



# Boyne Bulletin

BOYNE ISLAND STATE SCHOOL NEWSLETTER

## Upcoming Events

|      |                                 |
|------|---------------------------------|
| Mon  | Student Council 11:10am         |
| Tues | WB&P Continuing Band 8:00am     |
| Tues | Lunchtime Hall sports Yr 5-6    |
| Tues | Robotics Club Yr 3-6            |
| Wed  | WB&P Continuing Band 8:00am     |
| Wed  | Girls soccer training 11:10am   |
| Wed  | Engineering Club 3-4pm          |
| Thur | Vocal Club Yr 2-6 8:15am        |
| Thur | Green & Healthy Meeting 11.10am |
| Thur | Robotics Club 3pm               |
| Fri  | Strings Ensemble 7:45am         |
| Fri  | WB&P Beginners Band 7:45am      |
| Fri  | Yr 3 Music Extension 9:30am     |

### JUNE

|           |                                  |
|-----------|----------------------------------|
| Wed 1st   | Uniform free – State of Origin   |
| Thur 9th  | Fanfare                          |
| Fri 10th  | Country Coast Athletics          |
| Wed 22nd  | Uniform free- State of Origin    |
| Thur 23rd | Recognition Award Activity Yr1-6 |
| Fri 24th  | Reports issued                   |
| Fri 24th  | Last day term                    |

### JULY

|          |                                |
|----------|--------------------------------|
| Fri 22nd | Port Curtis Athletics Carnival |
|----------|--------------------------------|

### AUGUST

|          |                   |
|----------|-------------------|
| Fri 12th | PC Cricket trials |
|----------|-------------------|

## Principal's Message

### Athletics carnival

It is a very special athletics carnival that Boyne Island hosts. The whole school is involved with it conducted over what is a very busy day. The students have to be commended for their spirit and behaviour at the Athletics carnival. Participation rates were phenomenal, all students participating in events and not just sitting back. Some students will now compete at the Country Coast Carnival on Friday 10<sup>th</sup> June at St Francis. Boyne Island will then be hosting the 10-12yo Port Curtis carnival on Friday 22<sup>nd</sup> July.

| Year Old | Age Champion Girls | House   | Age Champion Boys | House   |
|----------|--------------------|---------|-------------------|---------|
| 9yo      | Rylee Wilson       | Goannas | Seth Curtis       | Possums |
| 10yo     | Sally Vagg         | Wombats | Donte Paul        | Wombats |
| 11yo     | Liarna Dare        | Possums | William Raffin    | Wombats |
| 12yo     | Brooke Sheridan    | Wombats | Tom Vagg          | Wombats |

### AGGREGATE TROPHY – Wombats– 792 (Possums 667, Goannas 632)

There is a correlation between students who are absent also being students who have shown a lack of enthusiasm for athletics in PE classes. Same as those who balk at formal learning tend to have higher absences. We cannot all be expected to have the same interests so congratulations to those students who show up and have a go at whatever they find hard or dislike. Resilience is being able to do the things we might not like but have to do just through taking a positive attitude.

| STRIVING  | THINKING  | CREATING   |
|---|---|--|
| <ul style="list-style-type: none"> <li>Thinking using numbers</li> <li>- Explain the criteria</li> <li>- Show your thinking</li> <li>- Convince others</li> </ul> | <ul style="list-style-type: none"> <li>Having confidence or a growth mindset leads to improved learning.</li> </ul> | <ul style="list-style-type: none"> <li>Uniform Free Wed 1<sup>st</sup> June</li> <li>Fanfare Thur 9<sup>th</sup> June</li> <li>Country Coast Athletics 10/6</li> </ul> |



Qparent App

Website [www.boynislass.edu.au](http://www.boynislass.edu.au)

STUDENT ABSENTEE LINE:  
4979 9360

ISSUE NO 8 – MON 30<sup>TH</sup> MAY 2016

**Optiminds**

An extra-curriculum activity offered in Term 3 is Optiminds. Teams of 6 prepare for a rehearsed challenge and an on-demand response to a problem in science or literature. Mrs Varcoe and Mrs Walsh co-ordinate the team for the competition held in Rockhampton on Sunday 21<sup>st</sup> August. Students are being invited to join the team shortly.

**Moove It Groove it**

The 'Moove It Groove It' program is offered before school to provide an activity that motivates a range of students to get active. 8.00am – 8.30am.

Mon, Wed & Friday – Walking on oval

Tuesday – Zumba in Hall

Thursday – Dance in Hall

**Lexia, Mathletics & Raz Reading**

Students in Prep to Year 4 work on each of the available software programs at least once a week. Students can continue their progress on-line at home. There is no limit to the number of students who can be on-line at any given time. Download instructions and required codes are available from the Office.

**Year 5 Mt Larcom Hike = Extra Curriculum activity**

The format of the Mt Larcom hike is changing. Sadly we no longer can assume the risk for the activity as a variation to our school routine. Whilst it has small frequency of risk the consequences could be quite severe. A twisted ankle or significant fall could stretch the ability of staff to respond without external assistance, given you are an hour away up a walking track. It was at the point where we would have needed to exclude students from participating therefore ruling it out as a curriculum activity. It is too much responsibility to put onto staff as a school day activity.

We would like to offer it as an extra-curriculum activity for families. The school would take a co-ordinating role advertising a date, Sunday 14<sup>th</sup> August, where interested families can join together and take part in a walk up the mountain. A school staff member would be present as a guide with our usual safety precautions. It is a great local activity to do and would be recommended for Year 5's as a worthwhile extra-curriculum activity.

**School Council**

Staff representatives, Gillian McAusland and Keryn Hardwick, join with two parents, Leon Sternberg and Tanya Wood, P&C President - Anita McNamara and the Principal. The Council has co-opted Maxine Brushe for her expertise.

The School Council has significant oversight of 2 documents - the Strategic Plan and Annual Report. Where are we going and how have we gone in the journey thus far. An operational handbook supports the activities of the School Council.

**Uniform Free Day**

The theme is favourite sports team. We get a great mixture of national, state and local teams representing students' interests.

Students need to meet the footwear expectations and provide a donation for the privilege.

**Instrumental Music - Fanfare**

Gladstone Fanfare is Thursday 9th June for Strings and Woodwind, Brass and Percussion. Transport this year is by bus to the venue at Gladstone Entertainment Centre. Cost \$10

**Uniform – School Dress Code**

Some of the issues that previously needed awareness raising.

- Shoes should be jogger style
- Sport or representative shirts should only be worn on Tuesday or Wednesday
- Long hair should be tied back from the face.

Areas added for clarification

- Socks are white or black (ankle length)
- Shorts or skorts only (mid-thigh)
- School jackets (school supplied) or jumpers red or black
- Bike Pants (black only) to be worn under shorts or skorts

**Every Day Counts**

Our attendance rate this year has been a little below our target of 95%.

Adhering to the Exemption process for students away more than 10 days and seeking explanation and referring if low attendance is in breach of the compulsory attendance requirements of the Education Act are now responsibilities for Principals.

There is a definite link to how a student performs at school and their level of attendance.

| Attendance | Rate   |
|------------|--------|
| Prep       | 93.9 % |
| Year 1     | 94.6   |
| Year 2     | 93.5   |
| Year 3     | 94.1   |
| Year 4     | 95.9   |
| Year 5     | 94.1   |
| Year 6     | 94.1   |

**Year to date– 94.3%**

**Unexplained absences**

I would like to restate the need to report student absences either prior or on the day of the absence. The school sends out SMS alerts where absences are not known to the school. It is vitally important the school is informed and the text messages should only serve as a safety net to alert families.

**Dogs on School Grounds**

Staff have suggested the following guidelines.

- Dogs are not to be in the school grounds during class times. (Exemptions when teacher informed and dogs are used for a curriculum purpose Eg show and tell, care of pets unit)
- For student drop-offs or collections, dogs should be on a lead and under the effective control of an adult. Entry areas to classrooms should be kept clear. Dogs should not be left alone at the entry points to the school.

We will monitor the situation to see if these guidelines address the causes of concern.

**Before School Arrivals**

Students were reminded that if they arrive before 8:30am in the morning they are to be seated at Year 2/3 Covered area.

A few students have been moving about or ignoring directions. Staff have been asked to direct them to the office should contact home become necessary to discuss more suitable arrangements.

**Recognition Scheme – Year 1 - 6**

Our Recognition Scheme is due to be compiled for the end of Term 2. Students who meet expectations for behaviour, attendance, homework, effort and uniform will be invited to participate in a reward activity on the Thursday 23<sup>rd</sup> June. The Scheme is to reinforce the positive learning behaviours.

**Instrumental Music Workshop - STRINGS**

In week 1, Term 3 our Instrumental Music students will be invited to participate in an annual music workshop that runs for three days in Gladstone. These are a wonderful three days (13<sup>th</sup> -15<sup>th</sup> July) of learning for our instrumental music students and give our students a boost around their musical instrument and playing. The workshops conclude with a performance on the Friday evening. Letters have been distributed.

**Year 6 Camp**

The Year 6 Camp to Brisbane is to be conducted starting Tuesday 8<sup>th</sup> November to Friday 11<sup>th</sup> November at a total cost of \$425.

Should you wish your child to participate in this Camp at the cost mentioned above, a deposit of \$125 will need to be received by

Friday 17<sup>th</sup> June, unless other arrangements are made. A letter has been sent home with full details.

### Prep Enrolments 2017

A letter explaining the Enrolment and Induction for Prep students in 2017 will be sent home shortly via local Kindergartens and childcare centres and will be available for collection from the Office. If you want to pre-register your Pre-Prep child with the Office a letter can be posted directly. The Prep Induction day will be held in Term 3. In Term 4, morning sessions are again offered to give the opportunity for staff and parents/caregivers to discuss Prep and for the child to become familiar with our surroundings.

**Prep Induction** Wednesday 17<sup>th</sup> August  
 Session 1 - 9:30am - 10:30am  
 Session 2 - 5:30pm – 6:30pm

### Prep Orientation Days

Parents and Carers are welcome to bring their child/children along for further familiarisation sessions as listed below: Prep Orientation Days

Tuesday 11<sup>th</sup> October 9:00 am - 10:30 am  
 Friday 28<sup>th</sup> October 9:00 am - 10:30 am  
 Thursday 10<sup>th</sup> November 9:00 am - 10:30 am  
 Monday 21<sup>st</sup> November 9:00am - 10:30 am

| Child born                  | 2017   | 2018   | 2019   | 2020   |
|-----------------------------|--------|--------|--------|--------|
| 1 July 2010 to 30 June 2011 | Year 1 | Year 2 | Year 3 | Year 4 |
| 1 July 2011 to 30 June 2012 | Prep   | Year 1 | Year 2 | Year 3 |
| 1 July 2012 to 30 June 2013 | Kindy  | Prep   | Year 1 | Year 2 |
| 1 July 2013 to 30 June 2014 |        | Kindy  | Prep   | Year 1 |
| 1 July 2014 to 30 June 2015 |        |        |        | Prep   |

### Delayed start to Prep

It is not compulsory for your child to attend the Prep year as soon as they are old enough—5 by 30 June in the year they enrol. You can delay their entry by 1 year if you feel they are not ready, but when they start school, they should still start in the Prep year.

### Early entry to Prep

Only applies where there is evidence of enrolment in a pre-Year 1 program in another state or country with data including progress reports and anecdotal records from that school.

## Curriculum Activities

It is a pretty amazing scope of activities available to students at the moment

Students selected through expression of interest

- Lego Robotics,
- Wakakirri—song-story performance item
- Instrumental Music
- Choir
- Ukulele Club
- Engineering Club
- Smilie Pushcart. (Term3)
- Optiminds (Term 3)
- Interschool Sport coming up in Term 3 –AFL, Volleyball.

Students voluntarily participate

- Green & Healthy Club– Year 3 to 6
- Moove It Groove It – Before School activity program in winter
- Gardening Club

## Banking

School banking is done every Wednesday morning. Bank books are collected in the classroom and delivered to the banking ladies via class banking bags.

If you are wishing to redeem your tokens please ensure you send a note in with your bank book requesting your prize.

If you would like to start banking please call in to the office and pick up a pack.

## Premier's Reading Challenge

*Time to Get Reading*



One of the most important skills we can give to our young people is a love of literacy. Books encourage an active imagination, cultivate a passion for literature and provide benefits that will assist young people throughout their life, regardless of their chosen career. That's why students at **Boyne Island State School** are invited, and encouraged to take part in the **2016 Premier's Reading Challenge** (May 16 to September 9).

## Class News

### 4G News

4G has been looking at traditional stories this term in English. The first half of the term we were looking at Asian stories, now we are looking at Aboriginal stories. As part of their assessment students were asked to write a traditional story for a younger audience. Everyone did a great job!!

We have also completed our first section of integrated studies, there were some great presentations. Everyone enjoyed listening to the other group's presentation and also presenting what research they had found.

Here is an example of a traditional story.

Long, long ago in ancient China, there lived a man named Lee. Lee was a rich and greedy man. One day he decided to make himself a magnificent, luxurious mansion made entirely out of bamboo.

When he left to get resources for his dream house, he stumbled across a young panda, undaunted by the intimidating man, he begged Lee not to destroy his home. Lee ignored his protests and carried along with his treacherous plans. Within three days the entire bamboo forest had been demolished. The animals of the bamboo forest had been driven out of their natural habitats.

The spirit of the land, seeing what had been done, transformed Lee into a panda, and banished him to a nearby bamboo forest.

Lee boiled with anger because he didn't realise how much damage he had caused by destroying the bamboo forest. Life as a panda was hard for him. He scurried across the bamboo in search for bamboo leaves. It was a harder challenge than expected, because he had to eat so much more than he was used to every single day.

He eventually realised how much bamboo was being cut down by humans and how much food he was losing. He then realised why the spirit of the land had transformed him into a panda because he was destroying the panda's habitat and food. Now he understood he begged for forgiveness of the spirit of the land. The spirit was satisfied that Lee had learnt his lesson and transformed Lee back to a human being.

Lee grew wise in his time as a panda, no longer greedy, he vowed never to take what didn't belong to him and if he ever did take anything to always regrow or replace what had been taken.

By Kieran Dougherty-Ang

### 2C News

Wow! How time flies when we are having fun! Year 2 has been full of exciting adventures so far this year...Mother's Day High Tea's, Under 8's Day, Science excursions, Cross country and Athletics carnivals; just to name a few! We have done lots of thinking, striving and creating in between all of these wonderful events.

In English we have been learning to create alternative character descriptions, based on a fairy tale we already know. We have been looking at different stereotypes in stories and reading funny books that "bust" these ideas and present non-stereotypical characters. From this we have discovered that not all princesses wear dresses, some knights like to knit, some dragons like to do ballet and that the big, bad wolf is not always so bad!

In other news we have been exploring significant sites in our local community, during our Integrated Studies Unit. We had to pose questions and research a special place around Boyne Island and Tannum Sands. We learnt a lot about the history of our local

area, how places have changed over time and what we need to do to preserve these sites for future generations. We then wrote a report to present our findings. It was a lot of work, but we really enjoyed it!

We are now looking forward to the many new learning opportunities that lay ahead for us for the remainder of the year! A special thank-you to all our wonderful parent helpers and donations that we received this term. Your ongoing support is greatly appreciated!

### You Can Do It Certificates

| Week End 20/05/16 |                        | Week End 27/05/16                     |                      |
|-------------------|------------------------|---------------------------------------|----------------------|
| PC                | Owen Johnson           | Confidence                            | <b>ATHLETICS DAY</b> |
| PH                | Ngatahi Pirihi-Tolcher | Confidence                            |                      |
| 1CW               | Leila Miles Zadeh      | Persistence                           |                      |
| 1VW               | Fletcher Dingle        | Persistence                           |                      |
| 2C                | Chloe Grice            | Organisation                          |                      |
|                   | Keira Furness          | Persistence                           |                      |
| 2M                | Charli Blake Eden      | Confidence                            |                      |
|                   |                        | Organisation                          |                      |
| 3H                |                        |                                       |                      |
| 3JT               | Jack Engelbrecht       | Resilience                            |                      |
| 3R                | Dharyll Josh Burling   | Organisation                          |                      |
| 4G                |                        |                                       |                      |
| 4W                |                        |                                       |                      |
| 5B                | Alijah Keldie-Roulston | Organisation                          |                      |
| 5R                | Zacharia Bishop        | Persistence                           |                      |
| 6SS               | Ria Moodley            | Organisation                          |                      |
| 6V                | Lily Storch            | Persistence                           |                      |
| Music             |                        |                                       |                      |
| PE                | Khalani Barling        | Persistence                           |                      |
| Staff             | Mrs Hurst              | Athletics<br>Carnival<br>organisation |                      |

### Class Photographs

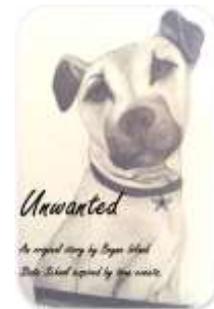


### Wakakirri

Preparations are coming along nicely for Wakakirri. Students have been busily rehearsing under the guidance of teachers Carli Berman and Amanda Gray.

Our main performance date is now confirmed as **Thursday the 11<sup>th</sup> of August**. The day after Show holiday.

We rehearse at Caloundra Events Centre, Sunshine Coast from 3:30pm till 4pm and then stay on until evening presentations are over.



### Uniforms

The uniforms can be ordered any time at the office. The orders will be filled on a Friday. Cash, Cheque and Eftpos available. **All payments are to be made with the orders so they can be made available to families directly.**

### Writing for Success

## Step 7: Exciting Endings

# SEVEN STEPS WRITING TIPS

Series One

**A common problem with kids' stories is they end on an anticlimax.**

Take this sports story: Belinda begs to join the volleyball team, but she isn't very good. Jackie the captain helps her and gradually a friendship forms. In the final game, Jackie is injured but now it's Belinda's turn to help. At match point, she sets a perfect ball to Jackie. Here's the last sentence.

*Jackie jumped high, hope giving her strength and she hit the ball hard. It landed right in the corner. They'd won! Then they all went home to bed.*

Why has the writer tacked on that last line? The answer is kids feel something is missing, but they don't know what. We need to show young writers that there are often two parts to ending a story - the action climax and the 'inner' story.

This story is not just about volleyball, it needs a celebration of the friendship that has grown between the two girls. *'We did it! We won!' Everyone was yelling and hugging each other. But Jackie just turned and looked at Belinda. 'Great set,' she said. Belinda laughed. 'Great set!' she said. At last she really was part of the team.*

**TOP TIP:**

Solve the action part of the story (like winning the final game) but also allow for the characters and their inner journey to be celebrated too.

**ACTION ACTIVITY:**

Many authors actually get their ending first - and then figure out the story working backwards. Here's a fun ending: "Crocodiles don't like fly spray." Try brainstorming with your kids what the story could be. You can be as crazy as you like!

## COMMUNITY NOTICES



Join us for *An Evening of Song*, a night of musical entertainment showcasing GPAC's 'Company of Voices' choir, duets and ensembles. With a variety of stirring folk pieces, beautiful sacred melodies, foot-tapping dance tunes and hits from the likes of Pitch Perfect, Coldplay and Paul Kelly, this concert sure to delight all tastes.

Date: Friday 10th & Saturday 11th June  
 Time: Doors open 7:00 pm for a 7:30 pm start  
 Location: 19 Dalrymple Drive, Toolooa  
 Tickets: Adults \$18, concession \$12.50, family of four \$60 (includes refreshments)

Tickets are available from Anthony Breed's music store, Australian Country Living, or from <http://www.gladstoneperformingartscompany.com/>. Limited tickets will be on sale at the door.