have the option to follow up with further sessions at home using the Internet.

The instruction sheet is available from school or on the webpage.

The use of these online programs requires your child's name, grade, school, and learning data to be stored on off-site, overseas servers.

Technology

The school has been implementing a computer replacement schedule with some success. We have over 110 desktop computers all less than 6 years old connected to the Internet. The computer/student ratio is 1:3 which allows for 2.5 full computer labs and an Interactive Whiteboard in every class. A bank of 48 laptops is used wirelessly in the Prep to Year 6 classes.

Home Reading

All students are expected to participate in structured home reading until they achieve the Reading Level 30. Teachers take running record assessments to monitor progress.

LOTE

In 2016 Boyne Island will be continuing with Japanese as the Language Other than English (LOTE). LOTE is offered to Year 4 5 & 6 children for an hour a week.

An exemption exists for students who were below the National Minimum Standard on the Naplan tests. LOTE is compulsory for all other students.

Vocal Club

Choir for Year 2 to 6 is being offered as an extra-curricular activity on Thursday morning 8:15am.

Music Extension Year 3

An extra half hour of music is offered to Year 3's during school with Mrs Dingle. It is seen as a pre-cursor to the Instrumental Music program that is offered in Year 4. It occurs each Friday at 9:30am starting Week 3. Nominations were taken last year. A waiting list will apply if numbers exceed 25.

Student Council

Student Council will meet at 11:10am on a Monday lunch-time with Ms Haines.

Green & Healthy

The Green and Healthy Team would like to remind everyone that we will be having a "**Litter Free Lunch Day**" **every Wednesday** this Term. Students are encouraged to bring a litter-less lunch to school (this means no poppers, plastic bags or wraps etc). This initiative helps to reduce the amount of litter around our school and creates a healthy learning environment. Students who do bring a litter-free lunch to school will receive a raffle ticket from their teacher, and will go into a lucky draw that will be drawn each Friday during parade. There are some great prizes on offer, so we encourage everyone to get on board and support this wonderful program! The class who has the highest percentage of students bringing a litter-free lunch each week, will also be awarded our "Waste-Warriors of the week" award and will get the pleasure of sharing time with our beloved mascot..."Waste-a-roo"!

Wakakirri

This is an exciting performance opportunity. Ms Berman wants to lead the students in entering this competition again. (National Winners for Environmental story 2015)

Wakakirri is the search for the best Story-Dance created by Australian Schools. Schools across Australia create a Story Dance to perform in Professional Theatres for audiences of family, friends and the official Wakakirri Panel. Wakakirri is the Ultimate Performing Arts endeavour for schools proven to develop student's creative thinking, school pride, teamwork, self-worth and life skills.

A Wakakirri Story Dance is a 3-7 minute performance by a group of students that theatrically tells a story using a combination of dancing, acting and creative movement to pre-recorded music. Schools can tell any story and use any combination of dance, creative movement, acting, music, props, costumes, sets, and in some cases; film, projections and singing.

Parent Meetings

All classes are having Parent Meetings to discuss the daily operation of their classes. The opportunity for teachers and parents to meet early on in the school year is advantageous in forming an early home/school partnership.

Homework Policy

In 2016 we have refined our policy regarding homework building on from revisions in 2015. A summary document will be circulated through the class newsletters.

In summary, **all students should be reading daily**. There is then the **option to do the on-line programs** or additionally **select from a range of tasks** designed for students to apply their learning. Parents and teachers can discuss and set an alternate program if it is desired according to learning need.

Feedback last year was favourable but acknowledged parents had as many views on homework as teachers. The policy attempts to support all parents to implement at home a homework regime in accordance with their beliefs. From the schools point of view the only non-negotiable is the daily reading, particularly from a 'read for enjoyment' perspective.

One important change for the students, unfinished work that should have been reasonably completed in class, will be set as homework if required. We are saying to our students, work hard at school, use your time well and you only have to do some reading at home unless you choose to do more. Waste your time and you will be reducing your free time by creating unnecessary homework for yourself. That sits well with our expectation that students make an effort at learning. Teachers have been encouraged to use this process if required and refer to administration any ongoing issues for use of afterschool or weekend detention.

Uniform / Dress Code

The support of the Uniform has got off to a fantastic start. First parade had 100% red shirts. Not many reminders about the School Dress Code have been necessary. Perhaps only that it is shorts or skorts and not skirts. Please note that all items, particularly hats and jumpers need to be labelled.

The uniform support is appreciated particularly the purchasing of the expected jogging style footwear. And to clarify there is no expectation on the colour of shoes (although the high school does).

You Can Do It Awards - Bronze, Silver, Gold Recognition Awards – Year 1-6

Recognition Scheme—Each Term students will progress through the Award Levels of Bronze, Silver, Gold and Platinum for meeting the following 5 measurable standards.

Homework—Homework/reading requirements met on a regular basis as determined by class teacher

Behaviour- Meets school expectations - No referrals to administration for classroom or playground behaviour or 'D' or 'E' on Report Card

Attendance—attends regularly –away no more than 3 days each Term exceptions for Medical appointments/ Doctors Certificate/ extracurricular/ sporting representation. All absences have a reason supplied to school in timely manner

Uniform—School dress code adhered to consistently. - No green slips supplied for being out of uniform. (allowance for excessively wet weather)

Effort— Year level expectations for effort in class is met. I.e. 'C' standard

- ◆ Bullying survey undertaken each Year for Year 4 to 6's. A 'Ban on Bullying' reporting box is located in library or via email bob@boynissclass.eq.edu.au
- ◆ Students in Year 1 to 6 not in appropriate uniform should have a 'Uniform Slip' (Green) issued by the Office. Students should have obtained this prior to School starting.
- ◆ The 'Plan for Responsible Student Behaviour' details processes encouraging the values to show respect, take responsibility and be safe.
- ◆ Students to be seated at Year 2/3 Covered eating area if they arrive at school before 8:30. First siren is at 8:50am. Most classrooms open from 8:30am.

Who's Who

A very special welcome to our new and first-time students! We have 22 new students in addition to 36 Prep students. My very best wishes go to you for a wonderful year. Most people know their class teacher but not always the other staff available to help and support the School's operations. We trust you will enjoy the safe and desirable learning environment our community offers. Below is a staff list with returning staff and new staff highlighted in bold.

Music Specialist & Instrumental BWP	Debbie Dingle
Instrumental Music Strings	Mandy Ruge
Science Specialist	Janet Pope & Amy Copsey
Integrated Studies/ICT support	Julie Storch and Angela Walsh
Phys Ed & Special Education	Tracey Hurst
LOTE Specialist	Miyuki Yamamoto
Guidance Officer	Melanie Radloff
Support Teacher & Master Teacher	Janelle McHugh
Deputy Principal	Cathryn Murdoch
TEACHER AIDE	
Teacher Aide	Jen Wills
Teacher Aide	Leesa Dwan
Teacher Aide	Anna Pope
Teacher Aide	Lennie Larsen
Teacher Aide	Petah Arstall
Teacher Aide	Christine Freeman
Teacher Aide	Keryn Hardwick
Teacher Aide	Alison Sayre
Teacher Aide	Helen Sternberg
Teacher Aide	Suzy Chandler
ANCILLARY	
Cleaner	Sneh Chand
Cleaner	Trish Hogg
Cleaner	Kate Shanks
Business Services Manager	Stacey Marshall
Administrative Officer	Janine Gibson
Schools Officer	Paul Finlay
Computer Technician	Steve Cragg

Behaviour Management

A commitment is made that letters are sent home or a phone call made when students are referred to the Office for Behaviour concerns to ensure parents are aware of any developing behaviour issues. Any students failing to respond to interventions from teachers get referred to the Administration. Ideally we want students to be responsible for their behaviour and considerate of their actions so that they only have positive effects on the learning environment.

Storms

There is a tendency of thunderstorms to descend upon us at going home time! Safety of students is of prime concern and this may mean teachers wait with students in the event of a severe thunderstorm until parents can safely collect their children.

Putting aside the discomfort of getting wet, the greater risk comes from the reduced visibility and impaired traffic conditions that accompany the storms.

School Departure Arrangements

Please ensure that your child knows collection arrangements each day. It is helpful for younger students to have a 'bag tag' indicating daily collection arrangements, particularly if these arrangements vary from day to day or week to week. This means less distress for students. It is very difficult for office staff to take and relay large volumes of messages to children if parents ring each day to get messages to their children prior to the 3 pm bell. We would really appreciate your assistance with this.

Late Arrival

If you arrive after the bell has gone at 8.50 please call into the office for a late slip. This will ensure your child does not get marked as absent and you will not receive a text message asking to explain absence.

Medical Forms

Please remember that the office needs to renew medication forms annually. If your child receives any medication at school or needs an asthma inhaler or epipen for 2016, forms are to be filled in and medication handed in to the office as soon as possible.

School Photos

Class photos are scheduled for Friday 11th March. Students are asked to wear their red school uniform, not their sports uniforms on the day.

Principals' power to address hostile persons

Principals have the power to give a verbal direction or written direction to hostile persons to leave and not enter a school premises for a period of 24 hours.

It has been very rare that I have been required to issue a direction perhaps for a custody or neighbourhood dispute that was brought into the school grounds. However for the sake of ensuring our community is aware, if a Principal issues a direction to leave and it is ignored then that becomes a police matter.

School being a safe and supportive environment for our students takes precedence over adults seeking to act in a hostile manner. This includes audible foul or abusive language directed at students, staff or other parents.

Major Dates For 2016

Below are some of the whole of school events.

TERM 1

19/2 - Uniform Free Day
11/3 – School Photos
23/3 - **Concert/
Grandparents Morning**
24/3 - **School Cross
Country**

TERM 2

29/4 – Port Curtis Cross Country
6/5 - Student Disco
10/5 - Year 3, 5, Tests
11/5 -Year 3, 5, Tests
12/5 - Year 3, 5, Tests
18/5 - Uniform Free Day (Origin)
25/5 - ICAS Science Comp
27/5 - **School Athletics**
8/6 - Uniform Free Day (Origin)
10/6 – Country Coast Athletics

TERM 3

13/7 – Instrumental Music
Workshops
26/7 - ICAS English Comp
9/8 - ICAS Maths Competition
17/8 -Prep Induction
26/8 - Uniform Free Day
1/9 School Concert
2/9 - School Disco

TERM 4

8/11-11/11 – Year 6 Camp
16/11 - 18/11 -Yr 5 Leadership
5/12 - Years 3-6 Swim Carnival
**6/12 -Years P-2 Swim
Celebration**
7/12 - Year 6 Graduation
**8/12- Break Up Day/End of Year
Concert**

Camps

There are Camps or Leadership activities planned for Year 5 students this year. An invitation is extended to students who have met the schools' behavioural expectations. Some students will have conditional invitations whilst some may need to further demonstrate their ability to attend these extra curriculum activities with a degree of trust in their safety, respect or responsibility.

PE News

INTERSCHOOL SPORTS

Girls and Boys Soccer

The Interschool Soccer Challenge for Boys and Girls will start in Week 3 of this Term. Ms Clow and Mrs Raffin will be coaching the girls' team this year and Mrs Camman will be coaching the boys' team. Games will take place on Mondays after school at a venue in the Boyne/Tannum Community.

Any girls or boys in Year 5 and 6 who would like to play in the school team needed to add their name to the list on the PE Noticeboard. Year 4 students who are turning 10 this year can also add their names if interested. Trials are held to determine a squad of 15.

Rugby League

Any year 5 or 6 students interested in playing in the School Rugby League Team should see Mrs Hurst. This competition will take place on Wednesday afternoons in Gladstone. A combined team with St Francis will be formed.

Interschool netball

An Interschool Netball competition will be held later in this term, Thursday 3rd March. This will also double as the Port Curtis Trials for Netball this year. Ms Haines and Ms Berman are going to coach the school teams and will hold a trial if necessary.

Hall Sports

The Hall Sports Challenge for this term will begin Tuesday. Year 5 and 6 students who would like to play dodgeball at 1st break should come to the hall at 11.10am on Tuesdays.

Port Curtis Trial Dates for 2016:

Sport	Date
Swimming	1 st February (nominations)
Basketball	15 th February girls 9.00 – 11.30 boys 12.30 – 3.00.
AFL	3 rd March 3:30pm
Netball	3 rd & 7 th March 3:30pm
Rugby League – 10 years & Girls	4 th March 9-3pm
Rugby League – 11 & 12 years	10 th March
Hockey	10 th March 3:30pm
Football	17 th March
Tennis	14 th April 9-3pm
Touch Football	26 th April 3:30pm
Cross Country	29 th April 9-11am
Softball	12 th May
Athletics	22 nd July 9-3pm
Cricket	12 th August

As information becomes available for each sport it will be communicated through either Letters to students, the Sports Notice board (located near the tuckshop area) or to the Year 4-6 classes via the Sports Captains.

Afterschool – Sporty Schools - Rugby league

Our school has received a Sporting Schools grant to run Rugby League Sessions with our local Development Officer Rod Dahl. These sessions will take place on our school oval from 3.15pm – 4.00pm on Thursdays, starting on 18th February and continuing for 5 weeks.

These sessions are a great opportunity for students to learn some new skills at no cost to parents. Year 3 and 4 students are invited to sign up for these sessions and as there are only 30 spots available, it will be a 'first in' basis. A permission letter will be sent home.

Student Details Form & P&C Contributions & ICAS Competitions

Forms for the P&C voluntary contribution and the ICAS competitions will be sent home this week.

Also a student details sheet will be sent home for parents/carers to check and make any changes necessary to the contact details. Please make sure these are returned to the school office by 19th February.

Tuckshop News

Thank you to all the wonderful ladies that have given up their time to help in the tuckshop. It is most appreciated.

Donations needed are: Beetroot, Pineapple & Sauce. Please drop these into the tuckshop. Thanks

Uniforms

The Uniforms can be ordered any time at the office. The orders will be filled on a Thursday/Friday and will be available for pickup on Friday between 11am and 2.30pm. **Cash, Cheque and Eftpos available.** Orders that have been paid for will be delivered directly to the classroom.

School Crossings

Crossing Supervisors are on duty at the Malpas Street pedestrian crossing from 7:55 am – 8:55 am and 2:50 pm – 3:20 pm.

General Crossing Rules

- No bikes, skateboards, scooters, roller blades etc are to be ridden on the crossing – **WALKING ONLY PERMITTED.**
- When approaching the school crossing, there is a white line painted on the path. **Children** and **adults** are to remain behind this line until the crossing supervisor has stepped out onto the road and has blown **two short whistles** to indicate to pedestrians to cross the road.
- If **one long whistle** is blown; the crossing supervisor is indicating that there is an emergency; and pedestrians are to leave the crossing quickly, without running.

If your child / children are using the school crossing please make them aware of these rules for their safety.

Slow down around our school

With our students returning to classes, parents and carers are being urged to slow down in school zones.

Parents can set an example to other drivers by observing these limits when dropping off and collecting the kids from school.

Parents are not to park, i.e. leave vehicles, in the turnaround within the school grounds. There are some short term parks available in the area but if full, parents are not to park in the circular turn around area.

- **Pittsbay Crescent – The school side of this area is only short term parking (2 minute). Police have been known to issue tickets in that location.**

Vacant land carpark – (protocols)

- **All parking parallel to the road**
- **The two driveway access points shouldn't be blocked in by car parking.** (Council is aware of need to redevelop the street signage, crossing points and markings)
- **It was suggested a reverse-in protocol** – when students were still in class would mean for a safer departure. Attempts to create passage ways through the carpark are being trialled.

Focus on Fours Playgroup

Focus on Fours Playgroup is inviting all Pre-Prep children to come along and play every Friday 9-11am in the school hall.

Over the past three years we have successfully eased the transition for children and parents into Prep with our program and would like the 2016 Prep families to benefit as well.

Our goal is to encourage and foster positive learning experiences, through play, which will assist your children with their educational journey. We encourage parents to participate in the activities with their children to actively promote a better learning outcome and ensure that all educational benefits are obtained from each activity.

Our Playgroup caters for children in the year prior to starting Prep, 3 1/2 - 4 1/2 years old and we organise a range of activities to suit the children's developmental levels.

Focus on Fours Playgroup will start their first session for 2016 on Friday February 12th 9-11am in the BISS Hall. All families with children aged 3-5 (Pre-Kindy and Pre-Prep) are welcome. Remember to bring along your own healthy snack, hat, water bottle and \$2. We expect full parent involvement and for families to become members of Playgroup QLD. For more information please call Anita on 4973 2434 or come along to the BISS Hall on the 12th.

Please pass on this information to all who'd be interested in joining our group.

QParents

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child's school. Parents will have secure, online access to their child's student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child's school to access and manage their child's student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour details
- Academic report cards
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating personal student details, including medical conditions and address
- Enrolment details

QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way.

We have sent out invitations for parents to register for QParents.

More information about QParents can be found at <https://qparents.qld.edu.au/#/about>

COMMUNITY NEWS

LETTER FOR BISS NEWSLETTER

Dear BISS,

Thank you! Thank you! Thank you!

We were blown away with the generosity of the Boyne School families and teachers at Christmas time.

As most of you know, Kimberley Gerrard was rushed down to Lady Cilento Children's Hospital in June 2015. She was diagnosed with aggressive abdominal tumors. Since admission, she has had a few operations and ongoing chemotherapy. Kimberley will now have radiation therapy and requires 9 more rounds of Chemo.

We were in the edge of our seats just before Christmas with Kimberley's upcoming big operation. The timely arrival of the gift at Christmas time of a food basket, gift vouchers and cheque was really appreciated. A big warm thank you to all that were involved and a massive thank you to all that donated. It showed that our small community has such a huge heart. It lifted Kimberley's and our spirits. We can't express enough of our deepest appreciation.

Thank you to the students and teachers whom keep in contact. It will help Harrison, Maverick and Kimberley transition easier when we return. The support from the school has been so lovely and heart-warming.

We hope to return during mid-year to the lovely little school next to the river.

See you all soon.

The Gerrards xxx

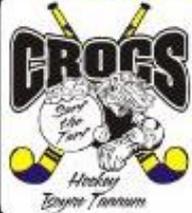


SIGN ON & CLUB DAY

11am SUNDAY 7th FEBRUARY 2016
BOYNE ISLAND STATE SCHOOL

Free: Jumping castle & sausage sizzle

Need more info?
 Contact us on facebook or
 email boynetannumbodie@gmail.com




BITS JUNIOR GOLF CLUB

SIGN ON DAY

BITS Junior Golf, your family friendly club, will soon be holding their sign on day. We currently have 5 divisions consisting of 3, 6, 9, 13 and 18 holes. Bring a friend to our sign on day as we welcome new and existing members of all abilities.

Never played before?

- We welcome all children ages 4-18
- There will be coaching clinics on offer
- No need to worry if you do not have golf clubs as there are spare sets to take out for a try

WHEN: 9AM TO 12PM SATURDAY 13TH FEBRUARY, 2016

WHERE: BITS GOLF CLUB

FEES: \$75.00 – 3, 6, 9 and 13 holes and \$150.00 –18 holes

For further information please don't hesitate to contact BITS Junior Golf on the below details.

Jacrawanda Drive, Boyne Island Qld 4680, PO Box 3190, Tannum Sands Qld 4680
 Junior Coordinator: Cindy Gaffey 0418 509 268, President: Chris Gaffey 0428 676 326
 Email: bitsjuniorgolf@hotmail.com Website: www.bitsjuniorgolf.com.au