Investing for Success

Under this agreement for 2016
Boyne Island State School will receive

$103,536*

This funding will be used to

- Reading – Students achieving at or above year level expectations from 51%* to 88% by 2016
  (Measure – PM Benchmarks *using revised 2016 standard)

- Reading – Students achieving above year level expectations from 33% to 40% by 2016
  (Measure – PM Benchmarks *using revised 2016 standard)

- Writing – Students achieving above year level expectations for writing from 34% to 50% by 2016
  (Measure – Naplan writing guide)

- Students below National Minimum Standard have an evidence-based plan, developed by the class
  teacher in place to address their specific learning needs by 2016

Our initiatives include

- Improve instructional quality and alignment through Question Answer Relationship (QAR) and
  Comprehension Accuracy Fluency and Expanded Vocabulary (CAFÉ) reading and writing

- Provide a differentiated learning climate supported by teacher aides

- Develop the professional capacity of teachers and teacher aides

- Implement systems to enable the school to operate as a collegial learning organisation

Our school will improve student outcomes by

- Increase teacher aide to provide more support and student conferencing
  $103 536
  (60 hours x 46 weeks)

- Increase access to specialist teacher to allow for differentiation of instruction through CAFÉ writing and QAR
  Master teacher

Michael Hurst
Principal
Boyne Island State School

Leon Sternberg
School Council Chair
Boyne Island State School

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.