Great Results Guarantee

Under this agreement for 2015
Boyne Island State School will receive

$96 500*

This funding will be used to

- Reading – Students achieving at or above year level expectations from 82% to 88% by 2015 (Measure – PM Benchmarks)
- Writing – Students achieving at or above year level expectations for writing from 65% to 85% by 2015 (Measure – Naplan writing guide)
- Students achieving above the National Minimum Standard will increase from 94% to 95% by 2015. (Measure – NAPLAN)
- Students below National Minimum Standard have an evidence-based plan, developed by the class teacher in place to address their specific learning needs by 2015

Our strategy will be to

- Improve instructional quality and alignment through CAFÉ reading and writing - Fullan; Hattie, Archer & Hughes 2011, Boushey & Moser “the sisters”
- Provide a student-centered learning climate supported by teacher aides.– Wasik & Slavin, 1993
- Develop the professional capacity of teachers and teacher aides - Fullan
- Implement a whole-school, design approach with intelligent accountability – Hills Crevola; Hargreaves
- Implement systems to enable the school to operate as a collegial learning organisation (CUREE 2003, 5). Milton et al. (2007)

Our school will improve student outcomes by

- Increase access to specialist teacher to allow for differentiation of instruction through CAFÉ writing $ 40 000 (0.4 FTE)
- Increase teacher aide to provide more support and student conferencing $ 56 500 (40 hours x 46 weeks)

Michael Hurst
Principal
Boyne Island State School

Anita McNamara
P&C President (in lieu of School Council Chair)

*Based on 2014 data. To be updated when 2015 enrolment data is finalised.