

Investing for Success

Under this agreement for 2018 Boyne State School will receive

\$103,536*

This funding will be used to

Target	Measures
Improved literacy outcomes	<ul style="list-style-type: none"> Reading – Students achieving at or above year level expectations from 73%* to 88% by 2018 (Measure – PM Benchmarks) Writing – Students achieving above year level expectations for writing at least 50% (Measure – Naplan writing guide) Students below National Minimum Standard have an evidence-based plan, developed by the class teacher to address their specific learning needs in 2018

Our initiatives include

Initiative	Evidence-Base
<ul style="list-style-type: none"> Vocabulary (CAFÉ) reading and writing and clarity on intention of Australian curriculum Provide a differentiated learning climate supported by teacher aides and speech language pathologist Develop the professional capacity of teachers and teacher aides Implement systems to enable the school to operate as a collegial learning organisation 	<p><i>Boushey & Moser- 'CAFÉ Reading', 2011</i></p> <p><i>Archer & Hughes- 'Explicit instruction', 2011</i></p> <p><i>Hattie- 'Visible Learning for literacy' 2016</i></p> <p><i>Heacox- 'Making Differentiation a habit', 2009</i></p>

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> Increase access to a Speech Language Pathologist for screening and intervention Increase teacher aide to provide more support and student conferencing Increase access to specialist teacher to allow for differentiation of instruction through CAFÉ writing 	<ul style="list-style-type: none"> \$ 11 136 (2 hours x 30 weeks) \$ 92 400 (55 hours x 48 weeks) Master teacher



Michael Hurst
Principal
Boyne Island State School



Tanya Wood
School Council Chair (Elect)
Boyne Island State School

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**